District Required Minutes:	Week of 5/11/20 **We believe 90 minutes a day (Monday-Friday) is the ideal goal for Kindergarten students to maintain the skills required for success in 1st grade.**		
Foundational Skills (spelling patterns/word family, sight words and blends) **20 minutes a day!** ***Recorded Lessons can be viewed on:*** **Chammout-DOJO** **Dimitriou- iblog** **Fillmore- Seesaw** **Vensko-iblog**	Spelling List ** These spelling words are for Kindergarten students. Please see Mrs. Venskos blog for young 5 activities.	-ED Family & Sight Words: 1. will 2. what 3. mom 4. red 5. fed 6. wed 7. led 8. bed 9. sled 10. sped	These spelling patterns should be mastered before entering 1st grade. 1st grade teachers expect the students to spell and read these words. Here are some -ED worksheets to do at home that go along with the spelling words. ED Word Family Worksheets - ED sentences ED worksheets
	Foundational Skills	This week we are working on vowels and Silent e! Here are some links to vowel/silent e worksheets you can use to practice this new skill at home. Long Vowels (silent e) Short Vowel & Long Vowel Charts	Here are some **instructional videos** to support your student while working with the Magic E! Silent E Video CVCe video! 1st grade teachers do expect that students are familiar with the CVCe pattern: rake, make, cane, etc.
	Sight Words	Alphabet Chart Sight Word Lists *This list has been updated to include Kindergarten, 1st, and 2nd grade lists.	An easy way to practice these words is by writing out flash cards. We recommend you try the 6:4 method (6 words they know and 4 words they do not know) when reviewing. Practice the set of 10 words until they have mastered words and then

			bring in 4 new words and remove 4 they have mastered.
Raz Kids/Reading Eggs: **20 minutes a day**	Reading (20 minutes)	Raz Kids Reading Eggs *Comprehension questions to ask your child after they have read a fiction or nonfiction book: Comprehension Questions	Teachers may assign lessons and books on these programs. You will need to complete the assignment before you can return to your individual programs. *If your child is getting stuck on 'tricky' words, consider asking them the suggestions listed on the book mark (keep it handy): Reading Strategies
Writing/Science: **15 minutes a day**	Writing/Science (15 minutes)	Writing Paper Young 5 Writing Template *Keep this chart handy when your child is reading and writing: Blend Chart	This week we will focus on **Spring Writing.** Pick 1 writing sheet a day to complete (5 total). Spring Writing Sheets!
Math Workbook & Math Seeds: *-15 minutes on math lesson* *-15 minutes on Math Seeds* **30 minutes total**	Math (30 minutes)	**Module 6- Lessons 1, 2, 3, 4. 5!** Students typically spend 15 minutes on math seeds each day in class. **Math Seeds**	This is a link to a youtube playlist that has the lessons online for your child to watch. On the right side of the video is the playlist where you can select the appropriate lessons **Module 6**
Enrichment: **5 minutes**	Social studies (optional)	**Unit on Maps** **Me On The Map - Read Aloud Story**	This is a link for our Maps unit that we were not able to finish in class. This is not required, but it has a lot of fun activities for your child to do at home for the remainder of the year!
Haigh Enrichment Blogs: *Please visit Art, Gym and Music every day for assignments. **The special teachers will be grading your child for 4th cardmarking as well. Please click the link here: Enrichment Blogs** **If you would like to submit your child's enrichment work, here are the emails:** **Art: buentir@dearbornschools.org (Mrs. Buenting)** **Music: conradt@dearbornschools.org (Mrs. Conrad)**			