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|  <b>GRADES 1 to 12</b><br><b>DAILY LESSON LOG</b> | <b>School:</b>                  |                                   | <b>Grade Level:</b>   | <b>VI</b>                     |
|                                                                                                                                   | <b>Teacher:</b>                 |                                   | <b>Learning Area:</b> | <b>SCIENCE</b>                |
|                                                                                                                                   | <b>Teaching Dates and Time:</b> | <b>APRIL 11-14, 2023 (WEEK 9)</b> | <b>Quarter:</b>       | <b>3<sup>RD</sup> QUARTER</b> |

|                                     | MONDAY | TUESDAY                                                                                                                                                                                                                                                                     | WEDNESDAY                                                                                                                                                                                | THURSDAY                                                                                                                                                                                                                | FRIDAY                                                                                                                                                                              |
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| <b>I. OBJECTIVES</b>                |        |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                          |                                                                                                                                                                                                                         |                                                                                                                                                                                     |
| A. Content Standards                |        | The learners demonstrate gravity and friction affect movement objects and how energy is transformed in simple machines                                                                                                                                                      | How energy is transformed in simple machines                                                                                                                                             | The learners demonstrate understanding of the uses of simple machines ( pulley and screw                                                                                                                                |                                                                                                                                                                                     |
| B. Performance Standards            |        | The learners should be able to produce an advertisement , demonstrate road safety, create a marketing strategy for a new product on electrical, create a marketing strategy for a new product on electrical or light efficiency                                             | Create a marketing strategy for a new product or light efficiency                                                                                                                        | The learners should be able to manipulate simple machines to describe their characteristics and uses.                                                                                                                   |                                                                                                                                                                                     |
| C. Learning Competencies/Objectives |        | Manipulate simple machines to describe their characteristics and uses. <b>(S6FE-IIIg-i-3)</b><br>*List the different uses of inclined plane<br>*Tell the different uses of inclined plane<br>*Appreciate the importance of uses of inclined plane<br>Uses of Inclined Plane | List the different uses of wedge and lever. <b>S6FE –IIIg-I - 3</b><br>Act out the use of wedge in the different situation given in the activity.<br>Be careful in using wedge and lever | List the different uses of pulley and screw.<br>Investigate the different uses of pulley and screw.<br>Appreciate the importance of the different uses of pulley and screw in our daily living.<br><b>S6FE-IIIg-i-3</b> | Weekly Test<br>1.Administering test questions correctly<br>2. Administering of weekly test in Science 6<br>3. Setting of Standards<br>4. Test Proper<br>5. Checking of Test Results |
| II. CONTENT / TOPIC                 |        | <b>Uses of Inclined Plane</b>                                                                                                                                                                                                                                               | <b>Uses of wedge and lever</b>                                                                                                                                                           | <b>Uses of simple machines (pulley and screw)</b>                                                                                                                                                                       |                                                                                                                                                                                     |
| III. LEARNING RESOURCES             |        |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                          |                                                                                                                                                                                                                         |                                                                                                                                                                                     |
