

Greetings Class of 2026!

Congratulations on your acceptance into the UCI MAT program! We are looking forward to working with such a talented and dedicated group of pre-service teachers. This document will be updated regularly and provide information on enrollment, schedules, deadlines, program expectations, and other information you will need to successfully prepare to enter the MAT program in June.



Save the Date!

- **Orientation:** June 20, 9:00 AM - 3:00 PM, **MPAA 320 ✨UPDATED✨**
 - [Directions](#) | Park at Social Science Parking Structure (SSPS)
 - Consider wearing comfortable shoes and sun protection because you will be walking across campus
- **First Day of Summer Session:** June 24
 - Classes are on Tuesdays and Thursdays 9:00 AM - 6:50 PM
- **Summer Meetings ✨UPDATED✨**
 - Summer Meeting 1: Tuesday, June 24, during ED 202 (Cohort A: 10:30-11:30 AM // Cohort B: 3:00-4:00 PM)
 - MAT Meet-and-Greet with Outgoing Candidates: Thursday, June 26, 12-1pm, Education Courtyard
 - Summer Meeting 2: Friday, July 25, 1:00 - 2:00 PM, EDUC 1131
- **Class of 2025 Capstone Presentations:** July 25, 2:30 - 5:00 PM, UCI School of Education
Our MAT candidates engage in a 3-quarter inquiry of a dilemma of practice. This inquiry project culminates when our graduating MAT candidates present their research projects and findings to UCI Faculty, the incoming MAT class, and community guests.
 - Reception from 2:00 - 2:30 PM (optional)
 - Wear your MAT polos!
- **Summer Break (July 28 - August 1) – No classes!**



To Do:

- Complete the [Single Subject Candidate Checklist](#) for prepare for Orientation



Quick Reference Links:

- [Single Subject Candidate Checklist](#)
- [MAT Program Summer-Fall Checklist](#)
- [MAT + Single Subject Credential Program](#)
- [MAT Shared Reading](#)
- [Substitute Teaching Permit](#)
- [Student Representatives](#)
- [Anaheim Union High School District \(AUHSD\) Residency Program](#)
- [General Resources for MAT Candidates](#)
- [Single Subject Program Directory](#)

Looking forward to working with you very soon!

In community,

Stacy Yung (she/her)

Single Subject Program Coordinator

Master of Arts in Teaching and Credential Program

syung@uci.edu



Updates!

I will be sharing new information and updates here. Please try to check this document at least once a week until orientation.

Emailed on 6/11

New updates:

- Incoming/Outgoing Meet-and-Greet: Meet the Outgoing Cohort over lunch on Thursday, June 26 in the Education Courtyard. RSVP here - <https://forms.gle/T6K55jRkvVpbsyvd8>
- UCI Parking: It is advised to pre-purchase your [parking permit](#) online starting the day of your orientation. You may want to consider playing around with dates and only pay for the days/weeks you're on campus. You can often save quite a bit if you avoid paying for full months which may include breaks. You will want to select Zone 5 (SSPS) since all of your classes will be in that general area.
- UCI Summer Session: You should be able to see which classes and cohort you are enrolled in now. *Please note that your cohort/class schedule may change. We have to make a few slight changes to balance numbers.* You can use the interactive [UCI Campus Map](#) to locate your classes. Please review the information on the second page of the [summer schedule](#) and on the [MAT SS calendars](#).
 - Required Texts:
 - ED 202: McTighe, J., & Ferrara, S. (2021). Assessing student learning by design. Teachers College Press. ISBN: 9780807765401
- Orientation: Here are some additional details to prepare for Orientation on June 20.
 - Consider wearing comfortable shoes and sun protection as we will be walking to different locations on campus.
 - The location for Orientation is MPAA 320/330! This is an update from when I first met with you. MPAA is right next to SPSS.
 - Bring your shared reading books and/or notes since we will be discussing them.
 - Lives in Limbo: our focus will be on chapters 1-4
 - We Want to Do More than Survive: our focus will be on the whole book
 - A phone or mobile device will be fine for orientation, but if you want to bring a laptop or tablet, you are welcome to. If using a mobile device, you may want to download the Google Drive and Google Slides apps for an activity we will be completing.
 - Make sure you have reviewed the [Technology Resources for Graduate Students](#) and set up your device(s) for Wi-Fi and Duo.
- If you plan on commuting to UCI/OC for any duration for the MAT program, I provided some resources on the Welcome Document under [General Resources](#).
- As we are entering summer, consider applying for your [30-day substitute teaching permit](#)!

