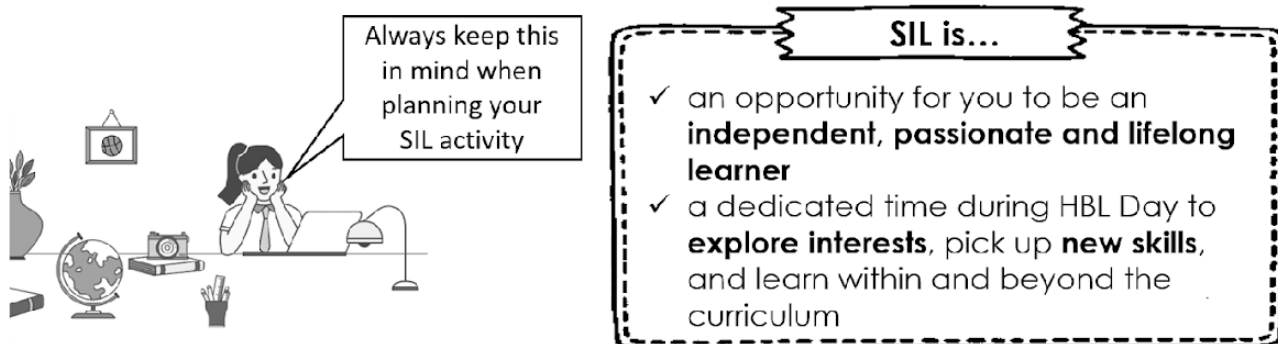


Full Name: _____ () Class: 1 _____

My Plan for Student-Initiated Learning (SIL) – Semester 1



Plan	Learn					Celebrate
Term 1 Week 4 26 Jan	Term 1 Week 8 23 Feb	Term 1 Week 10 8 Mar	Term 2 Week 4 12 Apr	Term 2 Week 6 26 Apr	Term 2 Week 8 10 May	
- SIL Briefing - Select 4 SIL activities from the list of school curated activities Inform parent/ guardian of SIL plan and obtain signature - Submit SIL Plan to FTs on following Monday, 29 Jan	<u>Before 1st HBL Day</u> - Form Teachers will check your planning worksheet - Prepare for SIL activity (if required) <u>On HBL Days (refer to dates above)</u> - Carry out the 4 SIL activities* of your choice - Submit photo or video and complete reflection as instructed by your Form Teachers					Reflect on SIL journey as instructed by your Form Teachers - Meaningful SIL activities will be invited to share or featured on school's social media

For Parents / Guardians:

Dear parent / guardian, please be informed that your child / ward will be conducting his/her Student-Initiated Learning Activity at home on HBL Days. Please refer to his/her plan in this worksheet, and indicate your approval by signing below. Thank you!

Parent's / Guardian's Name: _____ Parent's / Guardian's Signature: _____

1. What do you want to learn for your student-initiated learning (SIL) activities, and why so?			
Term 1 Week 8 23 Feb	Term 1 Week 10 8 Mar	Term 2 Week 4 12 Apr	Term 2 Week 6 26 Apr
I would like to carry out activity _____ (state which one) I chose this activity because.....	I would like to carry out activity _____ (state which one) I chose this activity because.....	I would like to carry out activity _____ (state which one) I chose this activity because.....	I would like to carry out activity _____ (state which one) I chose this activity because.....
<u>Optional</u> 2. List the potential <u>challenges</u> you might encounter. What can you do to minimise or avoid these challenges?			
The potential challenges are...	The potential challenges are...	The potential challenges are...	The potential challenges are...

For Form Teacher (Indicate with a “✓” if checked)

Remarks (if any):

School Curated SIL Activities

- Please select **4 activities** from this list, and indicate on page 2.
- Compulsory submission for SIL: For each activity, students are required to submit a reflection (refer to instructions from Form Teachers)

1. reflection of your learning
2. evidence of your learning, submit <u>one</u> of the following: • photo or video of you in action • photo of learning notes or completed task / product • screenshot of completed SLS assignment

Some activities may require additional submission, please refer to details for each individual activity.

