



Albemarle Middle School

1811 Badin Road
Albemarle, North Carolina 28001
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Anne McLendon, Principal
Ashley Carter, Admin Intern

November 30, 2023

Dear Parent/Guardian:

Estimado Padre/Tutor:

As a parent/guardian of a student in Albemarle Middle School, I am writing this letter to let you know that Albemarle Middle School, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school and has been designated as a low-performing school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

Le envío esta carta para notificarle que 704-961-3400 ha sido designada doblemente como Escuela de Bajo Rendimiento de Carolina del Norte y como Escuela de Apoyo Focalizado y Mejora Adicional TSI-AT, por sus siglas en inglés identificada a nivel federal por la Junta de Educación del Estado de Carolina del Norte.

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

Según se define en G.S. 115C-105.37: " La Junta Estatal de Educación identificará anualmente las escuelas de bajo rendimiento. Las escuelas de bajo rendimiento son aquellas que obtienen una calificación general de Rendimiento Escolar de D o F y una calificación de desarrollo escolar de "cumplió con el rendimiento esperado" o "no cumplió con el rendimiento esperado", según se define en G.S. 115C-83.15." La legislación (G.S. §115C-83.15) aprobada durante la larga sesión de 2013 de la Asamblea General de Carolina del Norte provee a los Padres de una medida adicional del rendimiento escolar en forma de Calificaciones de Rendimiento Escolar. A partir del curso escolar 2013-14, los Informes de Calificaciones Escolares Anuales de Carolina del Norte muestran una calificación en letras de A, B, C, D o F para cada escuela del estado.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Albemarle Middle School our achievement score for the 2021-2022 school year is based on how well our students performed on NC End of Course Test in grade 6-8 Reading and Math and Grade 8 Science.

Albemarle Middle School received a School Performance Grade of F and a growth designation of Not Met for the 2022–2023 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides.

Las Calificaciones de Rendimiento Escolar se basan en un 80% en la puntuación de logros de nuestra escuela (el rendimiento de los estudiantes) y en un 20% en el desarrollo académico de los estudiantes. En Albemarle Middle School, nuestro puntaje de rendimiento para el año escolar 2022-2023 se basa en qué tan bien lograron nuestros estudiantes en (las medidas apropiadas indicadas, basadas en las calificaciones de su escuela. Incluya las siguientes evaluaciones según corresponda: Grados 3-8 Matemáticas, Grados 3-8 Artes del Lenguaje Inglés/Lectura, Grados 5 y 8 Ciencias, NC Matemáticas 1, NC Matemáticas 3, Inglés II, y Biología, y los indicadores adicionales, incluyendo el Progreso del Aprendizaje del Inglés, ACT/ACT WorkKeys, Rigor del Curso de Matemáticas, y la Índice de Graduación de la Cohorte de 4 Años). (nombre de la escuela indicada) recibió una Calificación de Rendimiento Escolar de _F_ y una designación de desarrollo de para el año escolar 2022-2023.

As a TSI-AT school and as a school designated as NC low-performing, Albemarle Middle School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

Como escuela con doble designación TSI-AT y NC de Bajo Rendimiento, AMS está obligada a desarrollar un plan de mejora integral que atienda específicamente a cómo la escuela mejorará el rendimiento de los estudiantes. El plan también incluirá estrategias que nuestro distrito o escuela autónoma utilizará para apoyar 704-961-3400 los esfuerzos de mejora de la escuela. El plan integral de mejora atenderá las siguientes áreas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement
- *Administración de Clases*
- *Instrucción Alineada a los Estándares*
- *Comunidades Profesionales de Aprendizaje (PLC)*
- *Liderazgo Instructivo*
- *Contratación y Retención de Maestras Efectivas*
- *Apoyo a la Transición de Grado a Grado*
- *Implementación de un Sistema de Enseñanza por Niveles*
- *Toma de Decisiones Basada en Datos*
- *Servicios de Apoyo a los Estudiantes*
- *Interacción con la Familia y la Comunidad*

We have set the following goals for Albemarle Middle School this year:

*Hemos realizado las siguientes metas para (**nombre de la escuela indicada**) este año:*

Academic Goal

Indistar Objective A406: AMS will implement with fidelity a tiered instructional system (MTSS) that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Goal 1: For the 2023-2024 School Year AMS will increase Reading, Math and Science Grade Level Proficiency by ten percentage points. AMS will meet or exceed growth.

