

## 2024-2025 Third Grade ELA Standards

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| <b>Reading Standards: Foundations of Literacy</b>                                                                                                                                                                                                                                                                                                                                     |
| Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation. (4.2)                                                                                                                                                                                                                                                                        |
| Read texts by:<br>a. using letter-sound knowledge to segment and blend sounds together;<br>b. decoding the words by analogy;<br>c. recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;<br>d. generalizing phonic skills to unknown words; and<br>e. using context and visuals from the text to support monitoring and self-correcting. (4.3) |

  

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| <b>Reading Standards: Applications of Reading</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Explain how one or more characters develop throughout the plot. (1.1)                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Identify and explain the purpose of forms of figurative language to include metaphor, hyperbole, and idioms.(1.2)                                                                                                                                                                                                                                                                                                                                                                                                 |
| Identify and explain an explicit theme in a literary text and how it is developed by key details. (2.1)                                                                                                                                                                                                                                                                                                                                                                                                           |
| Determine and explain a stated central idea and supporting details in an informational text. (2.2)                                                                                                                                                                                                                                                                                                                                                                                                                |
| Determine and explain the differences between the perspectives of the characters and/or between the characters and the reader. (3.1)                                                                                                                                                                                                                                                                                                                                                                              |
| Determine and explain an author's purpose (e.g., what an author wants to answer, explain, or describe); identify an author's perspective on a topic. (4.1)                                                                                                                                                                                                                                                                                                                                                        |
| Explain how sections of literary text (e.g., paragraphs, chapters, scenes, and stanzas) build on one another and contribute to the overall structure. (5.1)                                                                                                                                                                                                                                                                                                                                                       |
| Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect. (5.2)                                                                                                                                                                                                                                                                                                                                                   |
| Identify an author's claim, and explain how an author uses reasons to support that claim in an informational text. (5.3)                                                                                                                                                                                                                                                                                                                                                                                          |
| Summarize a text to enhance comprehension:<br>a. include plot, theme, and key details for a literary text; and<br>b. include a central idea and supporting details for an informational text. (6.1)                                                                                                                                                                                                                                                                                                               |
| Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:<br>a. use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;<br>b. consult print and digital reference materials to build and integrate background knowledge; and<br>c. consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases. (7.1) |
| Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:                                                                                                                                                                                                                                                                                                                                                                                                      |

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| <ul style="list-style-type: none"> <li>a. distinguish between literal and nonliteral meanings of words and phrases (e.g., take steps);</li> <li>b. identify real-life connections between words and their use (e.g., describe people who are helpful); and</li> <li>c. determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words. (8.1)</li> </ul> |
| Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content. (9.1)                                                                                                                                                                                                                                                    |
| Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text. (10.1)                                                                                                                                                                                                                           |

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| <b>Research</b>                                                                                                           |
| Ask and answer questions about print and non-print sources to narrow or broaden thinking about a topic for inquiry. (1.1) |
| Group findings from a provided print or non-print source. (1.2)                                                           |

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| <b>Writing and Oral Communication</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>Write opinion pieces about a topic. When writing:</p> <ul style="list-style-type: none"> <li>a. introduce a topic; include an opinion statement;</li> <li>b. include reasons supported by details from a provided source;</li> <li>c. use grade-appropriate transitions to link ideas;</li> <li>d. organize information; and</li> <li>e. provide a concluding statement. (1.1)</li> </ul>                                                                                                                                                                                        |
| <p>Write informative/explanatory pieces to examine a topic and provide information. When writing:</p> <ul style="list-style-type: none"> <li>a. introduce a topic;</li> <li>b. develop the topic with facts, definitions, and/or details related to the topic;</li> <li>c. group information and use grade-appropriate transitions to link ideas;</li> <li>d. use precise language and vocabulary to inform or explain about the topic;</li> <li>e. use and explain information from a provided source; and</li> <li>f. provide a concluding statement or section. (2.1)</li> </ul> |
| <p>Write narratives to develop real or imagined experiences. When writing:</p> <ul style="list-style-type: none"> <li>a. establish a setting and introduce a narrator or characters;</li> <li>b. use temporal words and phrases to sequence a plot structure;</li> <li>c. use descriptions of actions, thoughts, and feelings to develop characters; and</li> <li>d. provide an ending. (3.1)</li> </ul>                                                                                                                                                                            |
| <p>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</p> <ul style="list-style-type: none"> <li>a. capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;</li> </ul>                                                                                                                                                                                                                                                                                           |

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| <p>b. use periods to punctuate abbreviations and within quotation marks;</p> <p>c. use commas and quotation marks to indicate direct speech and quotations from a text; use commas to separate items in a series and phrases and clauses;</p> <p>d. use apostrophes to create contractions;</p> <p>e. distinguish between and use interrogative and demonstrative pronouns;</p> <p>f. distinguish between and use comparative and superlative adverbs;</p> <p>g. identify and use prepositional phrases;</p> <p>h. use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;</p> <p>i. explain the function of adjectives and adverbs in simple, compound, and complex sentences;</p> <p>j. distinguish between and use coordinating and subordinating conjunctions and independent and dependent clauses;</p> <p>k. identify and revise sentence fragments and run-on sentences; and</p> <p>l. consult print and multimedia sources to check and correct spelling.</p> <p>(4.1)</p> |
| <p>Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. (5.1)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>Write in cursive all uppercase and lowercase letters. (6.1)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:</p> <p>a. demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and</p> <p>b. identify and use appropriate digital tools to enhance verbal communication with support from adults. (7.1)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>Participate in structured conversations and collaborations about grade- appropriate topics and texts:</p> <p>a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and</p> <p>b. consider and reflect upon the ideas expressed during conversations. (8.1)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>Identify a speaker's claim and at least one supporting reason. (9.1)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |