

SEPTEMBER 2025

	Announcements: • Think of Colour Team Name • Camp has been postponed to October 8 Assignments: • Descriptive In-Class assessment on Tuesday September 30 ◦ Exemplar • Reading Response Assignment due weekly; all 4 will be done by Oct. 24. Use the attached document on Google Classroom to complete this assignment. ◦ Examples	
	8-2	8-1
Tue Sep 30 Day 5	Today is Orange Shirt Day Orange Shirt Day began in 2013 as an Indigenous-led initiative to raise awareness about the legacy of Canada's residential school system and its enduring impacts. The "orange shirt" comes from the story of Phyllis Webstad, who, as a six-year-old, was sent to a residential school wearing a brand-new orange shirt her grandmother had given her. The shirt was taken away when she arrived and was never returned. The color orange has since become a symbol: it represents the loss of identity, culture, language, and self-esteem that many Indigenous children suffered under the residential school system. TEST DAY (middle block) - Descriptive Writing Paragraph link here Word of the Day: concur • "Concur" in a sentence Deep Thoughts: La Tomatina • describe what it would be like to in this tomato fight	Today is Orange Shirt Day Orange Shirt Day began in 2013 as an Indigenous-led initiative to raise awareness about the legacy of Canada's residential school system and its enduring impacts. The "orange shirt" comes from the story of Phyllis Webstad, who, as a six-year-old, was sent to a residential school wearing a brand-new orange shirt her grandmother had given her. The shirt was taken away when she arrived and was never returned. The color orange has since become a symbol: it represents the loss of identity, culture, language, and self-esteem that many Indigenous children suffered under the residential school system. TEST DAY (middle block) - Descriptive Writing Paragraph link here Word of the Day: concur • "Concur" in a sentence Deep Thoughts: La Tomatina • describe what it would be like to in this tomato fight

	<u>Tuck Everlasting: Chapter 16</u> - Describe the constable's personality. Is this the type of sheriff you would want to help in a kidnapping? Why or why not? - Do you think the constable is suspicious of the man in the yellow suit? Why or why not? Geography: <u>How is Earth's Population Changing</u> - Factors that Influence Growth Rate <u>First half</u> <u>Second half</u> Geography Country Project - Make a homepage for your country. Includes things like: flag, map, photos, a video and a brief paragraph describing what the website is about. Independent Reading (response #1 due Friday)	<u>Tuck Everlasting: Chapter 16</u> - Describe the constable's personality. Is this the type of sheriff you would want to help in a kidnapping? Why or why not? - Do you think the constable is suspicious of the man in the yellow suit? Why or why not? Geography Country Project - Make a homepage for your country. Includes things like: flag, map, photos, a video and a brief paragraph describing what the website is about. Independent Reading (response #1 due Friday)
Mon Sep 29 Day 4	Word of the Day: <u>lambaste</u> <u>"Lambaste" in a sentence</u> Country of the Week: Spain <u>Video</u> <u>Quiz</u> - Write 3 interesting things you learned about Spain <u>Identifying Themes</u> <u>Deer Hit poem</u> - Visualize and make connections - What is the theme of this poem? <u>Poetry Groups:</u> Themes in Poetry <u>Tuck Everlasting: Chapter 15</u> - Do you blame the man in the yellow suit for his actions? Do you think he is a moral person? Independent Reading (response #1 due Friday)	Word of the Day: <u>lambaste</u> <u>"Lambaste" in a sentence</u> Country of the Week: Spain <u>Video</u> <u>Quiz</u> - Write 3 interesting things you learned about Spain <u>Identifying Themes</u> <u>Deer Hit poem</u> - Visualize and make connections - What is the theme of this poem? <u>Poetry Groups:</u> Themes in Poetry <u>Tuck Everlasting: Chapter 15</u> - Do you blame the man in the yellow suit for his actions? Do you think he is a moral person?

