

Literacy

- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Form lower-case and capital letters correctly.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

Communication and Language

- Respond to whole class discussions with appropriate and well thought out questions or comments.
- Engage in non-fiction books to extend knowledge of the world.
- To learn and use new vocabulary in conversation, play and writing.
- To articulate ideas in well-formed sentences.
- To discuss events in detail.



Reception Topic Plan 2025-2026 Summer 2

Mathematics

- Automatically recall number bonds for numbers 0–10.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Count beyond ten.
- Sharing and grouping

Personal, Social & Emotional Development

- Regulate their own behaviour independently in a range of typical and everyday situations.
- Follow instructions involving more than 2 or 3 steps.
- Respond appropriately in conversations or when answering questions, even when engaged in an activity.
- Talk about how to stay healthy in the sun and talk about teeth hygiene.

Physical Development

- Use a tripod grip to begin to write more fluently.
- Develop the skills to use a range of small tools correctly e.g. scissors, paintbrushes, cutlery.
- Move with energy, accuracy and confidence in a range of different ways such as running, jumping, dancing, hopping, skipping.
- I can catch and bounce a ball and throw it accurately at a target.

Understanding the World

- To understand the effect of the changing world around them.
- Recognise some similarities and differences between life in this country and life in other countries.
- Recognise some environments that are different to the one in which they live.

Expressive Arts and Design

- Create collaboratively sharing ideas, resources and skills.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- To combine different media, materials and textures to create different effects.
- To know how to mix different colours.