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W K	LS N	STRA ND	SUB-ST RAND	SPECIFIC LEARNING OUT COMES	LEARNING EXPERIE NCES	KEY INQUIRY QUESTIO NS	LEARNIN G RESOUR CES	AS MI
1	1	The Church	Interpersonal relationship among Christians	By the end of the lesson, the learner should be able to: Brainstorm on the meaning of interpersonal relationship among Christians. Discuss ways in which Christians relate well with one another in the community. Draw the pictures on learner	Learners are guided to: -Brainstorm on the meaning of interpersonal relationship among Christians. -Discuss ways in which Christians relate well with one another in the community. -Draw the pictures on learner	How should Christians relate with one another?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 132-133	Wr Qu Ch Ora que
	2	The Church	Peter	By the end of the lesson, the learner should be able to: Read the Bible; 1 Peter 5:1-11 Discuss ways in which Christians can promote peaceful co-existence in the country. Analyse 1 Peter 5:1-11 Appreciate the importance of Peter	Learners are guided to: -Read the Bible; 1 Peter 5:1-11 -Discuss ways in which Christians can promote peaceful co-existence in the country. -Analyse 1 Peter 5:1-11	How should the church elders and the young people relate with each other? How do the teachings on the Bible promote good interpersonal relationships among Christians?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 133-134	Wr Qu Ch Ora que

	3	The Church	Peter	By the end of the lesson, the learner should be able to: Read the Bible; 1 Peter 5:1-11 Discuss ways in which Christians can promote peaceful co-existence in the country. Analyse 1 Peter 5:1-11 Appreciate the importance of Peter	Learners are guided to: -Read the Bible; 1 Peter 5:1-11 -Discuss ways in which Christians can promote peaceful co-existence in the country. -Analyse 1 Peter 5:1-11	How should the church elders and the young people relate with each other? How do the teachings on the Bible promote good interpersonal relationships among Christians?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 133-134	Wr Qu Ch Ora que
2	1	The Church	Moral values that can promote good interpersonal relationships among Christians	By the end of the lesson, the learner should be able to: Identify the values that promote good interpersonal relationships. Study the pictures on learner	Learners are guided to: -Identify the values that promote good interpersonal relationships. -Study the pictures on learner	What are the moral values that can promote good interpersonal relationships among Christians?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 134-137	Wr Qu Ch Ora que
	2	Christian living	The importance of godly friendships among Christians	By the end of the lesson, the learner should be able to: Discuss friendship formation. Read the conversation between Amos and his father on learner	Learners are guided to: -Discuss friendship formation. -Read the conversation between Amos and his father on learner	What is a godly friendship? What should you do to maintain good friendships?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE	Wr Qu Ch Ora que

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	3	Christi an living	The importanc e of godly friendship s among Christians	By the end of the lesson, the learner should be able to: Discuss friendship formation. Read the conversation between Amos and his father on learner	Learners are guided to: -Discuss friendship formation. -Read the conversation between Amos and his father on learner	What is a godly friendship? What should you do to maintain good friendships ?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 138-140	Wr Qu Ch Ora que
3	1	Christi an living	The teachings of Jesus on friendship	By the end of the lesson, the learner should be able to: Read the Bible; John 15:13-15 Discuss ways of maintaining true friendship. Narrate about a friendship that has lasted for long. Appreciate the teachings of Jesus on friendship.	Learners are guided to: -Read the Bible; John 15:13-15 -Discuss ways of maintaining true friendship. -Narrate about a friendship that has lasted for long.	Who is a true friend? What will you do to maintain godly friendships ?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 140-143	Wr Qu Ch Ora que
	2	Christi an living	Human sexuality; The importanc e of learning about human sexuality	By the end of the lesson, the learner should be able to: Explain the meaning of human sexuality. Read the Bible; Genesis 1:27 Discuss ways in which human sexuality influences our choices and attitudes. Draw a table and fill it in with the body changes they experience. Appreciate the importance of learning about human sexuality.	Learners are guided to: -Explain the meaning of human sexuality. Read the Bible; Genesis 1:27 -Discuss ways in which human sexuality influences our choices and attitudes. -Draw a table and fill it in with the body changes they experience.	What is adolescenc e? What do you like about being a male or female? How does your sexuality affect your dressing?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 145-147	Wr Qu Ch Ora que