Fri Sep 26 Day 3	Word of the Day: petrified • “Petrified” in a sentence CNN 10 • The newest NASA astronauts • Satellites used to monitor forest fires • Typhoon Ragasa Independent Reading Poetry: Mood & Tone • Why we like sad songs • “Roar” by Katy Perry Video • “Roar” lyrics ◦ Which word choice helps create certain moods in the poem/song? Fountain of Youth Tuck Everlasting: Chapter 13-14 • What motivation does the man in the yellow suit have for telling the Fosters where Winnie is? • Do you think the Tucks are criminals? • Why do you think Jesse wants to marry Winnie? How will it be beneficial for him? Will it benefit her? ◦ Movie clip Geography: How is Earth’s Population Changing Curiosity Project	Word of the Day: petrified • “Petrified” in a sentence CNN 10 • The newest NASA astronauts • Satellites used to monitor forest fires • Typhoon Ragasa Poetry: Mood & Tone • Why we like sad songs • “Roar” by Katy Perry Video • “Roar” lyrics ◦ Which word choice helps create certain moods in the poem/song? Fountain of Youth Tuck Everlasting: Chapter 13-14 • What motivation does the man in the yellow suit have for telling the Fosters where Winnie is? • Do you think the Tucks are criminals? • Why do you think Jesse wants to marry Winnie? How will it be beneficial for him? Will it benefit her? ◦ Movie clip
Thu Sep 25 Day 2	Word of the Day: vague • “Vague” in a sentence What are Fjords? • Norway: Fjords Point, Proof, Explanation • Point: _____ (choose a wild or unique animal) would	Word of the Day: vague • “Vague” in a sentence What are Fjords? • Norway: Fjords Point, Proof, Explanation • Point: _____ (choose a wild or unique animal) would

	make the best pet ○ Provide proof (why?) ○ Explain your proof Mood and Tone in Music: Find your favourite songs that create a strong mood. Write down 5 words that help create that mood. <u>Quick Write:</u> use word choice that maintains the mood of the photo ● Add words or phrases to your vocabulary list <u>Tuck Everlasting: Chapter 12</u> ● How does Tuck compare his life to that of the life in the pond (symbolism)? ● What are some reasons Tuck gives to let Winnie know the spring water is not good for people to discover? ● Movie scene	make the best pet ○ Provide proof (why?) ○ Explain your proof Mood and Tone in Music: Find your favourite songs that create a strong mood. Write down 5 words that help create that mood. <u>Quick Write:</u> use word choice that maintains the mood of the photo ● Add words or phrases to your vocabulary list <u>Tuck Everlasting: Chapter 12</u> ● How does Tuck compare his life to that of the life in the pond (symbolism)? ● What are some reasons Tuck gives to let Winnie know the spring water is not good for people to discover? ● Movie scene Curiosity #1 (BTW, there will be 4 throughout the year) ● By the end of your work on Curiosity #1, you will have researched a topic of interest, organized research, published your work on a website, and presented it to the class. It will take several weeks. ● TODAY: Explore topics ● Create a bookmark folder and save any important websites you come across in this stage of exploration
Wed Sep 24 Day 1	Word of the Day: pivotal ● “Pivotal” in a sentence Descriptive Writing Practice ● Practice: use a juicy adjective, vivid verb, and use figurative language for this photo <u>Tuck Everlasting: Chapter 11</u> ● Why are all the men in the Tuck family insisting on taking Winnie out for a row on the pond? What do you think they want to discuss with her? ● What does Tuck mean when he says, “We got to get you	Word of the Day: pivotal ● “Pivotal” in a sentence Descriptive Writing Practice ● Practice: use a juicy adjective, vivid verb, and use figurative language for this photo <u>Tuck Everlasting: Chapter 11</u> ● Why are all the men in the Tuck family insisting on taking Winnie out for a row on the pond? What do you think they want to discuss with her? ● What does Tuck mean when he says, “We got to get you