| A. References                       |        |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                          |                                                                                                                                                                                                                         |                                                                                                                                                                                     |

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| 1. Teacher's Guide pages                                     |  |                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |  |
| 2. Learner's Materials pages                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |  |
| 3. Textbook pages                                            |  |                                                                                                                                                                                                                                                                                                                                                                                                               | The New Science Link<br>pp.359-360                                                                                                                                                                                                                                   | Explore and Experience Science<br>6 pp.276-278 pp.286-288<br>The Science Connection 5<br>pp.182-183 pp.190-192<br>Science Links 6 pp.234-235                                                                                                                                               |  |
| 4. Additional materials from<br>LRMDS portal                 |  |                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |  |
| B. Other Materials                                           |  |                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |  |
| IV. PROCEDURES                                               |  |                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |  |
| A. Reviewing previous lesson or<br>presenting the new lesson |  | Thumbs up or down.<br><br>The teacher shows pictures of<br>various objects then pupils will<br>show thumbs up if it shows uses of<br>wheel and axle and thumbs down if<br>not.                                                                                                                                                                                                                                | Show a video using wedge and<br>lever.                                                                                                                                                                                                                               | Choose the best class of lever<br>to use when lifting or moving<br>the following loads.Put a check<br>mark (/) inside the box. See<br>pp.271-Explore and<br>Experience6                                                                                                                    |  |
| B. Establishing a purpose for the<br>lesson                  |  | What do you know about inclined<br>plane?                                                                                                                                                                                                                                                                                                                                                                     | What was the video all about?<br>Have you experienced the same<br>situation just what have you<br>seen in the video?<br>What if the man in the video did<br>not use a bolo in cutting the<br>branches of the tree?<br>You will answer that through<br>your activity. | If you lift an object to a tall<br>building, How will you do it?                                                                                                                                                                                                                           |  |
| C. Presenting examples/<br>instances of the new lesson       |  | Watch the video clip<br><a href="https://youtu.be/E_ErIQiN0s">https://youtu.be/E_ErIQiN0s</a><br><br>Do the following Activities<br>Group 1- Jingle about the uses of<br>Inclined Plane<br>Group 2- Rap about the uses of<br>Inclined Plane<br>Group 3- Act-out about the uses of<br>Inclined Plane<br>Group 4- Song about the uses of<br>Inclined Plane<br>Group 5- Poem about the uses of<br>Inclined Plane | The teacher will give a different<br>situation where the children will<br>select the right simple machine<br>to be used.                                                                                                                                             | Show a video presentation<br>What did you observe in the<br>video?<br>What are the activities uses<br>pulley?<br>What other simple machines<br>did you observe?<br>How is screw useful in the<br>video?<br>Do you think screw is useful in<br>our daily living to make our<br>work easier? |  |