Reminders:

- Jaycee Chu emailed on 5/9 and 6/5 information regarding the [MAT TB Testing and Immunization Requirements](#). Please review this!
- [Apply to be a student rep](#)! I am looking for at least 2 candidates per content area. It is a voluntary role, but there are some perks involved like getting to meet with the current student rep group before starting the program and getting to hang out with me more often!

Emailed on 6/2:

New updates:

- [UCI emails](#), I believe, are activated. We will start switching communications to UCI email by mid-June. I recommend the UCI Gmail option over Microsoft Exchange because of our heavy use of Google Workspace applications, but this is your preference. All correspondence with your instructors, mentor teachers, and supervisors will need to be done through your UCI email.

- UCI Parking: It is advised to pre-purchase your [parking permit](#) online starting the day of your orientation. The parking kiosk may not be open on the day of orientation for you to purchase a pass so you'll have to use the automated kiosk which sometimes charges more per day.
- UCI Summer Session: You should be able to see which classes and cohort you are enrolled in now. You can use the interactive [UCI Campus Map](#) to locate your classes. Please note the information on the second page of the [summer schedule](#) and on the [MAT SS calendars](#).
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 - A phone or mobile device will be fine for orientation, but if you want to bring a laptop or tablet, you are welcome to. If using a mobile device, you may want to download the Google Drive and Google Slides apps for an activity we will be completing.
 - Make sure you have reviewed the [Technology Resources for Graduate Students](#) and set up your device(s) for Wi-Fi and Duo.
- Summer Meeting 2 + Class Photo + Capstone Colloquium: Please plan on arriving on campus on July 25 by 1:00 PM
 - Summer Meeting 2: Friday, July 25, 1:00 - 2:00 PM, EDUC 1131
 - MAT c/o 2026 Class Photo: Friday, July 25, 2:00 PM, Education Courtyard
 - MAT c/o 2025 Capstone Presentation: Friday, July 25, 2:30 - 5:00 PM, School of Education



Reminders:

- [Apply to be a student rep](#)! I am looking for at least 2 candidates per content area. It is a voluntary role, but there are some perks involved like getting to meet with the current student rep group before starting the program and getting to hang out with me more often!
- [Submit your orientation lunch order](#) by June 2.
- Jaycee Chu emailed on 5/9 information regarding the [MAT TB Testing and Immunization Requirements](#). Please review this!



Emailed on 5/12:



New updates:

- Attend the additional [virtual MAT Financial Aid Information Session](#) on May 14th at 10:30-11:30 AM. If you can't make it, a recording will be shared. This was rescheduled from last week.
- Jaycee Chu emailed on 5/9 information regarding the [MAT TB Testing and Immunization Requirements](#). Please review this!
- Review the [draft summer session schedule](#) and the [MAT SS calendars](#). Please note on the second page of the summer session schedule,
 - Summer Meetings:
 - Summer Meeting 1: Tuesday, June 24, during ED 202
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- MAT c/o 2025 Capstone Presentation: Friday, July 25, 3:00 - 5:00 PM, School of Education
- We are still working on finalizing cohorts and I'll share that out soon so you know your exact class schedule.
- Reference the [UCI Campus Map](#) to locate your classes.



Reminders:

- Complete a slide for the [UCI MAT Class of 2026 - Single Subject](#) slidedeck. Please try to prioritize completing this soon. This is often used to introduce you to prospective mentor teachers and school sites -- very helpful in securing a placement! **Please complete your slide and final edits by May 16!** I will remove editing access at that point. If you need extra time, just let me know.
- **Apply to be a student rep!** I am looking for at least 2 candidates per content area. It is a voluntary role, but there are some perks involved like getting to meet with the current student rep group before starting the program and getting to hang out with me more often!
- If you have CSET results, please notify me and upload them to your application post-submission folder. ([CSET/Subject Matter Policy](#))



Emailed on 4/30:



New updates:

- Attend the additional [virtual MAT Financial Aid Information Session](#) on ~~May 7th~~ at 10:30-11:30 AM. If you can't make it, a recording will be shared. ***Rescheduled to May 14th!**
- [Graduate Student Health Insurance Plan \(GSHIP\) Information](#) added to website



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- If you have CSET results, please notify me and upload them to your application post-submission folder. ([CSET/Subject Matter Policy](#))
- [Submit your shirt size](#) by May 6 and [your orientation lunch order](#) by June 2.



