

Educational Accommodations & Goals

Key Information

1. Student Profile

- Name
- Age
- Grade
- School
- Disability

2. School Support Team

Parents, teachers, case manager, OT, PT, SLP, etc

- Support Team Member 1
- Support Team Member 2

3. External Service Providers

Names and contact details of service providers (e.g., OT, Speech) from outside of school.

- Service Provider 1
- Service Provider 2

Support

4. Main Challenges

Challenges that impact learning - including social/emotional and physical well-being.

To come up with these, think about:

What are the hardest parts of the school day for your child? Think about things like physically navigating, focusing, understanding lessons, interacting with peers, or managing their emotions.

- **Challenge 1 Details**
Impact on Learning: Details

- **Challenge 2 Details**
Impact on Learning: Details

5. Key Strengths & Interests

Highlight strengths to build upon in classroom settings.

To come up with these, think about:

What does your child enjoy doing? What are they good at? Think about their interests, hobbies, or things they get excited about in and out of school.

- **Strengths & Interests 1 Details**
How it can Support Learning: Details
- **Strengths & Interests 2 Details**
How it can Support Learning: Details

6. Accommodations/Modifications

List specific accommodations (e.g., visual schedule, quiet space for tests).

To come up with these, think about:

What kind of help does your child need to succeed? Think about supports like extra time, quiet spaces, or special tools that can make learning easier for them.

- **Accommodation 1 Details**
- **Accommodation 2 Details**

Achieve

7. Goals Summary

List your goals for your kid for the year. Maybe pick 1-5 and these can be academic, emotional, social, intrapersonal, etc

To come up with these, think about:

What do you hope your child will achieve this year? Think about academic skills, social skills, emotional well-being, or independence. What would make a big difference for them?

- **This Year**
 - **Goal 1**
 - **Goal 2**
 - **Goal 3**

- 5 year vision for my child
- 10 or 20-year vision for my child

8. Progress Monitoring

- How to track progress towards goals
- Person responsible for tracking progress
- Annual review date, progress check-ins.

9. Parent Communication Preferences

- Note how often parents want updates (e.g., weekly, monthly).