

<b>District Required Minutes:</b>	<p style="text-align: center;">Week of 5/11/20</p> <p style="text-align: center;"><b>We believe 90 minutes a day (Monday-Friday) is the ideal goal for Kindergarten students to maintain the skills required for success in 1st grade.</b></p>		
<p>Foundational Skills (spelling patterns/word family, sight words and blends) <b>20 minutes a day!</b></p> <p><b><i>Recorded Lessons can be viewed on:</i></b></p> <p><b>Chammout-DOJO</b>  <b>Dimitriou- iblog</b>  <b>Fillmore- Seesaw</b>  <b>Vensko-iblog</b></p>	<p>Spelling List</p> <p><b>**</b> These spelling words are for Kindergarten students. Please see Mrs. Venskos blog for young 5 activities.</p>	<p>-ED Family &amp; Sight Words:</p> <ol style="list-style-type: none"> <li>1. will</li> <li>2. what</li> <li>3. mom</li> <li>4. red</li> <li>5. fed</li> <li>6. wed</li> <li>7. led</li> <li>8. bed</li> <li>9. sled</li> <li>10. sped</li> </ol>	<p>These spelling patterns should be mastered before entering 1st grade. 1st grade teachers expect the students to spell and read these words.</p> <p>Here are some -ED worksheets to do at home that go along with the spelling words.</p> <p><a href="#">ED Word Family Worksheets</a></p> <p>- ED sentences  <a href="#">ED worksheets</a></p>
	<p>Foundational Skills</p>	<p>This week we are working on vowels and Silent e! Here are some links to vowel/silent e worksheets you can use to practice this new skill at home.</p> <p><a href="#">Long Vowels (silent e)</a></p> <p><a href="#">Short Vowel &amp; Long Vowel Charts</a></p>	<p>Here are some <b>instructional videos</b> to support your student while working with the Magic E!</p> <p><a href="#">Silent E Video</a></p> <p><a href="#">CVCe video!</a></p> <p>1st grade teachers do expect that students are familiar with the CVCe pattern: rake, make, cane, etc.</p>
	<p>Sight Words</p>	<p><a href="#">Alphabet Chart</a></p> <p><a href="#">Sight Word Lists</a></p> <p>*This list has been updated to include Kindergarten, 1st, and 2nd grade lists.</p>	<p>An easy way to practice these words is by writing out flash cards. We recommend you try the 6:4 method (6 words they know and 4 words they do not know) when reviewing. Practice the set of 10 words until they have mastered words and then</p>

			bring in 4 new words and remove 4 they have mastered.
Raz Kids/Reading Eggs: <b>20 minutes a day</b>	Reading (20 minutes)	<a href="#">Raz Kids</a> <a href="#">Reading Eggs</a> *Comprehension questions to ask your child after they have read a fiction or nonfiction book: <a href="#">Comprehension Questions</a>	Teachers may assign lessons and books on these programs. You will need to complete the assignment before you can return to your individual programs.  *If your child is getting stuck on 'tricky' words, consider asking them the suggestions listed on the book mark (keep it handy): <a href="#">Reading Strategies</a>
Writing/Science: <b>15 minutes a day</b>	Writing/Science (15 minutes)	<a href="#">Writing Paper</a> <a href="#">Young 5 Writing Template</a> *Keep this chart handy when your child is reading and writing: <a href="#">Blend Chart</a>	This week we will focus on <b>Spring Writing</b> . Pick 1 writing sheet a day to complete (5 total). <a href="#">Spring Writing Sheets!</a>
Math Workbook & Math Seeds: -15 minutes on math lesson -15 minutes on Math Seeds <b>30 minutes total</b>	Math (30 minutes)	<b>Module 6- Lessons 1, 2, 3, 4, 5!</b>  Students typically spend 15 minutes on math seeds each day in class. <a href="#">Math Seeds</a>	This is a link to a youtube playlist that has the lessons online for your child to watch. On the right side of the video is the playlist where you can select the appropriate lessons <a href="#">Module 6</a>
Enrichment: <b>5 minutes</b>	Social studies (optional)	<a href="#">Unit on Maps</a>  <a href="#">Me On The Map - Read Aloud Story</a>	This is a link for our Maps unit that we were not able to finish in class. This is not required, but it has a lot of fun activities for your child to do at home for the remainder of the year!
<b>Haigh Enrichment Blogs:</b> *Please visit Art, Gym and Music every day for assignments. <b>The special teachers will be grading your child for 4th cardmarking as well. Please click the link here: <a href="#">Enrichment Blogs</a></b> <b>If you would like to submit your child's enrichment work, here are the emails:</b> <b>Art: <a href="mailto:buentir@dearbornschools.org">buentir@dearbornschools.org</a> (Mrs. Buenting)</b> <b>Music: <a href="mailto:conradt@dearbornschools.org">conradt@dearbornschools.org</a> (Mrs. Conrad)</b>			