	3	Christi an living	Teachings of the Bible on responsibl e and irresponsi ble sexual behaviour	By the end of the lesson, the learner should be able to: Read the Bible; 1 Corinthians 6:18-20 Discuss the meaning of responsible and irresponsible sexual relationship. Distinguish between healthy and unhealthy boy-girl relationship. Appreciate the teachings of the Bible on responsible and irresponsible sexual behaviour.	Learners are guided to: -Read the Bible; 1 Corinthians 6:18-20 -Discuss the meaning of responsible and irresponsible sexual relationship. -Distinguish between healthy and unhealthy boy-girl relationship.	What activities do boys and girls in healthy relationshi p engage in?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 147-149	Wr Qu Ch Ora que
4	1	Christi an living	The causes of irresponsi ble sexual behaviour among the youth	By the end of the lesson, the learner should be able to: Outline the causes of irresponsible behaviour in their community. Read James 1:14-15 Recite the poem on learner	Learners are guided to: -Outline the causes of irresponsible behaviour in their community. -Read James 1:14-15 -Recite the poem on learner	What are the causes of irresponsib le sexual behaviour among the youth?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 149-150	Wr Qu Ch Ora que
	2	Christi an living	The causes of irresponsi ble sexual behaviour among the youth	By the end of the lesson, the learner should be able to: Outline the causes of irresponsible behaviour in their community. Read James 1:14-15 Recite the poem on learner	Learners are guided to: -Outline the causes of irresponsible behaviour in their community. -Read James 1:14-15 -Recite the poem on learner	What are the causes of irresponsib le sexual behaviour among the youth?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 149-150	Wr Qu Ch Ora que

	3	Christi an living	Skills that are required to overcome irresponsi ble sexual behaviour	By the end of the lesson, the learner should be able to: Identify the skills that can helps us to overcome irresponsible sexual behaviour. Read 2 Timothy 2:22 Create a tune for the song on learner	Learners are guided to: -Identify the skills that can helps us to overcome irresponsible sexual behaviour. -Read 2 Timothy 2:22 -Create a tune for the song on learner	What are the skills that are required to overcome irresponsib le sexual behaviour?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 151-154	Wr Qu Ch Ora que
5	MIDTERM BREAK							
	2	Christi an living	Sanctity of life; Practices that violate the right to life	By the end of the lesson, the learner should be able to: Define human life. Discuss the practices that violate the right to life. Recognize the importance of human life. Appreciate the importance of human life.	Learner are guided to: -Define human life. -Discuss the practices that violate the right to life. -Recognize the importance of human life.	Why is human life sacred? What does it mean to violate a person	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 155-156	Wr Qu Ch Ora que
	3	Christi an living	Sanctity of life; Practices that violate the right to life	By the end of the lesson, the learner should be able to: Define human life. Discuss the practices that violate the right to life. Recognize the importance of human life. Appreciate the importance of human life.	Learner are guided to: -Define human life. -Discuss the practices that violate the right to life. -Recognize the importance of human life.	Why is human life sacred? What does it mean to violate a person	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 155-156	Wr Qu Ch Ora que

6	1	Christi an living	Effects of violation of the right to life	By the end of the lesson, the learner should be able to: Identify the effects of violation of the right to life. Debate the effects of violation of the right to life. Have a desire to preserve human life.	Learners are guided to: -Identify the effects of violation of the right to life. -Debate the effects of violation of the right to life.	What are the effects of violation of the right to life?	Good News Bible Digital devices Charts Oxford Growing in Christ CRE page 156-157	Wr Qu Ch Ora que
	2	Christi an living	Effects of violation of the right to life	By the end of the lesson, the learner should be able to: Identify the effects of violation of the right to life. Debate the effects of violation of the right to life. Have a desire to preserve human life.	Learners are guided to: -Identify the effects of violation of the right to life. -Debate the effects of violation of the right to life.	What are the effects of violation of the right to life?	Good News Bible Digital devices Charts Oxford Growing in Christ CRE page 156-157	Wr Qu Ch Ora que
	3	Christi an living	Christians teachings on the abuse of the right to life	By the end of the lesson, the learner should be able to: Read the Bible Matthew 5:21-26 Explain how anger can result in the violation of the right to life of a human being. Recognize ways of coping with anger to avoid the violation of the right to human life. Appreciate the Christian teachings on the abuse of the right to life.	Learners are guided to: -Read the Bible Matthew 5:21-26 -Explain how anger can result in the violation of the right to life of a human being. -Recognize ways of coping with anger to avoid the violation of the right to human life.	How do you respect someone	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 158-159	Wr Qu Ch Ora que

