



Chartered Public School Annual Progress & Accountability Report

Instructions:

The Chartered Public School Annual Report is hereby presented in conformance with RSA 194-B:10 and New Hampshire Department of Education (NHed) Administrative Rules Ed 318.16. The filing of this report by **AUGUST 31** for the preceding school year is an annual requirement for each chartered public school. For more information, visit the website for the NHed [Office of Chartered Public Schools](#).

This report must be completed, filling in all fields and with appropriate attachments by the due date specified above. Compliance with the deadline and the contents of this report may be used to determine eligibility for federal CSP grant funding and in other compliance activities including renewal of your charter.

Please submit this report, signed and completed, as an electronic copy to doe.nhcsp@doe.nh.gov. Questions regarding this form and process may be directed to the Office of Chartered Public Schools in writing to doe.nhcsp@doe.nh.gov.

Part I: School Contact Information

School Name: <i>(as registered with NH Secretary of State)</i>	Next Charter School
School's Primary Address:	5 Hood Road, Derry, NH 03038
Mailing Address (if different):	Click or tap here to enter text.
Telephone Number:	603-437-6398
Head of School Name and Title:	Emily Whalen
Email Address:	ewhalen@nextcharterschool.org
Telephone Number:	603-339-7794
Authorized School Representative Name and Title:	Emily Whalen
Email Address:	ewhalen@nextcharterschool.org
Telephone Number:	603-339-7794
Did any of the information above change since last report?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is your school a current Federal Charter School Grant recipient? <i>If yes, complete CSP Sub-Recipient Supplemental Reporting as well.</i>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Part II: School Status

A. Board of Trustees

1. **Have there been any changes in the membership of the Board of Trustees since the last annual report? If yes, provide comment.** Yes No N/A

Our board experienced significant changes this year.

- Due to changes to the Derry Cooperative School District Board (DSCD), one Next board member left the Next board and one new member added to the Next board as representatives from the Derry board as required by the Next bylaws.
- Two board members completed their terms and left the board.
- Two board members left the board before the completion of their terms due to personal reasons.
- The DSCD Superintendent retired and left the Next Board. In September, the DCSD Assistant Superintendant, who is the former director of Next will join the board.

Check here if more information is included in appendix.

2. **Have there been any changes to the Trustee's methods of operations since the last annual report? If yes, provide comment.** Yes No N/A

Click or tap here to enter text.

Check here if more information is included in appendix.

3. **Have there been any changes to the Trustee's by-laws since the last annual report? If yes, provide comment.**

The bylaws were amended on 6/15/2022 to allow a designee of the DCSD Superintendent to serve as a representative on the Next board.

Check here if more information is included in appendix.

4. **Have there been any recusals made by a member of the Board of Trustees under RSA 194-B:5, VII?**

If yes, provide comment.

No.

Check here if more information is included in appendix.

B. Student Enrollment and Related Services

1. **Is your charter school the only available public school for certain grades?** Yes No

If yes, do you provide education to all resident pupils in those grades? Yes No

2. **Did you make all required data reports via the iplatform? If no, provide timeframe for completion below.**

Yes No

Click or tap here to enter text.

Check here if more information is included in appendix.

C. School Development and Progress

1. **Provide a statement of how the school is meeting the goals of its mission statement.**

The mission of Next Charter School is to meet the needs of high school students who value personalized learning in a smaller, collaborative community where each member has a sense of belonging. Next will prepare each student for the future by nurturing social and personal responsibility."

We believe our mission statement describes what we aspire to do every day at Next. When we first enter into conversations with potential students, we talk about how important it is for students to recognize the importance of their role in the Next community. We also prepare students for the future both academically and socially by providing many opportunities for them to make choices and use their voices to advocate for themselves. As students move through their high school journey, we work with them every step of the way to help them forge their own path. We help them develop academically and personally so that they can contribute to the world around them when they leave our school and move on to what's 'next'.

2. Describe the processes, procedures, and policies the chartered public school has to ensure that it complies with non-discrimination laws as outlined in RSA 194-B:8 (1)

Next Charter School does not discriminate against any student in any manner prohibited by law. Next does not ask students about their disability status in the application process and only learns of actual or potential disabilities upon enrollment and after an offer of a seat has been made. All students have equal access to educational services and programs. Next works closely with the LEAs for all enrolled students to ensure access to special education services. Next employs a 504 coordinator to oversee the accommodation plans needed by enrolled students and has a designated homeless liaison.

