## **Reading Standards: Foundations of Literacy**

Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation. (4.2)

Read texts by:

- a. using letter-sound knowledge to segment and blend sounds together;
- b. decoding the words by analogy;
- c. recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;
- d. generalizing phonic skills to unknown words; and
- e. using context and visuals from the text to support monitoring and self-correcting. (4.3)

## **Reading Standards: Applications of Reading**

Explain how one or more characters develop throughout the plot. (1.1)

Identify and explain the purpose of forms of figurative language to include metaphor, hyperbole, and idioms.(1.2)

Identify and explain an explicit theme in a literary text and how it is developed by key details. (2.1)

Determine and explain a stated central idea and supporting details in an informational text. (2.2)

Determine and explain the differences between the perspectives of the characters and/or between the characters and the reader. (3.1)

Determine and explain an author's purpose (e.g., what an author wants to answer, explain, or describe); identify an author's perspective on a topic. (4.1)

Explain how sections of literary text (e.g., paragraphs, chapters, scenes, and stanzas) build on one another and contribute to the overall structure. (5.1)

Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect. (5.2)

Identify an author's claim, and explain how an author uses reasons to support that claim in an informational text. (5.3)

Summarize a text to enhance comprehension:

- a. include plot, theme, and key details for a literary text; and
- b. include a central idea and supporting details for an informational text. (6.1)

Determine or clarify the meaning of known and unknown words and

phrases, choosing from an array of strategies:

a. use sentence-level context clues (e.g., definitions, examples) to

determine the meaning of a word or phrase;

b. consult print and digital reference materials to build and integrate

background knowledge; and

c. consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases. (7.1)

Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

- a. distinguish between literal and nonliteral meanings of words and phrases (e.g., take steps);
- b. identify real-life connections between words and their use (e.g., describe people who are helpful); and
- c. determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words. (8.1)

Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content. (9.1)

Identify and explain how information gained from visuals (e.g.,

illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text. (10.1)

## Research

Ask and answer questions about print and non-print sources to narrow or broaden thinking about a topic for inquiry. (1.1)

Group findings from a provided print or non-print source. (1.2)

## **Writing and Oral Communication**

Write opinion pieces about a topic. When writing:

- a. introduce a topic; include an opinion statement;
- b. include reasons supported by details from a provided source;
- c. use grade-appropriate transitions to link ideas;
- d. organize information; and
- e. provide a concluding statement. (1.1)

Write informative/explanatory pieces to examine a topic and provide information. When writing:

- a. introduce a topic;
- b. develop the topic with facts, definitions, and/or details related to the topic;
- c. group information and use grade-appropriate transitions to link ideas;
- d. use precise language and vocabulary to inform or explain about the topic;
- e. use and explain information from a provided source; and
- f. provide a concluding statement or section. (2.1)

Write narratives to develop real or imagined experiences. When writing:

- a. establish a setting and introduce a narrator or characters;
- b. use temporal words and phrases to sequence a plot structure;
- c. use descriptions of actions, thoughts, and feelings to develop characters; and
- d. provide an ending. (3.1)

Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

a. capitalize nouns (organizations, monuments, and landmarks) and

appropriate words in titles and dialogue;

- b. use periods to punctuate abbreviations and within quotation marks;
- c. use commas and quotation marks to indicate direct speech and quotations from a text; use commas to separate items in a series and phrases and clauses;
- d. use apostrophes to create contractions;
- e. distinguish between and use interrogative and demonstrative pronouns;
- f. distinguish between and use comparative and superlative adverbs;
- g. identify and use prepositional phrases;
- h. use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
- i. explain the function of adjectives and adverbs in simple, compound, and complex sentences;
- j. distinguish between and use coordinating and subordinating

conjunctions and independent and dependent clauses;

- k. identify and revise sentence fragments and run-on sentences; and
- I. consult print and multimedia sources to check and correct spelling. (4.1)

Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. (5.1)

Write in cursive all uppercase and lowercase letters. (6.1)

Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:

- a. demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
- b. identify and use appropriate digital tools to enhance verbal communication with support from adults. (7.1)

Participate in structured conversations and collaborations about grade- appropriate topics and texts:

- a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
- b. consider and reflect upon the ideas expressed during conversations. (8.1)

Identify a speaker's claim and at least one supporting reason. (9.1)