Emailed on 4/17:



New updates:

- [Submit your shirt size](#) by May 6 and [your orientation lunch order](#) by June 2.
- Review the [MAT attendance policy](#) and [grading policy](#).
- Summer Meetings added and Capstone Presentation updated on the [Welcome Document](#)



Reminders:

- Complete a slide for the [UCI MAT Class of 2026 - Single Subject](#) slidedeck. Please try to prioritize completing this soon. This is often used to introduce you to prospective mentor teachers and school sites -- very helpful in securing a placement!
- **Apply to be a student rep!** I am looking for at least 2 candidates per content area. It is a voluntary role, but there are some perks involved like getting to meet with the current student rep group before starting the program and getting to hang out with me more often!
- If you have CSET results, please notify me and upload them to your application post-submission folder. ([CSET/Subject Matter Policy](#))

Single Subject Candidate Checklist

Please complete these items prior to your Coordinator Meet-and-Greet meeting:

- ☒ Complete this [Google Form](#) as soon as possible to provide information about you.
- ☒ [Sign up](#) for a Coordinator Meet-and-Greet (virtual on Zoom) time slot. These will be conducted in small groups.
- ☒ Review the [MAT + Single Subject Program documents](#). Write down any questions you have so you can ask them when you meet with the Coordinator.
- ☒ Review the [MAT Class of 2025-26 Website](#) for helpful information, resources, and important program updates.
- ☒ Design a slide to introduce yourself and add it to [UCI MAT Class of 2026—Single Subject](#). Please do not include personal emails, phone numbers, or other personal information. This slide deck will be shared with the MAT program, including Supervisors, Mentor Teachers, and Instructors. Reference the [Class of 2025](#) as an example. ***DUE May 16***
 - Tip: Design your slide first in Google Slides, PowerPoint, Canva, or another program of your choice. Afterward, copy and paste your slide into the [shared slide deck](#).
 - Note: Please take care to not edit or delete someone else's slide. Please do not alter or change the slide theme. If you think you may have accidentally made a mistake, don't worry, let Stacy know.
- ☒ If you are a math or science candidate and are interested in the [Anaheim Union High School District \(AUHSD\) Residency Program](#), [apply here](#).

Complete these items by Orientation:

- ☒ [Submit your shirt size](#) by **May 6** and [Submit your orientation lunch order](#) by **June 2**.
- ☐ Complete [Shared Reading](#) and prepare for a discussion by orientation.
 - *Lives in Limbo*: Our focus will be on chapters 1-4
 - *We Want to Do More than Survive*: Our focus will be on the whole book
 - For each book, identify three sentences/passages that particularly stand out for you. Be prepared to explain why you chose that quote/passage—what it means to you, reminded you of, etc. You might connect it to something that happened to you in your own life, to a film or book you saw or read, or to something that happened in history or is happening in current events.
- ☐ Continue reviewing the [MAT Class of 2025-26 Website](#) for helpful information, resources, and important program updates. Review the [MAT Attendance](#), [Grading](#), and [CSET/Subject Matter](#) Policies.
- ☐ Review the [Technology Resources for Graduate Students](#). Consider setting up Duo Multi-Factor Authentication on your phone and register your devices so you can access Wi-Fi on campus.
- ☐ Review the [summer session course schedule](#) and [MAT SS calendar for summer](#). Get to know UCI by reviewing [UCI Campus Map](#) and important dates in the [UCI academic calendar](#). ✨**UPDATED**✨
- ☐ Interested in becoming a [Student Rep](#)? [Apply here](#)
- ☐ Sign up for a [Substitute Permit](#) (optional, but highly recommended; some districts may require it to receive a district email address/account)

MAT Program Summer-Fall Checklist

This checklist provides you with a general outline of the tasks you will need to complete over the next several months. Please be aware that certain processes/documents are not in place yet and you will need to check back regularly to receive further instructions.

APRIL - MAY

- ☐ Complete your Statement of Legal Residence ([SLR](#))
- ☐ Look for an email or [check the New MAT Student Website](#) for information about Summer Aid
- ☐ Attend the virtual [MAT Financial Aid Information Session](#) on ~~May 7th~~ **May 14th** at 10:30-11:30 AM on Zoom
✨**UPDATED**✨
- ☐ Submit Free Application for Federal Student Aid ([FAFSA](#))
**MAT students need to file previous year FAFSA for Summer Financial Aid and current year FAFSA for receiving Financial Aid through next Summer. An additional Summer Financial Aid Application is also required and a link to this form will be provided later.*
- ☐ Look for email notifying you about automatic enrollment in Summer Session courses
- ☐ Waive Summer [Graduate Student Health Insurance Plan](#) (if applicable) ✨**UPDATED**✨
**Please wait until specific instructions for waiving health insurance are shared.*

JUNE

- ☐ ([Missing CSETs only](#)): Sign and return Policy Acknowledgement document to coordinators or defer enrollment until the following year.
- ☐ Deadline for [TB test results](#): Jaycee Chu emailed instructions on May 9 on how to upload immunization and TB records to the student portal. All MAT candidates must provide a negative TB test result dated on or after January 1, 2025. Negative TB test results dated before January 1, 2025 will not be accepted. ✨**UPDATED**✨
- ☐ Summer Session tuition deadline
- ☐ Participate in orientation on campus 9:00-3:00
- ☐ Summer Session 1 begins (all classes held on campus)

JULY-AUGUST

- ☐ Fall schedule e-mailed to students
**E-mailed schedule will include additional details not available on WebSOC (Web Schedule Of Classes).*
- ☐ Mid-July watch for an email from Student Affairs with a link to a prerecorded enrollment video on how to enroll in fall courses through [WebReg](#)
- ☐ Summer Session 2 begins in August (all classes held on campus)
- ☐ August: Fieldwork begins (start date depends on district calendars)
- ☐ Clear Provisional Admission by providing official degree-posted transcripts from your university
**Degree-posted transcripts should be mailed directly to Graduate Division, 120 Aldrich Hall Irvine, CA 92697-3180. Official e-transcripts can be emailed to gradtranscripts@uci.edu*
- ☐ Waive Graduate Student Health Insurance Plan ([GSHIP](#)) if you have comparable health insurance
**This needs to be done again, even if you already waived out for summer*

SEPTEMBER

- ☐ Pay Fall tuition through your [ZotAccount](#), in person, or through mail
**Tuition must be paid on or before the fee payment deadline to avoid being dropped from courses. Quarterly deadlines can be found on the [Registrar's Academic Calendar](#)*

MAT + Single Subject Credential Program

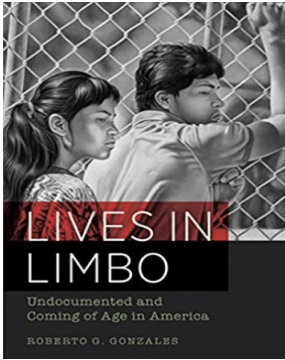
Review the following documents for an overview of the MAT + Single Subject Credential Program. Write down any questions you have so you can ask them when you meet with the Coordinator.

- [Single Subject Credential + MAT Program Overview \(14 months\)](#)
- [Single Subject Student Teaching Progression \(Co-Teaching Timeline\)](#)
- [2025-26 MAT SS Student Teaching Handbook](#) *updated*
- [MAT Core Commitments](#)

MAT Shared Reading

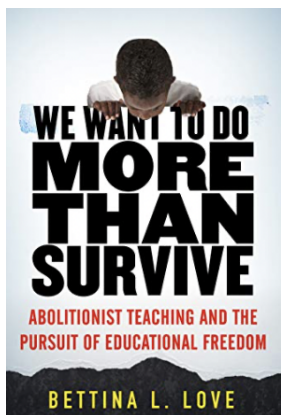
A focus on equity, inclusion, and anti-racism. Please have these read by Orientation.

- *Lives in Limbo*: Our focus will be on chapters 1-4
- *We Want to Do More than Survive*: Our focus will be on the whole book



[Dr. Roberto G. Gonzales](#) is a Professor of Education at Harvard Graduate School of Education. He is also the Director of the Immigration Initiative at Harvard. His research examines the effects of legal contexts on the coming-of-age experiences of vulnerable and hard-to-reach immigrant youth populations. To deepen understanding about the lived experiences of undocumented students, UCI's MAT candidates read *Lives in Limbo* at the start of the program.

Watch [Dr. Roberto Gonzales Presents "Lives in Limbo"](#)



[Dr. Bettina Love](#) is a brilliant ed reform leader who has a talent for brining into crystal clear focus how real change can happen. She is an award-winning author and Professor at the University of Georgia.