3. Describe any transportation services available to students.

Next does not provide transportation services.

4. Provide a description of the community services available at the chartered public-school site, if any.

All students at Next are required to earn 1 credit of social engagement, spread over at least 2 years. As a part of earning this credit, Next students must complete 10 hours of community service or complete 2 community service projects/activities. Next partners with many local agencies to provide community service opportunities including, but not limited to, Marion Gerrish Community Center, Sonshine Soup Kitchen, Special Olympics, NH, The American Red Cross, Boxes of Love. Next also partnered with The Upper Room, a Family Resource Center to offer an after school program called 'Teen Talk' to students. Students also had the opportunity to participate in an equine therapy program called 'BITS' (back in the saddle).

D. Safety and Facilities

1. Does the chartered public school have a current, approved Certificate of Occupancy? Yes No

2. Provide date for most recent Fire Inspection Certificate? 7/19/2021

3. Provide date for most recent Health Inspection? 11/15/2021

4. What is the date of the most recent Insurance Certificate? 8/4/2022

5. Provide date for most recent lead test, if applicable? 3/29/2019 N/A

6. Provide date for most recent Asbestos Inspection Report, if applicable? 7/20/2021 N/A

7. Was Restraint and Seclusion reporting required under RSA 126-U:7 was completed? Yes No

8. Were substantiated incidents of bullying or cyberbullying reported as required under RSA 193-F:6?

Yes, provide # of Incidents: 1 No

Part III: Financial Reporting

1. Did the school complete and submit their DOE 25 submission for the previous school year? Yes No

If no, explain: [Click or tap here to enter text.](#)

2. Did the school supply NHEd with a budget for the current school year? Yes No

If no, explain: [Click or tap here to enter text.](#)

Part IV: Needs Assessment

Choose your method of reporting your needs assessment: Questions below Summary Attached

1. When was the latest needs assessment completed? 7/13/2021

2. Who led the assessment process? Joe Crawford

3. Who participated in the process? Check all that apply.

- Board/Leaders/Administrators Parents
 Teachers Students
 Other: Americorps volunteers/paras

4. Has a plan been developed to address the identified needs? Yes No

5. What's the timeline for addressing these needs? (number of months and/or years) Complete by 12/23/2022

6. List three needs that have been identified, in order of highest priority.

1. Increased Physical Space to reduce crowding and maintain small class sizes
2. Additional staff to maintain high staff to student ratio and prevent teacher burnout
3. Improved data management systems to track student data

Part V: Attachments

Please attach the following documents.

- School calendar, including hours of operation
- Attach a copy of your Accountability Plan showing progress made toward goals
- Attach a copy of your Needs Assessment in lieu of Part IV Question (if applicable)

Part VI: CSP Sub-Recipients Reporting

- WE ARE **NOT** a current CSP sub-recipient (Skip these questions, sign and certify on the next page)

- WE ARE a current CSP Sub-recipient (Complete questions below, sign and certify on the next page)

1. Have you developed additional support plans for struggling and/or underperforming students?

Yes No N/A Explanation & Compliance Timeline: [Click or tap here to enter text.](#)

2. Did you use your Title II Funds in the previous school year? Yes No N/A

Explanation: [Click or tap here to enter text.](#)

3. Did you use any other title program funds in the previous school year? Yes No N/A

Explanation: [Click or tap here to enter text.](#)

4. Did you participate in the Best Practices Survey? Yes No N/A

Explanation: [Click or tap here to enter text.](#)

5. Have you developed and shared your Best Practices with NHEd so they can be made widely available?

Yes No N/A Explanation & Compliance Timeline: [Click or tap here to enter text.](#)

6. Did you complete a program specific financial audit for your CSP project and provide the state with a copy?

Yes No N/A Explanation & Compliance Timeline: [Click or tap here to enter text.](#)

7. Are you up to date with your GMS reporting? Yes No N/A

Explanation & Compliance Timeline: [Click or tap here to enter text.](#)

Part VII: Certification

We, the undersigned, do hereby certify that the information presented in this Chartered Public School Annual Report is true and accurate to the best of our knowledge.

Printed Name of Authorized Representative

Title

Signature of Authorized Representative

Date

Printed Name of Chairman of Board of Trustees

Signature of Chairman of Board of Trustees

Date