	home as fast as we can. I got a feeling that things are about to fall apart like wet bread.” <u>Reading Responses: Point, Proof, Explanation</u> Deep Thoughts: Debate using P.P.E. - Animals should not be pets, farmed, or trapped in a zoo. <u>Reading Response Assignment</u> (also on Google Classroom) <u>Examples</u> Curiosity #1 continued <u>The 4 Stages of Inquiry</u> <u>Guiding Questions for a Research Topic</u>	home as fast as we can. I got a feeling that things are about to fall apart like wet bread.” <u>Reading Responses: Point, Proof, Explanation</u> Deep Thoughts: Debate using P.P.E. - Animals should not be pets, farmed, or trapped in a zoo. <u>Reading Response Assignment</u> (also on Google Classroom) <u>Examples</u>
Tue Sep 23 Day 5	Word of the Day: <u>deteriorate</u> <u>“Deteriorate” in a sentence</u> Country of the Week: <u>Norway</u> <u>How much do you know about Norway?</u> - List 3 interesting facts about Norway. Use some details to explain the facts. Writing Test next Tuesday September 30 - Metaphor: - Original Sentence: She was very talented at playing the piano. - Metaphorical Sentence: - Simile: - Original Sentence: The night was silent. - Simile Sentence: - Personification: - Original Sentence: The leaves rustled in the wind. - Personification Sentence: - Hyperbole: - Original Sentence: He had a lot of books on his shelf. - Hyperbole Sentence: - We will look at last year’s test and exemplars	Word of the Day: <u>deteriorate</u> <u>“Deteriorate” in a sentence</u> Country of the Week: <u>Norway</u> <u>How much do you know about Norway?</u> - List 3 interesting facts about Norway. Use some details to explain the facts. Writing Test next Tuesday September 30 - Metaphor: - Original Sentence: She was very talented at playing the piano. - Metaphorical Sentence: - Simile: - Original Sentence: The night was silent. - Simile Sentence: - Personification: - Original Sentence: The leaves rustled in the wind. - Personification Sentence: - Hyperbole: - Original Sentence: He had a lot of books on his shelf. - Hyperbole Sentence: - We will look at last year’s test and exemplars

	Add more words to our vocab list at the back of your Deep Thoughts - Choose common nouns used to describe nature (sun, clouds, sky, trees, wind, etc) <u>Stockholm Syndrome</u> - Do you think Winnie has Stockholm Syndrome? <u>Tuck Everlasting: Chapter 10</u> - What does the author mean when she stated that Winnie was in training to be like her mother and grandmother? Has your family trained you to be similar in their way? Explain. Curiosity #1 (BTW, there will be 4 throughout the year) - By the end of your work on Curiosity #1, you will have researched a topic of interest, organized research, published your work on a website, and presented it to the class. It will take several weeks. TODAY: Explore topics - Create a bookmark folder and save any important websites you come across in this stage of exploration Geography: Population Patterns & Growth Geography Project - You will be researching a country this term. Most of the research will be applying what we learned in class to your country of study Sign up	Add more words to our vocab list at the back of your Deep Thoughts - Choose common nouns used to describe nature (sun, clouds, sky, trees, wind, etc) <u>Stockholm Syndrome</u> - Do you think Winnie has Stockholm Syndrome? <u>Tuck Everlasting: Chapter 10</u> - What does the author mean when she stated that Winnie was in training to be like her mother and grandmother? Has your family trained you to be similar in their way? Explain. Geography Project - You will be researching a country this term. Most of the research will be applying what we learned in class to your country of study Sign up
Mon Sep 22 Day 4	Library p. 4 Trasketball: Figurative Language Drama	Library p. 7 Trasketball: Figurative Language Drama
Fri Sep 19	Word of the Day: implicit "Implicit" in a sentence	Word of the Day: implicit "Implicit" in a sentence