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| D. Discussing new concepts and practicing new skills #1                  |  | Pupils present their output on the activity. The teacher will give feedback about the result.                                                                    | Giving standards in doing activity?<br>Group activity.                                                                                                                                                                                                                                                                                                                                | GROUP ACTIVITY<br>(see attach activity sheet)<br>GROUP PRESENTATION                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| E. Discussing new concepts and practicing new skills #2                  |  |                                                                                                                                                                  | Presentation of activity.                                                                                                                                                                                                                                                                                                                                                             | <p>What are the simple machines?</p> <p>How simple machines do makes work easier and faster?</p> <p>How are simple machines used in everyday life?</p> <p>What are activities uses pulley?</p> <p>How pulley is makes work easier?</p> <p>How can you use pulley to help you in the school? Building?</p> <p>What are the two types of pulley?</p> <p>What is the difference between fixed and movable pulley?</p> <p>How screw useful in our daily living?</p> <p>Cite some examples of srew that you see in your home.</p> |  |
| F. Developing mastery<br>(leads to formative assessment )                |  |                                                                                                                                                                  | <ul style="list-style-type: none"> <li>• Based from the activity, what are the use of the first order lever? second order lever? third order lever?</li> <li>• How beneficial it is in our daily living?</li> <li>• Why is it important to keep them in its proper place?</li> <li>• Can we make our work easier without the use of the different levers we learned today?</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| G. Finding practical applications of concepts and skills in daily living |  | <p>Tell what is in the picture and relate this to your own experiences:</p>  | Directions: Act out the correct wedge to be used in the different situation given below (using only an improvised simple machine made from a hard board for the safety of the children) . You are only given 2                                                                                                                                                                        | Suppose you see a lady driver with a flat tire on the side of the road. What would you do? What tool would you lend her?                                                                                                                                                                                                                                                                                                                                                                                                     |  |

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|                                                           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>minutes only to perform the given activity.</p> <p>Group Activity:</p> <p>I – Your father wanted to chop the wood to be used by your mother in cooking.(axe)</p> <p>II – A brother of your friend will cut the plywood for the project in wood working. He is going to make a tool box (rip saw)</p> <p>III – Your mother is going to slice the ingredients in her chicken adobo.(knife)</p> <p>IV – your sister wanted to eat an apple.</p>                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| H. Making generalization and abstraction about the lesson |  | What are the uses of Inclined Plane?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | What are the use of wedge and lever?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | What are the different uses of pulley and screw?                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| I. Evaluating learning                                    |  | <p>Answer the following questions:</p> <p>1. Which of the following is the use of inclined plane?</p> <p>a. It lessens the effort exerted in transporting weight over a distance and height</p> <p>b. To lift an object easier by changing the direction of the effort force</p> <p>c. To deliver a person from high area to low area</p> <p>d. To deliver a person from low area to high area</p> <p>2. How does an inclined plane help in transporting a load from a higher place?</p> <p>a. If the length of the plane is 30 cm and the height of plane 50 cm</p> <p>b. If the length of the plane is 50 cm and the height is 30 cm</p> <p>c. If the height of the plane is 70 cm and the height of the plane is 30 cm</p> | <p>Directions: List the different use of lever and wedge by writing the correct answer only in a given situation.</p> <p>A.</p> <p>1. Your sister will about to finish her short. It’s only one thing missing to finish it. What will she use to finish her short?</p> <p>a. zipper</p> <p>b. scissors</p> <p>c. knife</p> <p>d. none of the above</p> <p>2. The grade six pupils will cut their wood in making their dust pan holder. What are they going to use?</p> <p>a. saw</p> <p>b. knife</p> <p>c. wheel barrow</p> <p>d. axe</p> | <p>A. Choose the letter of the correct answer.</p> <p>1. Which of the following is not a simple machine?</p> <p>a. screw</p> <p>b. lever</p> <p>c. pulley</p> <p>d. board</p> <p>2. Which of the following makes use of the ptinciple of the screw?</p> <p>a. pencil sharpener</p> <p>b. scissors</p> <p>c. knife</p> <p>d. auto jack</p> <p>3. It consists of an inclined plane wrapped around a pole or cylinder.</p> <p>a. friction</p> <p>b. wheel and axle</p> <p>c. screw</p> <p>d. pulley</p> |  |