No	Theme	What you will learn	How you will learn	What do you need to prepare
1	Art	<u>Origami</u> Origami skills (3D Paper origami of animals)	Learn to make 3D paper origami of animals You are encouraged to choose the best 3 to present to gifts for family or friends	Logistics: recycled paper or origami paper Beginner level  https://tinyurl.com/artsil1 Intermediate level  https://tinyurl.com/art-sil
2	Digital Literacy	<u>Typing Skills</u> Keyboard typing skills	Students to learn fast typing skills on keyboard	Assess this 2 websites or search for other websites https://learntyping.org/ https://www.keybr.com/

No	Theme	What you will learn	How you will learn	What do you need to prepare
3	Digital Literacy	Productivity Learn how to use digital tools	Complete SLS lesson, take notes of your key learning points	Access this link for the instruction sheet, select your preferred topic(s) to learn  https://tinyurl.com/ictsil
4	Languages (English)	Music Reviewer Skills in writing a snippet or presentation skills in recording a podcast	Write a snippet OR record a podcast to recommend/review a music playlist. You may write about your own curated playlist, or trade playlists with friends and review theirs instead.	Access this link for the instruction sheet  https://tinyurl.com/elsil1
5	Languages (English)	Fiction 55 Literary and writing skills	Write a story with preferably a twist using exactly 55 words. Access other sites on the internet by doing a search on the keywords "55 fiction"	Access this link for the instruction sheet  https://tinyurl.com/elsil2
6	Languages (Mother Tongue)	Traditional Craft Learn traditional craft	Learn how to make traditional craft like Chinese Knots, Chinese Paper-Cutting, Malay Ketupat	Logistics: materials depending on your choice (refer to video)  How to make a Chinese knot https://tinyurl.com/silmtl  How to make a ketupat https://tinyurl.com/silmt2

No	Theme	What you will learn	How you will learn	What do you need to prepare
7	Languages (Mother Tongue)	Basic Conversational Malay Learn to pronounce some Malay words correctly, say greetings in Malay Language, etc	Complete the SLS lesson "SIL_Learning Basic Malay Language - Part 1"	Refer to SIL lesson "SIL_Learning Basic Malay Language - Part 1" which will be assigned to you closer to the HBL date. You need not attempt this SLS lesson if this is not one of your choices for SIL. If you enjoy the first lesson, you can also attempt "SIL_Learning Basic Malay Language - Part 2" on the next HBL day.
8	Sports	Juggling Learning the tricks of juggling	Refer to the step-by-step guide on juggling skills, practise and take a photo or video of yourself in action.	Logistics: paper balls, ping pong balls, etc Access this link for the instructions  https://tinyurl.com/sportssil1
9	Sports	Dance K-pop dance	Search for YouTube videos of your choice, practice and take a photo or video of yourself in action.	Access one of this link for the dance tutorial:  https://tinyurl.com/sportssil2  https://tinyurl.com/sportssil3
10	STEM	Plastic Waste Students learn about plastic waste in Singapore, the nation's efforts to combat the issue and efforts by individuals and how can students play a part in conserving the environment.	1. Complete the SLS lesson "Excuse Me, are you a Plastic Gen Z?" 2. Create a simple e-poster to address plastic waste to promote the reduction of plastic usage and curb the waste 3. Share the simple e-poster with friends or family members	Refer to SLS lesson "Excuse Me, are you a Plastic Gen Z?" which will be assigned to you closer to the HBL date You need not attempt this SLS lesson if this is not one of your choices for SIL

No	Theme	What you will learn	How you will learn	What do you need to prepare
11	STEM	<u>Modular origami</u> Mathematics of shape, symmetry	Fold multiple single units and form a more complex shape (e.g. tetrahedron)	Logistics: recycled paper or origami paper   https://tinyurl.com/mathsil1 https://tinyurl.com/mathsil2
12	STEM	<u>Understanding Vaccination</u> Knowledge of the science behind vaccines	Choose a focus area: • Learn more about the science behind vaccines, public concerns, etc • Compare different types of vaccine - mRNA vaccines, viral vector vaccine and protein based vaccines • Compare messenger RNA (mRNA) vaccines (Pfizer, Moderna , vs inactivated vaccine technology (Sinovac)	Access this link for useful resources.  https://tinyurl.com/sciencesil2 You can also search using keyword “vaccines” for relevant SLS lessons, videos or websites.
13	Humanities	<u>Humanities SIL</u> Interesting topics related to geography, history and social studies and how it relate to our daily life	Choose an activity that interests you	Access this link for activity ideas  https://tinyurl.com/humsil

No	Theme	What you will learn	How you will learn	What do you need to prepare
14	CCE (Education & Career Guidance)	<u>Discover your Career Interests</u>	Use a profiling tool in MySkillsFuture Portal (Secondary) to discover your RIASEC code.	Access this link for slides with instructions for this activity:  https://tinyurl.com/ecgsil