Day 3	Read and complete response paragraph <u>Brazil: Carnival Parade - Samba Schools</u> Writing: ● Build on writing so far this year ● Add better word choice, vivid verbs, and imagery ● Add some polished writing to your portfolio website <u>Tuck Everlasting: Chapter 9</u> ● Why do you think Tuck said that this was the best thing that has happened for them in 80 years? <u>Geography: Case Study - Ebola</u> <u>Drama: Adverb Charades</u> ● <u>Practice</u> (make a copy and complete) Curiosity #1 (BTW, there will be 4 throughout the year) ● By the end of your work on Curiosity #1, you will have researched a topic of interest, organized research, published your work on a website, and presented it to the class. It will take several weeks. ● <u>TODAY: Explore topics</u> ● Create a bookmark folder and save any important websites you come across in this stage of exploration Library p. 4	Read and complete response paragraph <u>Brazil: Carnival Parade - Samba Schools</u> Writing: ● Build on writing so far this year ● Add better word choice, vivid verbs, and imagery ● Add some polished writing to your portfolio website <u>Tuck Everlasting: Chapter 9</u> ● Why do you think Tuck said that this was the best thing that has happened for them in 80 years? <u>Geography: Case Study - Ebola</u> <u>Drama: Adverb Charades</u> ● <u>Practice</u> (make a copy and complete) Curiosity #1 (BTW, there will be 4 throughout the year) ● By the end of your work on Curiosity #1, you will have researched a topic of interest, organized research, published your work on a website, and presented it to the class. It will take several weeks. ● <u>TODAY: Explore topics</u> ● Create a bookmark folder and save any important websites you come across in this stage of exploration Trasketball: Figurative Language
Thu Sep 18 Day 2	Word of the Day: <u>explicit</u> ● <u>"Explicit" in a sentence</u> <u>Brazil: Wildlife</u> ● <u>Learn about animals in Brazil</u> ● Choose one animal, then take some jot notes in your Deep Thoughts notebook about that animal <u>Puns</u>	Word of the Day: <u>explicit</u> ● <u>"Explicit" in a sentence</u> <u>Brazil: Wildlife</u> ● <u>Learn about animals in Brazil</u> ● Choose one animal, then take some jot notes in your Deep Thoughts notebook about that animal <u>Puns</u>

	<u>Using Vivid Verbs</u> • Thesaurus • Start building a list of your favourite juicy words in the back of your Deep Thoughts notebook Quick Write: Haunted House • Use a thesaurus for at least 5 words <u>Tuck Everlasting: Chapter 8</u> • Why does Winnie’s attitude and perspective change in this chapter? • What do you think the man in the yellow suit will do with the Tuck secret? • Time, the Universe and Us	<u>Using Vivid Verbs</u> • Thesaurus • Start building a list of your favourite juicy words in the back of your Deep Thoughts notebook Quick Write: Haunted House • Use a thesaurus for at least 5 words <u>Tuck Everlasting: Chapter 8</u> • Why does Winnie’s attitude and perspective change in this chapter? • What do you think the man in the yellow suit will do with the Tuck secret? • Time, the Universe and Us <u>Geography: Thinking Like a Geographer</u> • Vocab: ◦ Absolute: specific location, measured in latitude and longitude which gives the absolute location (measured in degrees) ◦ Relative: where a place is located based on the things around it • Worksheet: Canada’s Population ◦ answers
Wed Sep 17 Day 1	Word of the Day: impulsive • “Impulsive” in a sentence <u>Brazil: Uncontacted Tribes</u> • In your Deep Thoughts notebook, describe what it would be like to be contacted by the “outside world”. What would be a comparison for the world you live in? Onomatopoeia: the formation of a word from a sound associated with what is named (e.g. cuckoo, sizzle) • Ke\$ha: Tik Tok • David Guetta: Shot Me Down • Black Eyed Pea: Boom Boo Pow	Word of the Day: impulsive • “Impulsive” in a sentence <u>Brazil: Uncontacted Tribes</u> • In your Deep Thoughts notebook, describe what it would be like to be contacted by the “outside world”. What would be a comparison for the world you live in? <u>Idioms</u> • Idioms list • Practice <u>Adjectives & Adverbs</u>

	Onomatopoeia: Practice Idioms • Idioms list • Practice Adjectives & Adverbs Quick Write: Polar Bear Attack • Use adverbs, adjectives, and figurative language to describe a polar bear attack/chase Tuck Everlasting: Chapter 7 • How do each of the characters feel about the spring water 87 years later? • Would you want to live forever? Geography: Thinking Like a Geographer • Vocab: ○ Absolute: specific location, measured in latitude and longitude which gives the absolute location (measured in degrees) ○ Relative: where a place is located based on the things around it • Worksheet: Canada's Population	Quick Write: Polar Bear Attack • Use adverbs, adjectives, and figurative language to describe a polar bear attack/chase Tuck Everlasting: Chapter 7 • How do each of the characters feel about the spring water 87 years later? • Would you want to live forever?
Tue Sep 16 Day 5	Word of the Day: deterrent • deterrent in a sentence Happy birthday Victor! Figurative Language in Music Alliteration Poems Quick Write: • Exemplar writing ○ Annotate the document. Make note of the 5 senses	Word of the Day: deterrent • deterrent in a sentence Onomatopoeia: the formation of a word from a sound associated with what is named (e.g. cuckoo, sizzle) • Ke\$ha: Tik Tok • David Guetta: Shot Me Down • Black Eyed Pea: Boom Boo Pow Onomatopoeia: Practice Quick Write:

