

4th Grade Writing Units	5th Grade Writing Units
<p>Paragraph Writing Science Writing (Informational Paragraph) Circle Notebooks Opinion Writing Standards:</p>	<p>Narrative Writing Launch - Writer's craft Personal Narrative Standards: <u>CCSS.ELA-LITERACY.W.5.3</u> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. <u>CCSS.ELA-LITERACY.W.5.3.A</u> Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>CCSS.ELA-LITERACY.W.5.3.B</u> Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. <u>CCSS.ELA-LITERACY.W.5.3.C</u> Use a variety of transitional words, phrases, and clauses to manage the sequence of events. <u>CCSS.ELA-LITERACY.W.5.3.D</u> Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>

	<p>CCSS.ELA-LITERACY.W.5.3.E</p> <p>Provide a conclusion that follows from the narrated experiences or events.</p>
<p>Opinion Writing Persuasive Essay (topic of personal choice - already know about)</p> <p>Standards: CCSS.ELA-LITERACY.W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>CCSS.ELA-LITERACY.W.4.1.A Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p> <p>CCSS.ELA-LITERACY.W.4.1.B Provide reasons that are supported by facts and details.</p> <p>CCSS.ELA-LITERACY.W.4.1.C Link opinion and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i>).</p> <p>CCSS.ELA-LITERACY.W.4.1.D Provide a concluding statement or section related to the opinion presented.</p>	<p>Informational Writing Note taking skills - paraphrasing and summarizing Cornell Note taking, Visual note taking Colonial Voice creative non-fiction (Historical Fiction) Revolutionary War research project</p> <p>Standards: CCSS.ELA-LITERACY.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>CCSS.ELA-LITERACY.W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> <p>CCSS.ELA-LITERACY.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p>CCSS.ELA-LITERACY.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>

	<p>cCSS.ELA-LITERACY.W.5.2.A</p> <p>Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p>CCSS.ELA-LITERACY.W.5.2.B</p> <p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>CCSS.ELA-LITERACY.W.5.2.C</p> <p>Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast</i>, <i>especially</i>).</p> <p>CCSS.ELA-LITERACY.W.5.2.D</p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>CCSS.ELA-LITERACY.W.5.2.E</p> <p>Provide a concluding statement or section related to the information or explanation presented.</p>
<p>Non-Fiction Writing (Final project Poster) NH Animal Research Paper and Project</p> <p>Standards:</p>	<p>Opinion Writing Persuasive Unit: Zoos and Your own research topic</p> <p>Standards:</p> <p>CCSS.ELA-LITERACY.W.5.1</p>

[CCSS.ELA-LITERACY.W.4.2](#)

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

[CCSS.ELA-LITERACY.W.4.2.A](#)

Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

[CCSS.ELA-LITERACY.W.4.2.B](#)

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

[CCSS.ELA-LITERACY.W.4.2.C](#)

Link ideas within categories of information using words and phrases (e.g., *another*, *for example*, *also*, *because*).

[CCSS.ELA-LITERACY.W.4.2.D](#)

Use precise language and domain-specific vocabulary to inform about or explain the topic.

[CCSS.ELA-LITERACY.W.4.2.E](#)

Provide a concluding statement or section related to the information or explanation presented.

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

[CCSS.ELA-LITERACY.W.5.8](#)

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

[CCSS.ELA-LITERACY.CCRA.W.8](#)

Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

[CCSS.ELA-LITERACY.W.5.1.A](#)

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

[CCSS.ELA-LITERACY.W.5.1.B](#)

Provide logically ordered reasons that are supported by facts and details.

[CCSS.ELA-LITERACY.W.5.1.C](#)

Link opinion and reasons using words, phrases, and clauses (e.g., *consequently*, *specifically*).

[CCSS.ELA-LITERACY.W.5.1.D](#)

Provide a concluding statement or section related to the opinion presented.

Narrative Writing (USE Book Creator)

Legends

Realistic Fiction

Standards:

[CCSS.ELA-LITERACY.W.4.3](#)

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

[CCSS.ELA-LITERACY.W.4.3.A](#)

Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

[CCSS.ELA-LITERACY.W.4.3.B](#)

Use dialogue and description to develop experiences and events or show the responses of characters to situations.

[CCSS.ELA-LITERACY.W.4.3.C](#)

Use a variety of transitional words and phrases to manage the sequence of events.

[CCSS.ELA-LITERACY.W.4.3.D](#)

Use concrete words and phrases and sensory details to convey experiences and events precisely.

[CCSS.ELA-LITERACY.W.4.3.E](#)

Provide a conclusion that follows from the narrated experiences or events.

Informational Writing (LHM)

Cornell Note taking

“Nutshell”

Feature Article

Standards:

[CCSS.ELA-LITERACY.W.5.2](#)

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

[CCSS.ELA-LITERACY.W.5.8](#)

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

[CCSS.ELA-LITERACY.CCRA.W.8](#)

Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

[CCSS.ELA-LITERACY.W.5.2.A](#)

Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

[CCSS.ELA-LITERACY.W.5.2.B](#)

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

	<p>CCSS.ELA-LITERACY.W.5.2.C</p> <p>Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast</i>, <i>especially</i>).</p> <p>CCSS.ELA-LITERACY.W.5.2.D</p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>CCSS.ELA-LITERACY.W.5.2.E</p> <p>Provide a concluding statement or section related to the information or explanation presented.</p>
<p>Research to Build and Present Knowledge:</p> <p>CCSS.ELA-LITERACY.W.4.7</p> <p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p>CCSS.ELA-LITERACY.W.4.8</p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p> <p>CCSS.ELA-LITERACY.W.4.9</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>CCSS.ELA-LITERACY.W.4.9.A</p> <p>Apply <i>grade 4 Reading standards</i> to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on</p>	<p>Where I'm From</p> <p>Poetry</p> <p>Standards:</p>

specific details in the text [e.g., a character's thoughts, words, or actions].").

[CCSS.ELA-LITERACY.W.4.9.B](#)

Apply *grade 4 Reading standards* to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").

Range of Writing:

[CCSS.ELA-LITERACY.W.4.10](#)

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.