PM SHRI K V MAHARAJPUR KAWARDHA
MULTIDISCIPLINARY PROJECT
SESSION-2025-26 (TERM-2)

CLASS VI B **Topic - मेरा विद्यालय** **(GROUP - 1)**

SUBJECT	NATURE OF THE TASK	SIGNATURE
ENGLISH	1. Write a paragraph describing your school. What does it look like? How many classrooms are there? 2. Describe a day in your school from morning assembly to the last bell. 3. Write about your favorite teacher and why you like his or her class the most. 4. Draw a map or picture of your school. Label your classroom, playground, library, and favorite spot.	
HINDI	**1. 'मेरा विद्यालय' नामक विषय पर निबंध लिखिए ।** **2. विद्यालय से संबंधित 30 शब्द लिखिए ।** **(जैसे- श्यामपट्ट, मेज, सूचनापट्ट, परीक्षा विभाग, पुस्तकालय आदि)** **3. 'पुस्तकालय' के बारे में 100 शब्दों में अनुच्छेद लिखिए ।**	
SANSKRIT	**1. मेरा विद्यालय पर टिप्पणी लिखिए संस्कृत में।** **2. अपने विद्यालय में होने वाले गतिविधियों के बारे में लिखिए।** **3. गुरु शब्द का शब्द रूप बनाइए संस्कृत में।**	
MATHS	1. Draw the labeled map of your library. 2. Explain the direction of your school from your home 3. Measure the length and breadth of your classroom and find its area.	
SCIENCE	1. Explain how we can use science to make our school more environmentally friendly. Suggest methods like solar panels, rainwater harvesting, and tree planting. How do these help nature? 2. Describe the weather conditions in your school area and how they affect school life. Explain how heat, cold, and rain affect our uniforms, classrooms, and playground activities. 3. Can science help improve student health and hygiene in school? Describe how science supports healthy eating, hand-washing, personal hygiene, and clean drinking water. 4. How can we design a school garden using plant science? Explain how plants grow, what kind of soil and sunlight they need, and how we can care for them scientifically.	
SOCIAL SCIENCE	1. Draw a map of PM SHRI KENDRIYA VIDYALAYA MAHARAJPUR KAWARDHA. 2. MAKE A MODEL OF HEMISPHERE DEVISION (LONGITUDE AND LATITUDE BOTH) 3. Write about 3 components of map.	

GROUP-1 MEMBERS:-

PARTH JAISWAL	TUSHAR BHARTI	MOKSHA DHRUVE
PARASMANI SAHU	SAMUJWALA TANDON	NAVYA SINHA
DIVYANSH SAHU	YUVRAJ DAHIRE	ARADHYA TIWARI

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CLASS VI B **Topic - मेरा परिवार** **(GROUP - 2)**

SUBJECT	NATURE OF THE TASK	SIGNATURE
ENGLISH	1. Write a paragraph describing each member of your family and what you like most about them. 2. Write about a special day you spent with your family. 3. Describe a festival or celebration you enjoy with your family. What do you do? 4. Draw a family tree and include illustrations of each family member.	
HINDI	**1. अपने परिवार के बारे में लिखिए ।** **(परिवार के सदस्यों के नाम, आयु, कार्य आदि के बारे में)** **2. परिवार का चार्ट बनाकर उसमें परिवार के सदस्यों की फोटो चिपकाइए** **3. मेरी माँ' नामक विषय पर 100 शब्दों में अनुच्छेद लिखिए ।**	
SANSKRIT	**1. मेरा परिवार पर निबंध लिखिए संस्कृत में।** **2. माता और पिता शब्द का शब्द रूप लिखिए।** **3. मेरा परिचय (मम परिचय) लिखिए संस्कृत में।**	
MATHS	1. Note the height and weight of your family members. 2. Observe your house and find out in how many square feet your house is build. 3. Take five boxes of different shapes form your kitchen and find their surface area and volume.	
SCIENCE	1. Explain the role of balanced diet in your family's daily meals. Describe what a balanced diet is, and how your family includes carbohydrates, proteins, fats, vitamins, and minerals in everyday food. 2. Explain the difference between natural and man-made materials using examples from your house. Cotton vs polyester, wood vs plastic-describe their uses and properties. 3. How does your family protect itself from pollution using science? Describe how to deal with air pollution, water pollution, and noise pollution. Suggest ways science helps protect the home environment. 4. How can you help your family use less electricity at home using science? Explain about energy-saving bulbs, switching off unused devices, and using sunlight wisely.	
SOCIAL SCIENCE	1. Make a family tree (size - 1 feet) 2. Write difference between joint family and Nuclear family. 3. Make a model of GLOBE.	

