MATHIS CANDIDACY PLATFORM 2024-2025

Candidates:

President: Senaika Mathis

Major: Criminology and Criminal Justice (Pre-Law)

Minor: Philosophy

Biography: Seanika Mathis is a rising Senior in Barrett, the honors college,

studying Criminology and Criminal Justice with a minor in Philosophy. Born in

Anchorage, Alaska, Seanika has lived in Arizona for over six years now. In her previous

years at ASU she served in USGD as a Watts college senator, then as Director of

Diversity and Inclusion, and most recently as the Vice President of Policy. She is also

involved in the clubs BLAST'D and BSU Downtown.

Campus: Downtown Phoenix

Vice President of Policy: Drew Stanek

Major: Journalism and Mass Communication

Certificate: Marketing

Biography: Drew is a rising Junior at ASU studying Journalism and Mass

communication with a focus in public relations and marketing. He was born and raised in

Maricopa, Arizona. He has previous experience in Undergraduate Student Government as

a Senator for Barrett, the Honors College and as Senate President. Drew also is a part of

the Leadership Scholarship Program and has a semester's worth of experience with the

State Press.

Campus: Downtown Phoenix

Vice President of Services: Ethan Best

Major: Medical Studies (Pre-Med)

Biography: Ethan is a rising Senior at ASU studying Medical Studies he is also an

honors student at Barrett, the Honors College. A born and raised Phoenician, Ethan has

always wanted to attend ASU to be a part of his journey of becoming a doctor. He started

serving the student body as a senator in the Undergraduate Student Government. He is

also in the Connected Foundation at Tempe, where he quickly became the president,

striving to mentor students.

Campus: Downtown Phoenix

VALUES:

We are running on the four main pillars of community, equity, authenticity, and

accessibility. With the Downtown campus being in the middle of the greater community of

Phoenix, it is important that we bring the feeling of belonging and community to our students

and teams. Equity is essential in our values because it recognizes the potential shortcomings in

previous scenarios in which we strive to eliminate. Also, we believe that incorporating

authenticity as a value is essential in connecting with and understanding the situations of all

students we represent. Lastly, we see accessibility as a requirement to our candidacy and ticket

so that we can bridge the gap between resources, students and ourselves. We also think that

valuing accessibility encapsulates another important value, such as transparency.

Areas of Interest:

Providing opportunities to students to connect and express their concerns to Arizona
Legislators
Provide safe and accessible spaces for students to express their interests and concerns and
consistent regulation of student health resources.
Expanding accessibility to which vendors organizations and students can purchase from
and/or collaborate with
Providing more outlets for students to learn about the appropriations process
Regular engagement opportunities for students through events and collaborations
Creating a sense of welcoming and bringing more opportunities to the AZ Center,
whether it be temporary events or creating permanent spaces for student use.
Consistent and transparent communication about what students can expect from the
university and its administration.
Furthering a sense of inspiration and creativity to the USGD team and the students we
serve
Increase student accessibility and understanding of university resources i.e funding
operations and financial aid
Increased student engagement on campus and specifically within the online student
population
Diligently targeting and addressing student needs
Continue providing awesome events, but improve the dissemination of information of
resources at ASU
Advocate for a centralized form or website containing all of the available services a
student might need. Make it easier to access

☐ Improve the relationship between Financial Aid services and the Student Body
Improve the relationship between Financial Aid services and the Student Body