



BOISE STATE UNIVERSITY

Research Study: Evaluating the Practices and Impact of Digital Scholarship on World Language Pedagogy in K-12 Contexts



Dear Idaho World Language Teacher,

You're cordially invited to participate in the **Spring 2023 Pathways Project Cohort** to support Professional Development in World Language Teaching.

My name is Dr. Kelly Arispe and I am an Associate Professor of Spanish at Boise State University. I am conducting a research project with Amber Hoye, Director of the World Language Resource Center at Boise State University, as part of the **Pathways Project**. The Pathways Project is a collaborative network of open educational resources (OER) including instructional language teaching materials and professional development created by and uniquely for Idaho's K-16 language teachers and students.

Our project will look at the **5 R's (Retain, Reuse, Revise, Remix, and Redistribute) of OER-enable Pedagogy (OEP) that characterizes the possibilities for teachers using Open Educational Resources**. You are being asked to participate in this study because you are a language teacher in secondary public schools in Idaho.

Participation is **voluntary** and will take place from January 9-May 5, 2023 and Northern Idaho teachers will be prioritized.

What will you gain?

- \$1,000 stipend and 1 professional development credit
- Expertise in navigating the 800+ activities available to you in [Pathways](#)
- Community with other language instructors who are also invested in best practices
- Familiarity with how to retain, reuse, revise, remix and redistribute open educational resources for language teaching
- Familiarity with Digital Humanities (DH) sites that offer open access to rich cultural materials relevant to language teaching and learning
- Expertise integrating DH content in Pathways activities through the process of remixing
- Practice in redistribution by openly sharing activities created via the Pathways Project repository

What's involved?

Steps	Description	Estimated Time
1	Attend a one-day in-person or virtual workshop on February 10th from 9am-3pm	6 hours
2	Participate in an online cohort dedicated to training and facilitating the objectives listed above in bullet points. There will be 3 modules total. Teachers engage in 3 hours of asynchronous content and 1 hour of a synchronous virtual meeting for each module. Module 1: We will train participants to revise the Pathways activities for localized needs. Module 2: We will help participants locate external digital humanities materials to remix and enhance the Pathways activities with additional digital humanities content. Module 3: We will teach participants to share their remixed activities openly through redistribution by posting them on the Pathways repository.	12 hours
4	Complete research evaluation materials: Surveys, Two Focus Groups, Reflection Entries. These activities will be spread out over the academic year and you will always have a window of two weeks by which you need to complete them.	6 hours
Total Estimated Time		24 hours

How to Apply:

Important Note: While Pathways Project workshops and webinars will be open to ALL K-16 educators, this research study is limited to K-12 teachers in Idaho due to strict grant funding requirements.

Participation in each cohort is limited to no more than 9 participants and you can apply [here](#). Applications are due by midnight PT on November 20th.

Information Regarding the Focus Group, Statement of privacy:

The focus group will be recorded on Zoom and all recordings will be stored in a private and password protected online, cloud based server. Your confidentiality will be maintained to the degree permitted by the technology used. Specifically, no guarantees can be made regarding the interception of data sent via the Internet by any third parties.

Information Regarding the Survey

The two surveys will take approximately 10 minutes or less to complete, each. You must be at least 18 years old to take this survey. We ask that you try to answer all questions; however, if there are any items that make you uncomfortable or that you would prefer to skip, please leave the answer blank. Keep in mind that your responses are not anonymous to the researchers; all responses are confidential and password protected. At no point during the study or after the study will your name or any identifying information be shared with anyone except the researchers.

Information Regarding Published Research:

Direct quotes may be used in the publication or presentation of the findings and if/when used all identifiers will be removed and pseudonyms will be used in place in order to protect anonymity at all times.

Information Regarding Stipend:

The stipend will be delivered upon cohort completion for each group: December 2022 (Southern Idaho) and May 2023 (Northern Idaho). You will only receive the stipend if you complete the entire study up to that point (August-December or January-May). The stipend will not be prorated for partial completion and we are looking for participants who can commit to the entirety of the study.

This study involves no foreseeable serious risks.

If you have any questions or concerns feel free to contact the Principal Investigator, Kelly Arispe: kellyarispe@boisestate.edu / 208.426.1071

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If you have questions about your rights as a research participant, you may contact the Boise State University Institutional Review Board (IRB), which is concerned with the protection of volunteers in research projects. You may reach the board office between 8:00 AM and 5:00 PM, Monday through Friday, by calling (208) 426-5401 or by writing: Institutional Review Board, Office of Research Compliance, Boise State University, 1910 University Dr., Boise, ID 83725-1138.

If you would prefer not to participate, please do not respond to the email invitation.

If you consent to participate, please respond to the email invitation and, if selected, complete the steps listed above. **You may withdraw from the study at any time, however keep in mind that the stipend is awarded upon completion.**