Reading...25.9% to 35.9%

Math...18.5 to 28.5%

Science...53.5 to 63.6%

Behavior Goal

Indistar Objective A406: AMS will use the MTSS process as a framework and model for continuous improvement to meet all students in an evidence-based tiered approach that supports all students' academic, behavioral, and social-emotional needs.

Goal 2: AMS will decrease office referrals related to negative and inappropriate social behaviors by 25%.

22/23 1,169 office referrals

23/24 Goal Less Than 875

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Albemarle Middle School will be implementing:

A continuación se detallan algunas estrategias que AMS pondrá en práctica para mejorar los resultados de los estudiantes:

PLC Best Practices for Student Engagement to focus on Tier I Instruction (Less sit and get and more emphasis on active learning.)

Implement ELEOT Observations and “data checks” to focus on student engagement schoolwide

Continued implementation of Content Enhancement Routines

Monthly “Non-Proficient” reports to staff for collaborative planning and Tier II Intervention

PLCs weekly focused on DuFour Model and Collaborative Planning

Academic/Behavior Contracts for students in Tier 3

Data Notebooks for exceptional children (TSI Strategy)

Connections Block

iReady Reading and Math

Xtreme Reading

Corrective Reading

NC Check-Ins

*Behavior Matrix for Classrooms, Hallways, Cafeteria, and Bathrooms

*PBIS

*Provide services with an emphasis on Restorative Justice using the Major/Minor Matrix.

*Positive Behavior Interventions and Supports such as Bulldog Champs every month to celebrate students with 0 office referrals.

*Consistent behavior interventions in the classroom and at the admin level so that most behaviors warrant a graduated approach giving students the opportunity to change their behavior.

*Connections block

*Community Member Mentors to Tier 3 students

*Utilizing Mr. Curtis Parker who will work with students who need a mentor.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

La interacción activa de los padres está en el centro de nuestros esfuerzos por mejorar la escuela. He aquí algunas formas en las que puede ayudar:

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| <ul style="list-style-type: none">• Ensure you and your child know the academic expectations for your child this school year. A list of learning objectives in student-friendly language is available from your child's teacher(s).• Call <i>Albemarle Middle School at 704-961-3400</i> if you have questions or concerns about your child or to set up an appointment to meet with a school staff member who will be working with your child.• Make sure that your child is prepared and attends school each day. | <ul style="list-style-type: none">• <i>Asegúrese de que usted y su hijo conocen las expectativas académicas para su hijo este curso escolar. La maestra de su hijo le facilitarán una lista de objetivos de aprendizaje en un lenguaje adaptado a los estudiantes.</i>• <i>Llame a la persona de contacto y al número de teléfono de si tiene preguntas o inquietudes sobre su hijo o para fijar una cita para reunirse con un miembro del personal de la escuela que vaya a trabajar con su hijo.</i>• <i>Asegúrese de que su hijo esté preparado y asista a la escuela todos los días.</i>• <i>Supervise las tareas escolares de su hijo.</i>• <i>Supervise los progresos de su hijo y asista a las reuniones con su(s) maestra(s).</i>• <i>Siga de cerca nuestro sitio de internet y las redes sociales enlaces indicados.</i>• <i>Hágase voluntario.</i>• <i>Únase a la AMS el nombre de la asociación u organización de padres y maestros</i> |
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| <ul style="list-style-type: none">• Monitor your child's homework.• Monitor the progress your child is making and attend meetings with your child's teacher(s).• Keep track of our website and social media sites <i>[insert links]</i>.• Volunteer.• Join the PTO | |
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Sounds like a lot but preparing our students so they can succeed is not easy and is a group effort. Here are some resources available to help:

Además, a continuación se enumeran algunos recursos disponibles para ayudarle: (Información indicada)

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

If you have questions about the content of this letter, please contact Mrs. Anne McLendon at anne.mclendon@stanlycountyschools.org or 704-961-3400.

Si tiene alguna pregunta sobre el contenido de esta carta, póngase en contacto con Anne McLendon en 704-961-3400

J.

Sincerely,

Atentamente,

Anne McLendon

Anne A McLendon
AMS Principal