

# Honors English 9 Summer Reading Assignment 2026



**To:** Incoming Honors English 9 Freshmen  
**From:** Honors English 9 Teachers

You are responsible for reading two pieces of literature and completing two appropriate assignments; read over these carefully. Assignments will be collected on the SECOND day of school; failure to submit these may result in removal from the course. It is not required that you purchase your literature, however, you will need to have access to it when we begin classes-please plan accordingly. We will be discussing plot, theme, character development, etc. Be prepared for discussion and participation in class on day 1.

Present your assignments in a professional manner. Both should be organized, numbered, neat, and easy to follow. Avoid starting a question on the very last line of a page and then having it spill over to the next page. Your final drafts **must be** in MLA format: Times New Roman 12-point font, double spaced, with a 1 inch margin all the way around. Printing should only be done on ONE side of the paper. Also, include the appropriate MLA formatted heading in the top left hand corner on the first page only: student name, teacher name, course, and date. **This is NOT a collaborative assignment...all work on both assignments must be your own, personal experiences.**

Enjoy and have a great summer! Feel free to contact Dr. Lindley-Soucy at the high school if you have any questions: [klindley-soucy@londonderry.org](mailto:klindley-soucy@londonderry.org)

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## Assignment 1: Choice Literature

Select a piece of literature from the attached list. Along with the reading, select **10** significant passages from the literature. These quoted passages should be typed and arranged in the order they appear in the novel. After each quote, write 1-2 paragraphs that explain why you think this quote is significant, making a text-to-text, text-to-self, text-to-world connection, etc. Be sure to develop and expand your ideas. **You must also document your quotes using MLA citations.** Here is an example from *Death of a Salesman* by Arthur Miller.

### TEXTUAL EXAMPLE

“The street is lined with cars. There’s not a breath of fresh air in the neighborhood. The grass don’t grow anymore, you can’t raise a carrot in the back yard. They should’ve had a law against apartment houses. Remember those two beautiful elm trees out there? When I and Biff hung the swing between them?”  
(Miller 6).

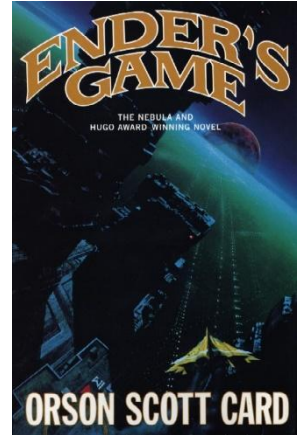
### PERSONAL CONNECTION PARAGRAPH

*I am reminded of my grandparent’s house when reading this. They lived in an apartment that was surrounded by several other tall city-like buildings. However, there was some natural beauty my siblings and I enjoyed just around the corner. Instead of elm trees, there were HUGE pine trees. The pine cones that dropped every year were the size of grapefruits and...*

## Assignment 2: *Ender's Game* by Orson Scott Card

Throughout the year, we will focus on several essential questions and how they relate to each unit. Using these essential questions, analyze *Ender's Game*.

1. Is freedom free? Does a relationship exist between freedom and responsibility?
2. What is the dark side of power?
3. Does gender influence or determine an individual's potential?
4. Must the strong care for the weak?
5. How essential is education to a free society?
6. Does conflict lead to change?
7. How do physical and cultural landscapes influence and shape our perspectives?
8. Does fate have an impact on the right to life, liberty, and the pursuit of happiness?
9. Can a structure survive in isolation?
10. How can the power of the media affect the power of the message?



Find textual evidence to support each question, provide analysis that shows depth of understanding and critical thinking, and offer one outside connection. This connection can be very specific or something that is very broad; everyone will find different ways to connect to the evidence. **Be sure to document your quotes using MLA citations.** Here is an example from *I am Malala* by Malala Yousafzai.

### QUESTION

Is the protagonist an insider or an outsider to the culture of this work?

### EVIDENCE

“I was a girl in a land where rifles are fired in celebration of a son, while daughters are hidden away behind a curtain, their role in life simply to prepare food and give birth to children” (Yousafzai 1).

### ANALYSIS

Malala understands her culture and heritage because she grew up in a family that valued and supported the religious focus, the gender beliefs, the cultural relationships in her village, and her father's value of education. Within Pakistan, she is both an insider and an outsider in that her father's beliefs about women and education remain outside the beliefs of the majority.