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|  |  | <p>d. If the height of the plane is 70 cm and the height is 30 cm</p> <p>3. Why do you need to use an inclined plane?</p> <p>a. It lessens the time used in certain thing</p> <p>b. It lessens the effort over a distance</p> <p>c. It lessens the resistance exerted over a place</p> <p>d. It can be used to lift cars.</p> <p>4. Which of the following are the ways of transporting the toy car in a 1 foot height pile of books on the table?</p> <p>I. by lifting</p> <p>II. by rolling on the inclined plane</p> <p>III. by using a spring scale</p> <p>a. I &amp; II</p> <p>b. I &amp; III</p> <p>c. II &amp; III</p> <p>d. I, II, III</p> <p>5. If your father who is sick needs a wheelchair and a wheelchair ramps what is the use of this?</p> <p>a. To go places where they want to go</p> <p>b. To lessen their effort</p> <p>c. To get over obstacle without exceeding their strength</p> <p>d. To feel comfortable and satisfaction in using this</p> <p>6. The inclined plane is a flat supporting surface tilted at an angle. Which of the following statements is true?</p> <p>a. The effort applied is greater than the distance</p> <p>b. The lesser angle machine the longer the distance and the lesser the effort needed</p> <p>c. The greater the effort applied the longer the distance</p> <p>d. All of the above</p> | <p>3. Gina wants to eat hotcake, but it is very hot. What will she use to put the hotcake on her plate and eat it?</p> <p>a. spoon</p> <p>b. hammer</p> <p>c. food tong</p> <p>d. scissors</p> <p>4. To attach the plywood in making the door, what will you use to do it?</p> <p>a. saw</p> <p>b. knife</p> <p>c. wheel barrow</p> <p>d. nail</p> <p>5. Mang Ambo will open a buko for his son. What will he use to open it?</p> <p>a. saw</p> <p>b. bolo</p> <p>c. wheel barrow</p> <p>d. nail</p> <p>B. List the use of lever and wedge by writing the correct answer only.</p> <p>6. A carjack works on the principle of _____</p> <p>a. overcoming a large force with a large force</p> <p>b. reducing the weight of an object</p> <p>c. increasing the time taken to do a job</p> <p>d. overcoming a large force with a smaller force</p> <p>7. What is the use of the wheel barrow?</p> <p>a. to move a load</p> <p>b. exert a large force over a small distance</p> <p>c. exert only small distanceat one end by exerting only a small</p> | <p>4. It is a combination of two inclined planes put back-to-back.</p> <p>a. inclined plane</p> <p>b. ramp</p> <p>c. wedge</p> <p>d. pulley</p> <p>5. A knife is an example of this kind of simple machine.</p> <p>a. inclined plane</p> <p>b. rope</p> <p>c. wedge</p> <p>d. pulley</p> <p>B. Write T if the statement is true and F if the statement is false.</p> <p>___6. Apencil sharpener is a kind of pulley</p> <p>___7. The flag is raised and lowered with a pulley.</p> <p>___8. Work is made easier with the help of machine.</p> <p>___9. Anail is an example of a wedge.</p> <p>___10. Acar is an example of an inclined plane.</p> |  |
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|                                                        |  | <p>7. Inclined is important to us because it helps our work easier and faster. Which of the following belongs to inclined plane?</p> <ul style="list-style-type: none"><li>a. Axe and blade</li><li>b. Wheel barrow and bottle opener</li><li>c. Ramp slope</li><li>d. Bicycle, gears, doorknob</li></ul> <p>8. Inclined is a simple machine that is useful to people because of the following:</p> <ul style="list-style-type: none"><li>a. Use and raising and lowering load</li><li>b. To lessen the effort exerted over a distance</li><li>c. A only</li><li>d. A and B</li></ul> <p>9. Inclined plane is widely used, why do you say so?</p> <ul style="list-style-type: none"><li>a. It can move heavy objects</li><li>b. For raising and lowering a load</li><li>c. To get over obstacle without their strength</li><li>d. All of the above</li></ul> <p>10. You wanted to carry a sack of rice using a inclined plane, which illustration will you use.</p> <ul style="list-style-type: none"><li>a.</li><li>b.</li><li>c.</li><li>d.</li></ul> | <p>force over a greater distance at the other</p> <p>d. a and c</p> <p>8. What is the use of our teeth?</p> <ul style="list-style-type: none"><li>I. cutting and grinding</li><li>II. cutting and splitting food</li><li>III. cutting and tightening food</li><li>IV. separate the food</li></ul> <p>a. I only</p> <p>b. II only</p> <p>c. I and III</p> <p>d. I and IV</p> <p>9. What is the use of an axe?</p> <ul style="list-style-type: none"><li>a. to cut the wood into pieces</li><li>b. to fasten two object like wood in making the wall in the house</li><li>c. to gather any materials to lighten the work</li><li>d. to cut the union in the kitchen</li></ul> <p>10. What is the use of hammer?</p> <ul style="list-style-type: none"><li>a. to cut the wood into pieces</li><li>b. to fasten two object like wood in making the wall in the house</li><li>c. to gather any materials to lighten the work</li><li>d. to remove the nail from a wood.</li></ul> |  |  |
| J. Additional activities for application / remediation |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | List other uses of wedge and lever.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| V. REMARKS                                             |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| VI. REFLECTION                                         |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| A. No. of learners who earned 80% in the evaluation    |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |

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| B. No. of learners who require additional activities for remediation                                     |  |  |  |  |  |
| C. Did the remedial lessons work ? No. of learners who have caught up with the lesson                    |  |  |  |  |  |
| D. No. of learners who continue to require remediation                                                   |  |  |  |  |  |
| E. Which of my teaching strategies worked well ? Why did this work ?                                     |  |  |  |  |  |
| F. What difficulties did my principal or supervisor can help me solve ?                                  |  |  |  |  |  |
| G. What innovation or localized materials did I use/discover which I wish to share with other teachers ? |  |  |  |  |  |