



School Parent and Family Engagement Plan
Waynesville Primary School
School Year 2024-2025
Revised 08/02/2024

In support of strengthening student academic achievement, Waynesville Primary School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents/guardians and family members of participating children a written parent and family engagement plan that contains information required by section 1116(b)(c) and section 1112(e)(3) of the Every Student Succeeds Act (ESSA). The plan establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Waynesville Primary School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents/guardians, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement plan periodically to meet the changing needs of parents/guardians and the school, distribute it to the parents/guardians of participating children, and make the parent and family engagement plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents/guardians understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents/guardians of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents/guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) parents/guardians play an integral role in assisting their child's learning
- (B) parents/guardians are encouraged to be actively involved in their child's education at school
- (C) parents/guardians are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN COMPONENTS

JOINTLY DEVELOPED

Waynesville Primary School will take the following actions to involve parents/guardians in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, when requested by parents/guardians, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- Stakeholder input meetings
- School Council Meetings
- Parent surveys
- Feedback forms are available online and in the office for ongoing feedback throughout the school year.

ANNUAL TITLE I MEETING

Waynesville Primary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents/guardians of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents/guardians' requirements, the school parent and family engagement plan, the schoolwide plan, and the school-parent compact.

Title I Annual Meeting held during the Curriculum Fair on September 5, 2024 to inform parents/guardians about the school's Title I program.

Inform parents/guardians about the school's curriculum and promotion plan

Inform parents/guardians about assessments used to gauge student progress

COMMUNICATIONS

Waynesville Primary School will take the following actions to provide parents/guardians of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Regular communication using electronic platforms such as Remind and/or ClassDoJo.
- Guardians may also contact the school office during work hours to request a meeting regarding your child.

- To the extent practicable, our school will provide communication about your child's progress, school events, and other information regarding school activities and achievement in a format and language parents can understand. This communication may be given in a variety of methods including online communication, text/email, newsletters, etc.

- Advertise meetings in multiple formats.
- Schedule sessions at convenient times for parents/guardians.
- Provide policies on the school website and in office for review and feedback.
- Use social media.

SCHOOL-PARENT COMPACT

Waynesville Primary School will take the following actions to jointly develop with parents/guardians of participating children a school-parent compact that outlines how parents/guardians, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership to help children achieve the state's high standards.

WPS parents/guardians, students, and staff worked together to develop the school-parent compact. Teachers recommended practical strategies for parents/guardians to use at home, parents/guardians added ideas to make them more specific, and students told us what would help them learn during these gathering times:

- Stakeholder input meetings
- School council meetings
- Parent surveys
- Feedback forms are available online and in the office for ongoing feedback throughout the school year.

2024-2025 School-Parent Compact (in English and Spanish):

https://docs.google.com/presentation/d/1uV2I9zGu_X8oNKOYBM1MbE-mAhTM1_rDdaFhzi bDpuc/edit?usp=sharing)

RESERVATION OF FUNDS

If applicable, **Waynesville Primary School** will take the following actions to involve the parents/guardians of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- Surveying parents/guardians at fall and spring Family Engagement meetings as well as online for the 2023-2024 school year, and we will do this again for the 2024-2025 school year.
- Hold annual input meeting with reservation of funds as a topic.

- Provide feedback forms on the school’s website and in the front office for ongoing feedback/input.

COORDINATION OF SERVICES

Waynesville Primary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents/guardians in more fully participating in the education of their children by:

Waynesville Primary School hosts several events each year where the community businesses and civic organizations participate to provide fun, educational experiences for our students. These events are Open House, Curriculum Fair, Halloween Bash, BINGO nights, Thanksgiving Luncheons, PBIS Celebrations, and Book Fair. They are open to parents/guardians who are encouraged to attend and participate.

We involve a variety of team members in our wrap-around services including school nutrition, Birth to 5/Pre-K programs including Brantley Co. Schools Pre-K and Bright from the Start/Head Start, and whole-child/transition collaboratives including DFACS, Family Connections, local law enforcement/SROs, counselors, social workers, student success coach, teachers/admin, college/career/military representatives, and local community organizations.

BUILDING CAPACITY OF PARENTS/GUARDIANS

Waynesville Primary School will build the parents/guardians’ capacity for strong parent and family engagement to ensure effective involvement of parents/guardians and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents/guardians with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents/guardians to work with their child to improve their child’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents/guardians of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State’s academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child’s progress

- How to work with educators to improve the achievement of their child

- Hold Title I Annual Meeting to provide parents/guardians with description of curriculums in use at the school, assessments used to measure student progress, and outline the proficiency levels at which students are expected to perform.
- Parent/Teacher Conferences
- Parent Resources
- Class newsletters that include resources for homework and testing practice.

BUILDING CAPACITY OF SCHOOL STAFF

Waynesville Primary School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents/guardians, in the value and utility of contributions of parents/guardians, and in how to reach out to, communicate with, and work with parents/guardians as equal partners, implement and coordinate parent programs, and build ties between parents/guardians and the school by:

Each year teachers and staff meet with parent representatives to discuss improvements that are needed in school, parent, and community communication and involvement. Past and present parent and student surveys are taken into account during these discussions. Administrators provide ongoing faculty and staff training and research that supports the value of parent involvement.

BUILDING SHARED CAPACITY

Our school and system will use both online and in-person workshops and information sources to build school staff and parent capacity regarding student transitions, achievement, and assessments as well as other topics. These activities will take place during the following months: August, September, October, November, January, March, April, and May.

Waynesville Primary School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents/guardians may request by:

Parents/guardians may request more information, offer creative ideas or suggestions by contacting the homeroom teacher via a note sent with a student, an email, or through the various social media sites employed by WPS such as Facebook, ClassDoJo, or Remind. Forms are provided on the website and in the office for ongoing feedback and suggestions anytime during the school year.

Parent Signature