	and figurative language used. ○ Analysis Answers ● Carnival ● 5 senses ● Use some figurative language Tuck Everlasting: Chapter 6 ● How would you feel in Winnie's situation? ● Would you try to escape or trust the Tucks? Group Photos: Make a slideshow with titles	● Exemplar writing ○ Annotate the document. Make note of the 5 senses and figurative language used. ○ Analysis Answers ● Carnival ● 5 senses ● Use some figurative language Tuck Everlasting: Chapter 6 ● How would you feel in Winnie's situation? ● Would you try to escape or trust the Tucks? Geography: Thinking Like a Geographer ● Vocab: ○ Absolute: specific location, measured in latitude and longitude which gives the absolute location (measured in degrees) ○ Relative: where a place is located based on the things around it ● Worksheet: Canada's Population Group Photos: Make a slideshow with titles
Mon Sep 15 Day 4	Word of the Day: detrimental ● "Detrimental" in a sentence Country of the Week: Brazil ● Video ● How much do you know about Brazil? ● What are the 3 most interesting things you learned about Brazil from the video and/or quiz? Tuck Everlasting: Chapter 5 ● What should the Tucks do with Winnie? ● What do you think their relationship will be like? Assembly periods 5&6	Word of the Day: detrimental ● "Detrimental" in a sentence Country of the Week: Brazil ● Video ● How much do you know about Brazil? ● What are the 3 most interesting things you learned about Brazil from the video and/or quiz? Tuck Everlasting: Chapter 5 ● What should the Tucks do with Winnie? ● What do you think their relationship will be like? Figurative Language in Music Alliteration Poems

		Group Photos: Make a slideshow with titles Library p. 9
Fri Sep 12 Day 3	Word of the Day: apathetic • “Apathetic” in a sentence In the News: On Fridays, we will look at stories in the news. Take notes about these stories in your Deep Thoughts. • UNESCO sites, England discovery, ticks (0:00-6:10) • How drones are affected war (0:00-2:58) • AI and mental health (3:35-7:56) <u>Group Photo Challenge</u> <u>Tuck Everlasting:</u> Chapter 3&4 • Describe Winnie’s frustration. Why do you think the author created a character like this? • What predictions do you have about Winnie and the Tucks? • How do the 3 events discussed in the prologue seem to be connected at the hub of the wheel? Library p. 4 Intro to Geography continued • The Story of Earth • The Story of Us • Investigate other human species that are now extinct	Word of the Day: apathetic • “Apathetic” in a sentence In the News: On Fridays, we will look at stories in the news. Take notes about these stories in your Deep Thoughts. • UNESCO sites, England discovery, ticks (0:00-6:10) • How drones are affected war (0:00-2:58) • AI and mental health (3:35-7:56) <u>Group Photo Challenge:</u> presentation <u>Capitalization Practice:</u> countries/cultures/languages; institutions; days, months, holidays. • In your notebook, rewrite the words that are incorrectly capitalized or that should be capitalized. <u>Tuck Everlasting:</u> Chapter 3&4 • Describe Winnie’s frustration. Why do you think the author created a character like this? • What predictions do you have about Winnie and the Tucks? • How do the 3 events discussed in the prologue seem to be connected at the hub of the wheel? <u>What’s Going On In This Photo?</u> • Use critical thinking to make a prediction about what is going on in this photo • Make a prediction using the 5 Ws then discuss in your table group • Haka
Thu Sep 11	Word of the Day: abhor • “Abhor” in a sentence <u>Figurative Language:</u> Hyperbole and Understatement	Word of the Day: abhor • “Abhor” in a sentence Capitalization Practice:

