

Accelerated ELA - Adkins

Weekly Homework

****Disclaimer:** the week's homework may change during the week depending on the class or course needs
 Scroll down to see previous weeks' homework

September 15-19	Monday	Tuesday	Wednesday	Thursday	Friday
Accelerated ELA	<u>Monday 15</u>	<u>Tuesday 16</u>	<u>Wednesday 17</u>	<u>Thursday 18</u>	<u>Friday 19</u>
	Bell Ringer	Bell Ringer	Bell Ringer	Bell Ringer	Bell Ringer
	Build inventions	Commas & SemiColons	Myths and Themes	Re-read <i>Icarus and Daedalus</i>	Analysis and Discussion (Savvas) (GROUP)
	Gallery Walk	RP Groups (Printed)	Concept Vocab	Annotate/ Close Read	Concept Vocabulary (Google Form)
	CommonLit	RP Exit Ticket (GF)	First Read <i>Icarus and Daedalus</i>	Compare and contrast "Portrait of Icarus as a Country on Fire" (GROUP)	Nuances and meaning (Savvas) (GROUP)

September 8-12	Monday	Tuesday	Wednesday	Thursday	Friday
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Accelerated ELA	<u>Monday 8</u>	<u>Tuesday 9</u>	<u>Wednesday 10</u>	<u>Thursday 11</u>	<u>Friday 12</u>
	Bell Ringer	Bell Ringer:	Bell Ringer	Bell Ringer	Bell Ringer
	Linear Narrative Structure Lab (Google Form)	Commas & SemiColons Language Lab	Linear Narrative, Technical Meanings, Punctuation Assessment	Plan and sketch inventions	Build inventions
	Technical Meanings			Independent reading books	Gallery Walk
	Review word study				Independent reading books

September 1-5	Monday	Tuesday	Wednesday	Thursday	Friday
Accelerated ELA	<u>Monday 1</u>	<u>Tuesday 2</u>	<u>Wednesday 3</u>	<u>Thursday 4</u>	<u>Friday 5</u>
	No School	Bell Ringer: QuickWrite	Bell Ringer	Bell Ringer	Bell Ringer
		Discuss (book) & Practice (Savvas) Narrative Structure	First Read: Nikola Tesla, Comprehension Question	Review Nikola Tesla: Close Read Guide	Nikola Tesla: Selection Test
		Notes& Discussion: <u>Biographical/</u> <u>Historical Fiction PPT</u>	Close Read: Nikola Tesla Close Read Questions & Analysis	Review Concept Vocabulary	Linear Narrative Structure: pg. 564
		Concept Vocabulary			Linear Narrative Structure Lab
		CommonLit: How an 11-year-old Invented Popsicles			Independent Reading

August 25-29	Monday	Tuesday	Wednesday	Thursday	Friday
Accelerated ELA	<u>NWEA</u>	<u>NWEA</u>	<u>NWEA</u>	<u>NWEA</u>	<u>NWEA</u>

August 18-22	Monday	Tuesday	Wednesday	Thursday	Friday
Accelerated ELA	<u>Monday 18</u> No school	<u>Tuesday 19</u> First day of school activities Goals	<u>Wednesday 20</u> Syllabus Class Expectations Write a letter to the teacher: What do you want me to know about you? Due August 26	<u>Thursday 21</u> Bell Ringer Unit Goals Academic Vocabulary Read "A Real Inventor" Summary	<u>Friday 22</u> Bell Ringer Reread "A Real Inventor" Ice Breaker Quickwrite