Watch [User Clip: Dr. Bettina Love explains what she means by a co-conspirator | C-SPAN.org](#)

Substitute Teaching Permit

It is strongly recommended that all UCI student teachers apply for an Emergency 30-Day Substitute Teaching Permit. The UCI policy is that you may only substitute teach for your mentor teacher.

The easiest and fastest way to do this is to make an appointment with the Orange County Department of Education*. Call to make an appointment and find out what documents you need to bring with you.

- Website: <https://ocde.us/Credentials/Pages/SubstituteTeaching.aspx>
- Phone: 714-966-4306
- Address: Orange County Department of Education 200 Kalmus Drive Costa Mesa, CA 92626
- What to Bring:
 - Official Transcripts Showing Your Bachelor's Degree
 - Basic Skills Requirement (The BSR is satisfied by your Bachelor's (or higher) degree beginning 6/29/2024.)
 - Fingerprinting
 - \$63.00 cash or check (no credit cards) for fingerprinting (amount may vary)
 - Form: https://www.ctc.ca.gov/docs/default-source/leaflets/cl505p.pdf?sfvrsn=c6f0a57_0
 - There is a \$100 processing fee for the CTC.

When you have been given your placement information, your next step is to apply for a substitute teacher position through the district. One nice benefit is you have the potential to make up the \$163 by subbing one day, and then make a little extra money after that.

Once you have this substitute teaching permit and know your school placement, you need to apply for a substitute position through your district. Student teachers are eligible to substitute only for their mentor teacher.

*You do not need to go through the Orange County Department of Education (OCDE) to obtain this substitute teaching permit. Contact your county office of education or you may apply directly through the CTC using the link above.

Student Representatives

The student reps represent six content areas for each cohort. The goal is for Cohort A and Cohort B to have at least one representative from each content area - Math, Science, Art, English, World Language, and Science. The total number of reps ranges from 8-10 candidates. Due to the smaller sizes of art and world language, we typically have one art rep and one world language rep.

Student reps are committed to taking care of the academic, social, and emotional needs of the class by way of a spirit of unity, inclusion, support, and respect for everyone. They meet monthly throughout the school year and spend additional hours (within reason) planning activities/events/study groups and maintaining communications. In addition to building community, student reps are the VOICE for the class. Student reps play an important role in communicating cohort needs to the program coordinator. Student reps must be able to maintain good academic standing throughout the program.

Student reps are chosen by the Coordinator and two other MAT faculty members. If you feel that your leadership skills and content knowledge qualify you to be a highly effective student representative, please complete [this form](#). The student rep role is completely voluntary - the reward is service and support of your peers and the MAT program.

Anaheim Union High School District (AUHSD) Residency Program

The AUHSD STEM Residency Program is funded by a California Commission on Teacher Credentialing grant. AUHSD and the UC Irvine MAT and CalTeach programs collaborated to design a residency program that would increase the support provided to both mentor teachers and student teachers. This residency program provides a potential pathway to employment within AUHSD. It will increase the number of culturally and linguistically diverse teachers in STEM classrooms.

Duration, location(s) and time commitment:

Residents are expected to serve the full length of the school year per the AUHSD district calendar beginning on the first contracted day to the last contracted day for teachers. Residents are expected to engage in a minimum of 700 hours of field-based activities during the school year, with a minimum of 200 in the fall quarter and 500 during the winter and spring quarters. Residents will be placed in Cypress, Katella, Kennedy, and Magnolia High Schools, or other AUHSD schools.

District expectations for residents:

- Residents are expected to obtain [California Substitute Teaching Permits](#) so that they may be hired by the district and receive their payments.
- Commit to teaching a full academic year (First day of school to the last day). Commit to co-teaching 15-20 hours per week in the fall semester (part of summer session and all of fall quarter at UCI). For spring semester (winter and spring quarter at UCI), residents will teach or co-teach 5 days per week at 35 hours per week. This is necessary to meet the expectation that residents participate in all of the duties of a regular teacher for 50% of the school year.
- Residents are required to attend district professional learning that takes place during work hours and are highly encouraged to attend other professional learning opportunities that support their instructional practice.

Resident obligation to the District and California Commission on Teacher Credentialing:

- All residents agree in writing to serve in a school within the jurisdiction of the grant recipient that sponsored the candidate for a period of at least four school years beginning with the school year that begins after the candidate successfully completes the initial year of preparation and obtains a preliminary teaching credential
- AUHSD staff will work with residents on identifying potential teaching positions if and as employment opportunities arise in the district.

