

**RRGSD Remote Instruction Learning Plan**

Dates: \_\_1/11\_\_ - \_\_1/15\_\_

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<ul style="list-style-type: none"> <li>Students will understand the growth and developments of early river civilizations.</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> <li>WH.H.2.1 Compare how different geographic issues of the ancient period influenced settlement, trading networks and the sustainability of various ancient civilizations (e.g., flooding, Fertile Crescent, confluence, limited fertile lands, etc.).</li> </ul>
<b>Social-Emotional Focus</b>	Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	Egypt Notes and Create Your Own Civilization Assignment Unit 2 APEX Due 1/22	
Tuesday	Mesopotamia Notes and Create Your Own Civilization Assignment Unit 2 APEX Due 1/22	
Wednesday	Indus River Valley Notes and Create Your Own Civilization Assignment Unit 2 APEX Due 1/22	
Thursday	China Notes and Chinese Philosophy Assignment Unit 2 APEX Due 1/22	
Friday	Review For Quiz on 1/20 and Chinese Philosophy Assignment Unit 2 APEX Due 1/22	

**Assessment:***How will I be assessing my students throughout this week?*

Formative Assessment(s)	Create Your Own Civilization Assignment
Summative Assessment(s)	

**Teacher Name: Mr. Gardner**

**Subject: World History**

How will I know my students have <b>mastered the content</b> from this week?	Students will show that they understand the aspects that make up a civilization.
--	--

**Additional Resources:**

*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
	World History Crash Course Videos on Youtube.