



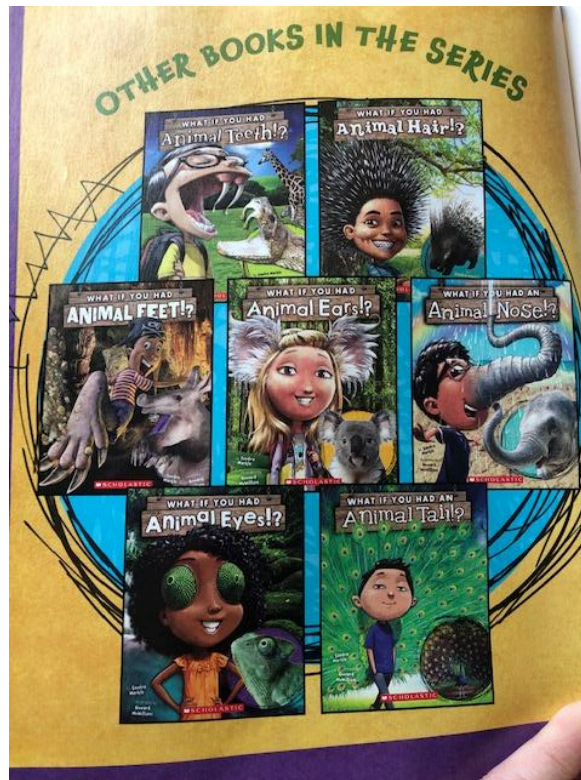


Suggested Time	Day <u>34</u> : Friday, June 5th
Approx 20 mins	<p>Crew Helpful Heroes - Click Here for Recorded crew with Mrs. Kelly LT: I can be happy to be me!</p> <p>Brilliant Birds-Recorded Crew with Miss Krista LT: I can name one thing I want to be when I grow up!</p> <p>Blooming Botanicals- Recorded Crew with Mr. Joe LT: I can think about all of the things that make me special just the way I am. *Lunch Bunch at 12:00 on Google Meets*</p>
Approx 30-40 mins	<p>Math Learning Target- I can add a pair of two-digit numbers when the ones digits have a sum greater than 10.with drawing. Recording the new ten below.</p> <p>As always, you will need a pencil and a notebook to take notes and write down answers for questions you are asked to solve, and to complete the exit ticket. After completing the activities assigned on Zearn, feel free to continue your learning with the assigned skills on IXL.com. This is where I will check to see what your child has completed for today's assignment!</p> <p>Zearn (30 min) Click on the link to go on and complete one full lesson from Mission 6: Lesson 16 (Topic C), Very Vertical Addition</p> <p>The lesson will include the activities below. Please complete all parts of the lesson!</p> <div data-bbox="414 1333 1393 1461">     </div> <p>Try this exit ticket. This is just a check in for students! You do not need to submit this to your teacher, and can use a separate sheet of paper to record your work and answers.</p> <p>IXL (10 min) <i>supplemental skills to support learning on Zearn</i> Understand Addition: First-grade skills → B.4</p>
<p>ELA Intervention & Support If your child is having difficulty with any of the literacy work, please reach out to your grade level literacy specialist or the coordinator of curriculum for alternate material.</p> <ul style="list-style-type: none"> Literacy K&1 - Janna Sampson sampsonj@tapestry.school.org 	

- Coordinator of Curriculum - Joe Mitrovits mitrovitsj@tapestryschool.org

Approx 8-10mins	Read Aloud Please watch Wednesday or Thursday's video before.	Watch Mrs. Beth and Mrs. Janna debate <u>The Empty Pot</u> . The Empty Pot Debate Video Learning Target: I can respectfully give my opinion about <u>The Empty Pot</u> .			
Total Approx 60 mins	Application	Read to Self and Listen to Reading	Word Work	Write about Reading	Read to Someone (Fluency)
		<p>Please listen, read, and take the quiz for at least 1 book of your choice in RAZ Kids</p> <p>Continue your work to "Level Up" this week!</p> <p>Your teacher will be able to see your progress!</p>	<p>Skill: ee/ea/ie ee/ea/ie Video</p> <p>Nearpod Code: WHBLF *Nearpod is the same activity all week</p> <p>Challenge: Sort long e and short e words. Sorting long and short e</p>	<p>Have a debate or a conversation about <u>The Empty Pot</u> with someone at home!</p>	<p>Record yourself reading a book on reading a-z. You can record directly in the app.</p> <p>To learn about recording in the RAZ kids app, please watch this video.</p>
Approx 35-40 mins	Science/SS: LT: I can use my knowledge of animals and their adaptations to decide which animal body part would help me the most in my life. Check out some snippets of books from the <u>"What if you had....?"</u> series by Sandra Markle, illustrated by Howard McWilliam				



[What if you had....? \(Animal eyes and ears\)](#)

[What if you had...? \(Animal tails, feet & Dino parts\)](#)

Approx 30 mins	Super Subjects	<p>Music With Mrs. Marie</p> <p>Click here for Week 1 Lesson 4: Nature</p> <p>L.T.: I can be tuneful, beatful, and artful.</p>
Approx 1 minute	Parent/Child Daily Participation	<p>Link to Google Form per Grade Level (with HOW)</p>