

Course Learning Outcomes

HIPs-rich High Level Performance Expectations

By the end of my course, students will be able to:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Rubric for HIPs-rich Course Learning Outcomes

Criteria	Expert	Innovator	Novice
Learner-centered	Course session learning outcomes use one or both of the taxonomies of learning (Fink or Bloom); multiple levels of learning evident; higher levels of learning and performance stated transparently. All outcomes begin with an active verb.	Course session learning outcomes use one or both of the taxonomies of learning; only one or two levels of learning evident; moderate levels of learning and performance stated. Nearly all outcomes begin with an active verb.	Course session learning outcomes do not use taxonomies of learning; low levels of learning only; few or no active verbs used.
Clarity	All learning outcomes focus on one learning achievement; begin with strong taxonomy verbs; selection of verbs describe learning clearly; consistent with learner-centered language.	Learning outcomes focus on one learning achievement vs. compounded outcomes; nearly all outcomes begin with taxonomy verbs; verbs describe learning but need minor editing for clarification.	Learning outcomes mix several learning outcomes; ambiguous or vague language; confuses outcomes with assignments; minimal or no use of taxonomy verbs;
Measurable	Each outcome is a measurable behavior, skill, or knowledge.	Most outcomes are measurable behavior, skills, or knowledge.	Outcomes are not measurable behaviors, skills, or knowledge.