

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio Subject Religion Grade: K

Week of 11/24-11/28 Unit 2
Unit Title: God made all people Essential Question: What family resemblances do you observe in your family?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		Personal Day Substitute			
Tues	SL.K.1 L.K.1 L.K.2 RI.K.1	To help children recognize that God loves all the people. To identify ways in which people share God’s love.	How is creation special?	Ask the children follow in prayer a verse I read aloud. Remind the children that God made everyone and placed them in different parts of the world. Draw yourself in God’s world, share with a partner where you are.	Why do you think the people are smiling? What does God want all people to share? Whom does God love?
Wed	SL.K.1 SL.K.2 L.K.1	To emphasize God made all people different.	God created people with a special purpose, describe some resonas why	Ask the children to think about God, invite them to repeat each line of a prayer. Discuss differences amongst people and how God made all people different for a reason.	Why did God make everyone different? Who made the people in the booklet? How could you show each member of you appreciate them?
Thurs		Thanksgiving School Closed			
Fri		School Closed			
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1.creator 2.characteristics 3. 4. 5. 6. 7. 8. 9. 10.	Use of Technology: ____ Smartboard ____ Student Response System

		-Evaluation			
--	--	-------------	--	--	--