Employment opportunities within AUHSD:

- Residents will be onboarded as district employees by AUHSD human resources personnel prior to the start of the school year.
- AUHSD may provide opportunities for residents to work as substitute teachers for their mentor teachers during the academic year.
- AUHSD will notify residents of employment opportunities as soon as they are available and provide residents with early opportunities to interview, prior to posting positions publicly. AUHSD will also support the funding of the induction process for newly hired residents.

Residency stipend:

Residents will receive a stipend for their work from AUHSD twice during the school year at the end of each semester. The total stipend amount for the school year will be \$12,000. Residents will receive two stipend checks of \$6,000 each. The compensation will reflect residents' completion of fieldwork hours and program good standing. Good standing is reflected by continued enrollment in the UC Irvine MAT or CalTeach programs and meeting the district expectations (as described above). Residents are not required to provide evidence of preparation program costs. The stipend paid to residents is subject to taxation, so residents should plan accordingly.

General Resources for MAT Candidates

CalFresh

- If you would like to apply for CalFresh benefits to purchase food for yourself (and potentially your family) please review [this information](#) to check your eligibility and review the application process. Questions about this benefit program can be directed to: calfresh@uci.edu
- Please wait until you are enrolled in summer session before applying.

Campus Housing:

- [Graduate & Family Housing](#) is generally not available for MAT Candidates. MAT candidates are given low priority for housing and often need to seek out other options (see below). If you are interested in signing up for UCI Housing, you will probably not be able to sign up until your UCI email is set up. For this reason, please contact Robin Michaels <robin.michaels@uci.edu> directly and let her know that you are a newly admitted MAT student.
- Resources for finding local housing:
 - [ACC apartment communities](#)
 - [Anteater Housing Network](#)
 - [UCI Off-Campus Housing](#)
 - [Irvine CA UCI, Housing, Rooms, Apartments, Sublets, UCI | Facebook](#)
 - [UC Irvine Off-Campus Housing | Facebook](#)

Parking

- The closest parking structure to the Education Building is the Social Science Parking Structure (SSPS) in Zone 5 off Campus Drive. You can purchase parking permits through UCI Transportation and Distribution Services: <https://parking.uci.edu/permits/>
- Please note that you may not be able to purchase your parking pass until a few days prior to the orientation. At this point, all of your names and UCI netIDs are not registered in the system.

Commuters

- If you plan on arriving to OC/UCI early in the morning:
 - UCI: The [Student Center](#) is open starting at 7am. There are [study spaces](#) you can work in that are comfortable and cozy. There is also a [commuter lounge](#) that opens at 8am. The Starbucks at Student Center opens at 7:30am and the Starbucks down the street (by Albertsons) opens at 4:30am if you want to stop by there first. Peet's Coffee across the street opens at 6am daily.
 - School of Education: We have a study lounge (on the 2nd floor) that has a microwave for you to use.
 - Placement: Talk to your mentor teacher to find out when the school is open and explain your situation. A lot of the time, custodians are on campus pretty early and perhaps you can ask if you can come on campus early. If you can't come on campus early, find a Starbucks or other coffee shop that's open early on your way to school.
- If you need to wait out traffic in the afternoon:
 - UCI/School of Education: You can continue working from the Student Lounge in the Education building, UCI student center, or UCI library.
 - Placement: Check with your mentor teacher how late you can stay at your school site.
 - Public Libraries: Locating a public library near UCI or your placement is another great place to work from.

Single Subject Program Directory

Name and Contact Info	Role in the MAT Program
 Susan Toma-Berge Director of Teacher Education tomas@uci.edu	Susan Toma-Berge establishes strategic direction and plans for teacher education, oversees the ongoing development and refinement of the core curriculum, and works with district and site administrators, mentor teachers, lecturers, and program coordinators.
 Stacy Yung Coordinator, Single Subject Program syung@uci.edu	Stacy Yung teaches classes in the MAT program, monitors student teachers' progress in fieldwork, coursework, and professional responsibilities, observes student teachers in classrooms, and coordinates professional development events for School of Education partners.
 Jaycee Chu Director of Student Affairs jhchu@uci.edu	Jaycee Chu is the Director of Student Affairs for the School of Education. In her role, Jaycee oversees operations of academic advising for the School of Education's undergraduate major, minor, and Master of Art in Teaching program.
 David Lim MAT Academic Advisor dklim@uci.edu	Counseling & Advising for Master of Arts in Teaching (MAT) Program