## **LANGUAGES**

## By the end of KS3, pupils will know:

- How sentences are structured in French / Spanish.
- How to express opinions and justify them in the target language.
- The formation of verbs in three tenses (Present, past and future).
- Cultural information about countries where the target language is spoken.

	Listening: Acquire	Speaking: Apply	Reading: Acquire	Writing: Apply	Personal Developement: Cultural understanding: Apply and Acquire
Year 9 Greater Depth	Can deduce meaning and pick out required information in longer, more complex texts. Can understand small grammatical differences in texts. Can transcribe longer texts with a good level of accuracy.	Can take part in converstations, confidently using more complex structures. Can narrate events in various tenses.	Can understand detail in longer texts including at least 3 tenses, Can understand opinions, and unfamiliar language with complex structures. Can understand longer authentic texts. Can translate short passages on a range of topics	Can write longer, more coherent texts. Can write in three tenses. Can use a wide range of grammatical features in written work. Can use a variety of different opinion phrases and reasons to make their work more varied. Can write accurately, with most verbs being correct.	Can compare and contrast how different cultures celebrate different events and why.
Year 9 Expected Year 8 Greater Depth	Can understand the main points from texts containing different tenses. Can differentiate between similar sounding information. Can transcribe longer sentences in the target language.	Can take part in longer conversations expressing and justifying opinions. Can narrate events in the present, the past and the future tenses. Can use a variety of grammatical structures to describe events.	Can understand longer texts, including opinions and reasons. Can differentiate between similar language to understand meaning. Can translate sentences into English, in the present and past or future tenses.	Can write information in at least two tenses. Can give and justify opinions about a wide variety of topics. Can write accurately and in detail.	Can understand differences in daily life in the target language country and England. Can understand information about historical events in the target language countries through media.
Year 8 Expected Year 7 Greater Depth	Can understand a range of passages with additional detail. Can understand texts narrating events and pick out relevant information. Can transcribe sentences in the target language.	Can take part in short conversations expressing opinions and reasons. Can narrate events in the present and the past or the future tense. Can demonstrate a good understanding of phonics relevant to the target language.	Can understand a range of short and longer texts including opinions. Can differentiate between texts in the present of past tenses. Can translate longer sentences into English.	Can correctly write detailed sentences from memory. Can include a variety of grammatical features in written work. Can translate sentences from English into the target language. Can write with a level of accuracy that is more accurate than inaccurate.	Can understand stories in the target language culture. Can compare traditions in the target language countries with English traditions.
Year 7 Expected	Can understand the main points of a spoken text. Can pick out relevant information from spoken texts, Can transcribe short sentences in the target language.	Can ask and answer questions giving information about themselves. Can demonstrate an understanding of phonics relevant to the target language. Can give information on a range of topics, including opinions and reasons.	Can understand the main points from written texts. Can understand detail from some texts. Can understand the different time frames from written texts. Can translate short sentences into English.	Can correctly form sentences from memory. Can express opinions on a variety of topics. Can translate short sentences from English into the target language. Can write accurately enough so that the intended meaning is clear.	Can understand the features of some traditions in the target language culture. Can understand some differences between young people in England and in the target language country.