

Behavior			
MTSS Component	Tier I	Tier II	Tier III
Universal Screener: <ul style="list-style-type: none"> Qualifying Criteria for Tier 	<ul style="list-style-type: none"> 0-2 Office Discipline Referrals 	<ul style="list-style-type: none"> 3-4 Office Discipline Referrals Breakfast/Lunch/Afterschool- 4 times per 9 weeks 	<ul style="list-style-type: none"> 5+ Office Discipline Referrals
Diagnostic Assessment: <ul style="list-style-type: none"> Qualifying Criteria for Tier 		Student Risk Screening Survey Kickboard Student Cultural Analysis Report	Student Risk Screening Survey Kickboard Student Cultural Analysis Report Additional Assessments from Outside Agencies
Differentiation (Tier I)/ Evidence-Based Interventions (Tiers II and III)	<u>Differentiation in the Classroom</u> <ul style="list-style-type: none"> Teach PBIS Anchors <i>Ready, Responsible, Respectful</i> first week of school and after breaks Advisory Period (Card Time) 20 min.daily- <i>Social Emotional Learning Curriculum</i> delivered by classroom teachers created by counselors (2nd 9 weeks), <i>check kickboard, check grades</i> <i>SEL Curriculum is Second Step</i> Daily use of Kickboard 	<u>Strategies/ Programs in Addition to Tier I</u> <ul style="list-style-type: none"> Behavior Contracts (Kickboard) Check & Connect Community Mentor* Program (1-2 weekly) Check In Check Out Small group Counseling- counselor/outside agency within the building -Social Skills -Self-Esteem -Social Emotional Competencies-Behavior Management -Anger Management 	<u>Strategies/ Programs in Addition to Tier I & II</u> <ul style="list-style-type: none"> Individual Counseling Structured breaks- student specific (movement, heavy work, classroom job) Behavior Intervention Plan Hourly/30 min. Check In Check Out Outside Agency Support- School Mental Health Mountain Comp & Bluegrass Wrap Around Services/Impact Plus CBITS- Cognitive Behavior Intervention for Trauma in Schools

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	<ul style="list-style-type: none"> • Reteach or practice desired behaviors/expectations common area and classroom as needed <p><u>Classroom Interventions</u></p> <ul style="list-style-type: none"> • Planned Ignoring of behavior • Verbal warning (2x prior to fine in Kickboard) • Use of proximity • Redirection • Pre-Correction • Parent contact, documented in IC PLP Tab Contact Log • FRC referral • School Counselor referral • Assign Jobs in classroom • #Greatness- assigned by any teacher, verbal recognition by principal, post card home • Choices Given, ie: assignments, transitions, behavior • Nonverbal signals for help, to begin work, to remind student • Repeat directions directly to student/Student repeats directions back to teacher • Increase Positive feedback (4:1) (10:1) • Peer Mediation (Counselors) 	<p>-Organizational Skills</p> <ul style="list-style-type: none"> • Sensory Items (Velcro, stress balls, seat modification, menu of choices) <p>*cannot be used as sole intervention, combine with another tier 2 intervention</p>	<ul style="list-style-type: none"> • TARGET- Trauma Affect Regulation: Guide for Education and Therapy
Frequency (# of sessions/ week)	Daily	Daily 2-4 times per week	Daily 3-5 times per week
Time	20 min. daily Direct Instruction SEL	<ul style="list-style-type: none"> • 60. min. OR 	

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(per session)	Second Step All Day- across school settings	<ul style="list-style-type: none"> 2- 30 min. sessions OR 15 min. per day 	
Setting (gen. classroom, push in, pull-out)	All Settings across school General Education Classrooms	Small group 3-6	Small Group (3 or less), one on one
Duration (# of weeks)	Ongoing	4- 6 weeks	4- 6 weeks
Progress Monitoring: (Tool and Frequency)	<ul style="list-style-type: none"> Monthly Behavior Data Reports from IC/ ABRI/MTSS/PBIS Meetings Monthly Detention Data (Breakfast, Lunch, After School) 	<ul style="list-style-type: none"> Daily More Frequently as needed Behavior Monitoring Sheet Other as specified 	<ul style="list-style-type: none"> Daily More Frequently as needed Behavior Monitoring Sheet
Location/Person Responsible	<ul style="list-style-type: none"> All Staff Classroom teachers- SEL Daily lessons 	<ul style="list-style-type: none"> Classroom Teacher Counselors Social Workers School Resource Officer Outside Agencies (Community-Mountain Comp, New Vista) 	<ul style="list-style-type: none"> Classroom Teacher Counselors Social Workers PASS Coaches District Behavior Support Gear-Up Counselors Outside Agencies (Community-Mountain Comp, New Vista)