Conversely, while Malala is living in London, she feels like an outsider to the culture of this Western, world-class city, despite the fact that London is multicultural. She misses not only the landscape of Pakistan, which gave her comfort and security, but also feels isolated because of the necessary measures taken to protect her and her family.

### OUTSIDE CONNECTION

Anyone who moves to New England from another part of the country is going to feel a disconnect from the culture of New England. The language (pronunciation and vocabulary), the weather, the school calendar with its two vacations and longer resulting school year, all serve to make the newcomer feel out of place.



## MLA In-text Citations

A major requirement as you enter Londonderry High School is the correct use of MLA (Modern Language Association) formatting and citing. Appropriately citing your sources when quoting specific passages is mandatory to avoid plagiarism. Pay **very, VERY, VERY**, close attention to the following formats; incorrect formatting on your final draft will lead to a reduced grade.

FOR PAPER COPIES OF THE TEXT, include the **author's last name** and the **page** the passage comes from. Here is an example from *The Yellow Wallpaper* by Charlotte Perkins Gilman.

“It is getting to be a great effort for me to think straight. Just this nervous weakness I suppose!” (Gilman 21).

FOR E-READERS (Kindle, NOOK, etc.), include the **author's last name, a comma, and** the **chapter** [ch.] the passage comes from. Here is an example from *Moby Dick* by Herman Melville.

“Towards evening of that day, the Pequod was torn of her canvas, and bare-poled was left to fight a Typhoon which had struck her directly ahead” (Melville, ch. 119).

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## MLA Works Cited Page

In addition to your in-text citations, be sure to include a works cited page at the end of **EACH** assignment-this is printed on its own, separate page. Here is the appropriate format for *A Tale of Two Cities* by Charles Dickens, a classic novel we will read this year. Again, pay **very, VERY, VERY** close attention to the following format; incorrect formatting on your final draft will lead to a reduced grade.

### Works Cited

Dickens, Charles. *A Tale of Two Cities*. Tom Doherty Associates, 1988.

Some great resources to use for assistance are:

<http://www.easybib.com/>

<https://owl.english.purdue.edu/owl/resource/747/01/>

<http://lib.pstcc.edu/citation/mla>

# Honors English 9 Summer Reading Choice Literature Options

<p><b>Fiction</b></p> <p><i>A Lesson Before Dying</i> - Gaines</p> <p><i>Briar Rose</i> - Yolen</p> <p><i>Cyrano De Bergerac</i> - Rostand</p> <p><i>The Contender</i> - Lipsyte</p> <p><i>Dacey's Song</i> - Voight</p> <p><i>Don Quixote</i> - Cervantes</p> <p><i>The Education of Little Tree</i> - Carter</p> <p><i>The Elephant Man</i> - Pomerance</p> <p><i>Gulliver's Travels and Other Writings</i> - Swift</p> <p><i>The Last of the Mohicans</i> - Cooper</p> <p><i>Native Son</i> - Wright</p> <p><i>Practical Magic</i> - Hoffman</p> <p><i>Snow Falling on Cedars</i> - Guterson</p> <p><i>Tears of a Tiger</i> - Draper</p> <p><i>To Sir, with Love</i> - Braithwaite</p>	<p><b>Science Fiction &amp; Fantasy</b></p> <p><i>Alice's Adventures in Wonderland</i> - Carroll</p> <p><i>Brave New World</i> - Huxley</p> <p><i>Dr. Jekyll and Mr. Hyde</i> - Stevenson</p> <p><i>Slaughterhouse-Five</i> - Vonnegut</p>
<p><b>Non-Fiction</b></p> <p><i>Eleven Seconds: A Story of Tragedy, Courage, and Triumph</i> - Roy</p> <p><i>Hole in My Life</i> - Gantos</p> <p><i>Letters to a Bullied Girl</i> - Gardner, Buder, and Buder</p>	<p><b>Mystery</b></p> <p><i>The Hound of the Baskervilles</i> - Doyle</p> <p><i>Maltese Falcon</i> - Hammett</p> <p><i>Murder on the Orient Express</i> - Christie</p> <p><b>Biography/Memoir</b></p> <p><i>Reading Lolita in Tehran</i> - Nafisi</p> <p><i>The Color of Water</i> - McBride</p> <p><i>This Boy's Life</i> - Wolff</p> <p><b>Sports Literature</b></p> <p><i>Brian's Song</i> - Blinn</p>