Day 2	• Hyperbole Practice • Understatement Practice Quick Write: A lemur's voyage • Describe the journey of a lemur across the rocks and cliffs to the trees in the valley. Use imagery and figurative language in your description. Tuck Everlasting: Chapter 2 • Why do you think Tuck only smiled when he was asleep? • How would you feel if you had looked the same for 87 years? What would be some advantages and disadvantages?	• People's names; Titles, Places Figurative Language: Hyperbole and Understatement • Hyperbole Practice • Understatement Practice Quick Write: A lemur's voyage • Describe the journey of a lemur across the rocks and cliffs to the trees in the valley. Use imagery and figurative language in your description. Tuck Everlasting: Chapter 2 • Why do you think Tuck only smiled when he was asleep? • How would you feel if you had looked the same for 87 years? What would be some advantages and disadvantages? Group Photo Challenge Intro to Geography continued • The Story of Earth • The Story of Us
Wed Sep 10 Day 1	Word of the Day: mandatory • "Mandatory" in a sentence Capitalization Practice: • People's names; Titles, Places Figurative Language: Personification • Practice personifying various objects: Go back to previous writing and add metaphors, similes, and personification Tuck Everlasting: Prologue and Chapter 1 • Imagery: the senses the author evokes in the reader (sound, sight, touch, smell, emotion) • Symbolism: using a word to represent an abstract idea. A Wheel and its hub is an important symbol in the novel. • Questions (answer in Deep Thoughts): ○ Does someone own property all the way to the centre	Word of the Day: mandatory • "Mandatory" in a sentence Capitalization Practice: • People's names; Titles, Places Figurative Language: Personification • Practice personifying various objects: sun, wind, clock, pen and paper • Go back to previous writing and add metaphors, similes, and personification Tuck Everlasting: Prologue and Chapter 1 • Imagery: the senses the author evokes in the reader (sound, sight, touch, smell, emotion) • Symbolism: using a word to represent an abstract idea. A Wheel and its hub is an important symbol in the novel.

	of the earth? Why or why not? ○ Why do you think it would be a disaster for someone to find this bubbling spring? ○ Describe the Treegap Wood Intro to Geography ● The Story of Earth ● The Story of Us	● Questions (answer in Deep Thoughts): ○ Does someone own property all the way to the centre of the earth? Why or why not? ○ Why do you think it would be a disaster for someone to find this bubbling spring? ○ Describe the Treegap Wood Intro to Geography ● The Story of Earth ● The Story of Us
Tue Sep 9 Day 5	Word of the Day: lucrative ● “Lucrative” in a sentence Independent Learning & Small Groups ● Read your novel or other material, write, sketch, other work ● You will be in a small group once every 5 days ● Answer one of the following question sometime this week: ○ Choose a main character from your novel. How does the author introduce them (through actions, words, or descriptions)? What are your first impressions of this character, and what kind of person do you think they will turn out to be as the story continues? ○ Write a paragraph about a topic you learned about in your non-fiction readings The Baobab Tree Newsela ● Join the classroom with the code: CP786D ● Read the article and complete the activities online What’s Going On In This Photo? ● Use critical thinking to make a prediction about what is going on in this photo ● Make a prediction using the 5 Ws then discuss in your table group ● Haka	Word of the Day: lucrative ● “Lucrative” in a sentence Independent Learning & Small Groups ● Read your novel or other material, write, sketch, other work ● You will be in a small group once every 5 days ● Answer one of the following question sometime this week: ○ Choose a main character from your novel. How does the author introduce them (through actions, words, or descriptions)? What are your first impressions of this character, and what kind of person do you think they will turn out to be as the story continues? ○ Write a paragraph about a topic you learned about in your non-fiction readings The Baobab Tree Newsela ● Join the classroom with the code: AXS7Q9 ● Read the article and complete the activities online Figurative Language Overview ● Practice similes and metaphors ● Improve your writing from yesterday using metaphors and similes. Quick Write: Attack on Titan ● Google search images of the anime show. Choose one to