7	1	Christi an living	Virtues that young people can practise to maintain the sanctity of life	By the end of the lesson, the learner should be able to: Explain how some virtues help us maintain the sanctity of life. Give reasons why the right to life should not be violated. Compose a poem thanking God for the gift of life and recite it. Appreciate the virtues that young people can practise to maintain the sanctity of life.	Learners are guided to: -Explain how some virtues help us maintain the sanctity of life. -Give reasons why the right to life should not be violated. -Compose a poem thanking God for the gift of life and recite it.	What virtues helps us to maintain the sanctity of life?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 159-161	Wr Qu Ch Ora que
	2	Christi an living	Drug and substance use	By the end of the lesson, the learner should be able to: Define the term alcohol, alcohol use, substance and substance use. Discuss reasons why young people abuse drugs. Read the story of Isaiah on learner	Learners are guided to: -Define the term alcohol, alcohol use, substance, substance use. -Discuss reasons why young people abuse drugs. Read the story of Isaiah on learner	What is the meaning of drug and substance use?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 163-165	Wr Qu Ch Ora que
	3	Christi an living	Drug and substance use	By the end of the lesson, the learner should be able to: Define the term alcohol, alcohol use, substance and substance use. Discuss reasons why young people abuse drugs. Read the story of Isaiah on learner	Learners are guided to: -Define the term alcohol, alcohol use, substance, substance use. -Discuss reasons why young people abuse drugs. Read the story of Isaiah on learner	What is the meaning of drug and substance use?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 163-165	Wr Qu Ch Ora que

8	1	Christian living	Strategies used by Christians to prevent alcohol, drug and substance use	By the end of the lesson, the learner should be able to: Identify the strategies Christians use to prevent the use of drugs and substances. Outline ways of protecting ourselves from drug and substance use. Make posters about the dangers of alcohol and substance abuse. Appreciate the strategies used by Christians to prevent alcohol, drug and substance use.	Learners are guided to: -Identify the strategies Christians use to prevent the use of drugs and substances. -Outline ways of protecting ourselves from drug and substance use. -Make posters about the dangers of alcohol and substance abuse.	What strategies used by Christians to prevent alcohol, drug and substance use?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 165-167	Writing, Questioning, Communication, Oral presentation, Creative
	2	Christian living	Measures taken by government agencies to fight drug trafficking and use	By the end of the lesson, the learner should be able to: Discuss the measures taken by government agencies to fight drug trafficking and use. Identify the measures that the Government of Kenya is taking to fight drug trafficking and use. Sing a song on the measures taken to fight drug trafficking and use. Appreciate the measures taken by government agencies to fight drug trafficking and use.	Learners are guided to: -Discuss the measures taken by government agencies to fight drug trafficking and use. -Identify the measures that the Government of Kenya is taking to fight drug trafficking and use. -Sing a song on the measures taken to fight drug trafficking and use.	What are the measures taken by the government to fight drug trafficking and use?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 168-169	Writing, Questioning, Communication, Oral presentation, Creative

	3	Christian living	Measures taken by government agencies to fight drug trafficking and use	By the end of the lesson, the learner should be able to: Discuss the measures taken by government agencies to fight drug trafficking and use. Identify the measures that the Government of Kenya is taking to fight drug trafficking and use. Sing a song on the measures taken to fight drug trafficking and use. Appreciate the measures taken by government agencies to fight drug trafficking and use.	Learners are guided to: -Discuss the measures taken by government agencies to fight drug trafficking and use. -Identify the measures that the Government of Kenya is taking to fight drug trafficking and use. -Sing a song on the measures taken to fight drug trafficking and use.	What are the measures taken by the government to fight drug trafficking and use?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 168-169	Write Questions Choose Oral questions
9	1	Christian living	Measures taken by government agencies to fight drug trafficking and use	By the end of the lesson, the learner should be able to: Identify the skills we need in order to prevent the use of drugs and substance. Compose and recite a poem that creates awareness on the dangers of drug abuse. Appreciate our bodies as the temple of the Holy Spirit. Have a desire to avoid the use of alcohol, drugs and substances.	Learners are guided to: -Identify the skills we need in order to prevent the use of drugs and substance. -Compose and recite a poem that creates awareness on the dangers of drug abuse.	What skills do we need to prevent the use of drugs and substances?	Good News Bible Flash cards Pictures Songs Digital devices Charts Oxford Growing in Christ CRE page 170-172	Write Questions Choose Oral questions