

End-of-Year Student Survey

1. Select your grade

- a. [input grade]
- b. [input grade]
- c. [input grade]

Note: use this question if you are surveying multiple grades

2. How would you rate your overall experience in the music classes over the past year?

- a. Exceptional
- b. Enjoyable
- c. Satisfactory
- d. Room for improvement

3. What's one thing you really enjoyed in music class this year?

open end text response

4. What did you find challenging?

open end text response

5. If you could choose a new project or topic for music class, what would it be?

open end text response

6. Did you feel adequately supported in your learning and exploration of music this year?

open end text response

Feel free to customize the template according to your specific requirements and preferences. If you want to use this survey in electronic form, simply copy and paste questions and answers. By using the above questions I've managed to gather some really useful insights from my students which can guide my future work.

Some options for online forms are:

- Google Forms - <https://docs.google.com/forms>
- Microsoft Forms - <https://forms.office.com>
- Survey Monkey - <https://www.surveymonkey.com/>

End-of-Year Teacher Survey - Music

1. How would you describe your overall experience teaching music this year?

- ☐ Very Positive
- ☐ Positive
- ☐ Neutral
- ☐ Challenging
- ☐ Very Challenging

2. What topics, projects, or lessons were the most successful this year? Why?

(Open-ended)

3. Which areas or units did you feel needed more support or refinement?

(Open-ended)

4. How would you rate student engagement across different grade levels you taught?

(Slider scale or rating scale 1–5)

5. What student behaviors, trends, or needs stood out most this year?

(Open-ended)

6. What strategies or tools did you use to keep students engaged, and how effective were they?

(Open-ended)

7. Did you use any music technology tools (e.g., GarageBand, BandLab, DAWs, Smartboards)?

- ☐ Yes, regularly
- ☐ Occasionally
- ☐ Not really

8. Which tech tools enhanced your teaching the most, and why?

(Open-ended)

9. Are there any tools or platforms you'd like training or more support with next year?

(Open-ended)

10. Were the existing units and curriculum pacing manageable and effective?

- ☐ Yes
- ☐ Somewhat
- ☐ Not really
- ☐ Needs major revision

11. Do you have any suggestions for new themes, topics, or interdisciplinary projects for next year?

(Open-ended)

12. How often did you collaborate with other teachers or departments this year? Would you like to see more cross-curricular projects?

(Open-ended)

13. What are your top 2–3 priorities or goals for next school year in music education?

(Open-ended)

14. Is there any PD (professional development) you would be interested in pursuing this summer or next year?

(Open-ended)

15. Anything else you'd like to share or suggest for improving the music program?

(Open-ended)

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Why This Survey Matters

This short survey is designed to help us reflect on the school year from a teacher's perspective—what worked, what didn't, and what we can improve together.

It can help you to:

-  Identify what parts of the curriculum and activities truly resonated with students
-  Pinpoint areas that need updating, adjusting, or extra support
-  Plan relevant professional development opportunities and tech training
-  Foster better collaboration and idea-sharing within our department

How To Use the Results:

- Revise or enhance specific units and lesson pacing
- Develop a shared bank of best practices and effective tools
- Build a more supportive and resource-aligned teaching environment
- Shape meaningful goals for next school year

Music - Holiday Homework

Grade 5 (Getting Ready for Grade 6)

Focus: **Music elements, rhythm, ukulele/guitar basics, composing with tech**

1. Family Rhythm Challenge

Create and perform a rhythm using body percussion or kitchen items with your family. Record your performance.

2. Musical Storytelling with GarageBand (or any app)

Use music software to create a short soundscape or theme music for a story. Ask a family member to tell a short story, and you create the soundtrack!

3. Learn a Song Together

Use a ukulele, guitar, or any instrument to learn and perform a simple song with your family. Sing and play together!

4. Music Detective Game

Choose a family song and describe the **tempo, dynamics, pitch, texture, and timbre**. Have your family guess the song based on your descriptions!

Grade 6 (Getting Ready for Grade 7)

Focus: **Composing with tech, music history, elements of music**

- 1. Create a Family Soundtrack**

Interview your family: What's their favorite song and why? Create a short playlist and explain the emotion or mood behind each one.

- 2. Explore a Famous Composer or Musician**

Choose one musician or composer and research them with your family. Present your findings creatively (poster, video, skit, comic strip, etc.).

- 3. Family Music Time Capsule**

Choose a family memory (trip, celebration, etc.) and compose a short piece or loop using technology that represents it. Share a short reflection.

- 4. Musical Elements Scavenger Hunt**

Listen to songs with your family and find examples of music elements (tempo, pitch, timbre, etc.). Record your findings and favorite parts.

Grade 7 (Extending Skills and Creativity)

Focus: **Songwriting, music history connections, critical listening, creativity**

- 1. Write a Family Song**

Collaborate with your family to write lyrics for a fun or meaningful family song. Add chords or a melody if possible.

- 2. Musical Culture Exchange**

Interview an older family member about music from their youth. What did they listen to? Compare it to your music and present your findings creatively.

- 3. Recreate a Song Scene**

Choose a scene from a family-favorite movie or show. Recreate the scene with your own music or sound effects using tech.

- 4. Music Video Project**

Film a short homemade music video with your family. You can sing, dance, play instruments, or even act! Be creative and have fun.

Holiday Homework Rewards Criteria (ICT & Music)

Completed Submission (Meets Expectations)

Well-done and shows effort, but basic execution.

→ 5 Merits

Outstanding Submission (Goes Above and Beyond)

Creative, detailed, original, or shows extra thought and effort.

→ 10 Merits

Special Recognition

The most impressive holiday homework in ICT and Music will be shared with the school community via:

- Morning slides
- Public display boards
- School digital platforms (if available)

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If you have any feedback regarding this resource, I am looking forward to hearing it. Reach out [here](#).