	<u>Figurative Language Overview</u> - Practice similes and metaphors - Improve your writing from yesterday using metaphors and similes. Quick Write: Attack on Titan - Google search images of the anime show. Choose one to describe using metaphors and similes.	describe using metaphors and similes.
Mon Sep 8 Day 4	Word of the Day: redundant “Redundant” in a sentence <u>Novel Recommendations</u> Country of the Week: Madagascar - Turn and Talk: discuss things you already know about Madagascar Video - In your Deep Thoughts, take some jot notes about interesting facts you learned How much do you know about Madagascar? Grammar: Capitalization Notes Game Quick Write (focusing on Capitalization) - Quick writes are not meant to be planned or perfect; instead, they are meant to start wiring whatever comes to mind given a certain topic and to practice a certain skill. - Choose ONE of the following topics to write about. You’ll have 10 minutes. A day in the life of a lemur – Imagine you are a lemur exploring the forests of Madagascar. Surviving on a remote island – You're stranded on Madagascar and must find food, water, and shelter. A mysterious rainforest creature – You encounter a strange and unknown animal deep in the rainforest.	Word of the Day: redundant “Redundant” in a sentence <u>Novel Recommendations</u> Country of the Week: Madagascar - Turn and Talk: discuss things you already know about Madagascar Video - In your Deep Thoughts, take some jot notes about interesting facts you learned How much do you know about Madagascar? Grammar: Capitalization Notes Game Quick Write (focusing on Capitalization) - Quick writes are not meant to be planned or perfect; instead, they are meant to start wiring whatever comes to mind given a certain topic and to practice a certain skill. - Choose ONE of the following topics to write about. You’ll have 10 minutes. A day in the life of a lemur – Imagine you are a lemur exploring the forests of Madagascar. Surviving on a remote island – You're stranded on Madagascar and must find food, water, and shelter. A mysterious rainforest creature – You encounter a strange and unknown animal deep in the rainforest.

	<u>Drama Activity:</u> Work in small groups to use your bodies to form frozen objects and scenes. Library p. 4 Finish Reading Group Stories	<u>Drama Activity:</u> Work in small groups to use your bodies to form frozen objects and scenes. Library p. 7 Finish Reading Group Stories
Fri Sep 5 Day 3	Word of the Day: <u>incoherent</u> • <u>"Incoherent" in a sentence</u> Team Name: The Black...? <u>Locker, Combo, Chromebook ID #</u> <u>Seating Plan Request</u> <u>Class Team Name</u> Group Writing Completion: • Read each of the stories you wrote in your group • Choose ONE story you'd like to share with the class • Make final edits then share it with me Trashketball: General Knowledge Edition Website Design • You will be designing a few websites this year in order to present your work • Today we will learn how to use Google Sites (or build on your current knowledge) making a personal website where you can publish school work • NOTE: this is not a public website but secured in the WRDSB network NOTE: We have an intermediate division activity periods 9-10	Word of the Day: <u>incoherent</u> • <u>"Incoherent" in a sentence</u> Class Discussion: If you could be an animal for one day Quick Write (I will take a quick look at this over the weekend so I can get a glimpse of your writing style): • "If I were a(n)..." • Write a creative paragraph in the first person perspective <u>Seating Plan Request</u> Group Writing Completion: • Read each of the stories you wrote in your group • Choose ONE story you'd like to share with the class • Make final edits then share it with me Trashketball: General Knowledge Edition NOTE: We have an intermediate division activity periods 9-10
Thu	Word of the Day: <u>diligent</u> • <u>"Diligent" in a sentence</u>	Word of the Day: <u>diligent</u> • <u>"Diligent" in a sentence</u>

Sep 4 Day 2	● In your Deep Thoughts notebook, write the definition of the word and a short sentence for context Class Discussion: If you could be an animal for one day Quick Write (I will take a quick look at this over the weekend so I can get a glimpse of your writing style): ● “If I were a(n)…” ● Write a creative paragraph in the first person perspective <u>Group Writing</u> ● You will be writing small parts of several wacky stories NOTE: we have information sessions during the middle block. You will be traveling around to different locations at the school with your class. Go to Art period 5 and you will be instructed on where to go from there.	● In your Deep Thoughts notebook, write the definition of the word and a short sentence for context <u>Group Writing</u> ● You will be writing small parts of several wacky stories NOTE: we have information sessions during the middle block. You will be traveling around to different locations at the school with your class.
Wed Sept 3 Day 1	Welcome! Every day you will be using this page so you know what we will be doing. If you are away, make sure to check it out! Today we are just doing some introductory activities to get to know each other. <u>Guess Who?</u> Class Mascot Drawing Activity	Welcome! Every day you will be using this page so you know what we will be doing. If you are away, make sure to check it out! Today we are just doing some introductory activities to get to know each other. <u>Guess Who?</u> Class Mascot Drawing Activity