GROUP-2 MEMBERS:-

RIYA SHRIWAS	MANAN	KAVYA SONKAR	NIRBHAY	AYUSH KUMAR DHURVE
ADITYA KOSLE	NAITIK SAHU	ANANYA MISHRA	GEETANJALI RAJPUT	ADVITIYA UPADHYAY

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CLASS VI B **Topic - मेरी प्रिय पुस्तक** **(GROUP - 3)**

SUBJECT	NATURE OF THE TASK	SIGNATURE
ENGLISH	1. Write a short summary of your favorite book. Who are the main characters? 2. Why is this book your favorite? What did you learn from it? 3. If you could meet one character from your favorite book, who would it be and why? 4. Draw the cover of your favorite book with your own creative design.	
HINDI	**1. पुस्तकों का हमारे जीवन में क्या महत्व है? उसके बारे में लिखिए ।** **2. मेरी प्रिय पुस्तक' नामक विषय पर निबंध लिखिए ।** **3. अपनी हिंदी की पुस्तक से एक कविता लिखो और उसे याद करो ।**	
SANSKRIT	**1. मेरे प्रिय पुस्तक पर निबंध लिखिए (संस्कृत में)।** **2. पुस्तकों का महत्व बताइए संस्कृत में।** **3. विद्या पर आधारित तीन श्लोक अर्थ सहित लिखिए।**	
MATHS	1. Find the perimeter and volume of your favourite book. 2. Also, find the area of its front cover, back cover and side covers. 3. Write the total number of pages in the book and the number of words on any page. Hence, find a rough estimate of the total number of words in the book.	
SCIENCE	1. Does your favorite book inspire you to become a scientist, doctor, engineer, or astronaut? Explain how and describe what kind of science you would want to learn more about. 2 Explain how your favorite book helped you become more curious about the world. 3. Choose one character from your favorite book and describe how they use scientific thinking. 4. Write about any natural event described in your favorite book and explain it using science. 5. List five environmental facts you learned from your book, and explain each one using your science knowledge.	

SOCIAL SCIENCE	1. Make a chart of symbols on map given in book. 2. Draw a map of world showing ocean and continents (size - lfeet) 3. Make a slam book of ocean flora and fauna with pictures.	

GROUP-3 MEMBERS:-

SOUMYA YADAV	LAXMI CHANDRAVANSHI	PRASHANT TAMBOLI	ASTHA YADAV	ALANKRITA PANDEY
ARADHYA CHAUHAN	REWATIRAMAN PALI	YASMITA KAUSHIK	AKIVA SAHU	

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CLASS VI B **Topic - हमारा पर्यावरण** **(GROUP - 4)**

SUBJECT	NATURE OF THE TASK	SIGNATURE
ENGLISH	1. What do you understand by "clean environment"? Write a paragraph. 2. List five ways you can help keep your environment clean and green. 3. Write a short essay on why trees are important to us. 4. Create a poster on "Save the Environment."	
HINDI	**1. पर्यावरण को स्वच्छ रखने के लिए हमें क्या-क्या करना चाहिए, उसके बारे में लिखिए ।** **2. पेड़ों से होने वाले लाभों (फायदे) के बारे में लिखिए ।** **3. जल हमें किन-किन स्रोतों से प्राप्त होता है? चित्र सहित (चित्र बनाकर या चिपकाकर) नाम लिखिए ।**	
SANSKRIT	**1. पर्यावरण के विषय में संस्कृत में टिप्पणी करिए ।** **2. पांच वस्तुओं के नाम चित्र सहित संस्कृत में लिखिए।** **3. शुद्ध वातावरण क्यों आवश्यक है लिखिए।**	
MATHS	1. Make a statistical table with temperature of the day for the entire month of April in Kawardha. 2. Write down the date on which Kawardha experienced highest and lowest temperature in the month of April. 3. Draw a well labelled diagram to show the variation of the temperature observed.	
SCIENCE	1. What is the water cycle, and why is it important for the environment? 2. What are renewable and non-renewable resources? Give examples and explain their importance in environmental conservation. 3. How does noise pollution affect both the environment and human health? 4. What is the water cycle, and why is it important for the environment?	

	Draw and explain the water cycle, describing processes like evaporation, condensation, precipitation, and collection. 5. How do humans contribute to environmental degradation?	
SOCIAL SCIENCE	1. Make a model of world showing latitude and longitude (size - 1feet) 2. Make a map of India shows indian ocean, Bay of bengal, and Arabic sea. (Size - 1 feet) 3. Write about environment of our school.	

GROUP-4 MEMBERS:-

NIHARIKA JANGDE	PUSHPANJAL SAHU	VIRAT MARKAM	PRITHVI SINGH DHURVE	BHAVYA NETAM
SHARDA TIWARI	NAVEEN CHANDRAVANSHI	SATYENDRA SAHU	SEEMA MARAVI	KRISHU SINGH
