



A.P. World History Course Syllabus

Course Information

- **Instructor:** Mr. LaRossa
- **Office Hours:** Tuesday/Wednesday: 8:00-8:30
- **E-mail:** anlarossa@riacademies.net

Course Description

AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

A.P. Exam Information

At the conclusion of this course, students will have the option of taking the A.P. Modern World History Test. The AP World History Exam assesses student understanding of the historical thinking skills and learning objectives outlined in the course framework. The exam will consist of 55 multiple-choice questions, 3 short-answer questions, 1 document-based question, and 1 long essay question. Students who pass the test achieving a score of 3 or higher will qualify to receive college credit. All students are encouraged to take the A.P. test. Whether or not a student takes the AP exam will have no effect on their grade in my class.

Textbook & Course Materials

- **Required Textbook:**
 - Bentley, Traditions & Encounters: A Global Perspective on the Past AP 7th Edition
- **Course Materials:**
 - Chromebook
 - College Ruled Notebook
 - Class Folder or Binder
 - Pens/Pencils
 - 3x5 Flashcards (Recommended)

Late Work Policy

- Late Assignments will be accepted for up to 1 week with a 50% late penalty.
- Accommodations will be made for those students who have late work due to illness, family emergencies, and school events.
- Make-up assignments, for regular absences, quizzes, notes, and other assignments are due within one week of return. Larger absences may be negotiated with the instructor.

Grading Policy

- Final grades assigned for this course will be based on the percentage of total points earned and are assigned as follows:

Letter Grade	Percentage
A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
F	0 - 59%

Type of Assessment	Percentage of Grade
Assessments	80%
Projects	10%
Classwork	10%

Classroom Policies

Participation

Throughout the school year, students are encouraged to actively engage every day by participating in lively class discussions, collaborating effectively in small groups, completing engaging classroom activities, and remaining focused on their tasks. Respect towards both the teacher and fellow students is expected at all times. Any form of bullying will be met with zero tolerance.

Academic Integrity

Students must maintain academic honesty throughout the year. Instances such as cheating, plagiarism, unauthorized use of artificial intelligence, or any other form of academic dishonesty will result in disciplinary consequences.

Technology Usage

During class, any phone seen by the instructor that is not authorized for use, or not being used in an authorized manner, is subject to seizure. Any phone taken will be placed in the instructor's desk drawer until the end of class. If the problem persists, the student will be required to turn their phone in to the office for the remainder of the day.

Course Schedule

Period 1: 1200 – 1450

Mini-Unit 1 – The Post-Classical Era: The Byzantine Empire, Islam, and the Arab Caliphates

Mini-Unit 2 – Islam in Asia, Post-Classical Imperial China, and Feudalism in Europe & Japan

Mini-Unit 3 – The Trade Routes and Empires of the Norse, Mongols, Sub-Saharan African States, Southeast Asian States, and the Pre-Columbian Americas

Mini-Unit 4 – Society, Economics, and Travel in the Post-Classical Era

Period 2: 1450 – 1750

Mini-Unit 5 – The Early-Modern Era: The Age of Exploration, World Trade, and the Tokugawa Shogunate

Mini-Unit 6 – The Centralization of State Power, Muslim Gunpowder Empires, and Consolidation & Resistance to Centralization Efforts

Mini-Unit 7 – The Protestant Reformation & Religious Wars, The Russian Empire, and the Qing Dynasty

Mini-Unit 8 – Sub-Saharan African Kingdoms and Early-Modern Era Art, Literature, and Society

Period 3: 1750 – 1900

Mini-Unit 9 – The Modern Era: The Enlightenment and 18th & 19th Century Revolutions

Mini-Unit 10 – Modern Economic Theories and the Industrial Revolution(s)

Mini-Unit 11 – 19th-Century Social Changes, Alternative Economic Theories, and New Imperialism

Mini-Unit 12 – New Imperialism, Non-Western Industrialization Efforts, and Russian & American Imperialism

Mini-Unit 13 – Resistance to Imperialism, and Rebellion, Slavery, Immigration, & Labor in the 19th Century

Period 4: 1900 – Present

Mini-Unit 14 – Abstract Science, World War I, the Break-Up of Land Empires, and the Mexican Revolution

Mini-Unit 15 – The Russian Revolution, Rise of Fascism, Great Depression, and World War II

Mini-Unit 16 – The Bipolar Cold War, Decolonization, and Counterculture

Mini-Unit 17 – Protest Movements, Communist China, Non-Aligned Movement, and Free Market Reforms

Mini-Unit 18 – 20th-Century Advancements, Globalization, and International Human Rights

Mini-Unit 19 – Review for AP Test

Mini-Unit 20 – Post-AP Test

Student Acknowledgement

I _____ (student name) have read and understand the above material and realize that I am responsible for meeting the expectations and following the procedures described.

Signed _____ Date: _____

Parent / Guardian Acknowledgement

I _____ (parent name) have read and understand the above material and realize that my child will be responsible for meeting the expectations and following the procedures described.

Signed _____ Date: _____

