

“ACESSE 50” Convening of CSSS Fall 2017

Two-Day Meeting on November 1-2, 2017 (tentative)

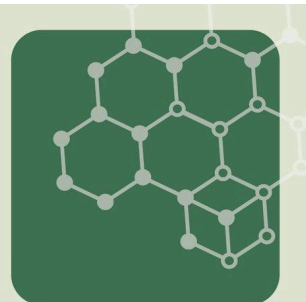
Atlanta, GA (tentative)

PROJECT BACKGROUND: With funding from NSF, the [Advancing Coherent and Equitable Systems of Science Education \(ACESSE, or “access”\) project](#) brings together partners from educational research and practice to improve equity by building coherence in science education. The project is a collaboration between the University of Colorado Boulder, the Council of State Science Supervisors (CSSS), and the University of Washington. The project is developing shared implementation strategies and teacher learning resources that can support the improvement of K-12 science education broadly.

MEETING PURPOSE: This meeting will bring together the network of state science supervisors and others engaged in professional development in science education to build their capacity to promote new approaches to formative assessment across teacher networks. The resources are grounded in the consensus vision of the [NRC Framework for K-12 Education](#).

FUNDING: The ACESSE project has secured funding to support the state science supervisor from each state to attend (including flight, hotel for 2 nights, ground transportation, and meals). We encourage states to use other funding sources (e.g., state funds like MSP) to send up to two additional people from your states who strongly influence PD in science education to attend the meeting. This meeting is sponsored by the [Research + Practice Collaboratory](#) with funding from the National Science Foundation.

ADVANCING COHERENT AND EQUITABLE
SYSTEMS OF SCIENCE EDUCATION



ACESSE 50 Convening of CSSS

Draft Meeting Agenda

November 1-2, 2017 (with optional extension on November 3)

Atlanta, GA

Meeting Purposes:

- The meeting will bring together state science supervisors and others engaged in significant professional development in science education from each state—so they can learn from each other and build capacity for educational implementation.
- The primary focus of the meeting will be engaging the group in delivering professional development on different dimensions of classroom formative assessment.

Day 1: November 1, 2017

8:30-9:00	Introductions and Welcome <ul style="list-style-type: none">• Reminder of Goals
9:00-10:00	Overview of the ACESSE Project <ul style="list-style-type: none">• Project overview• Formative assessment as implementation lever• Evidence from needs assessment for K-12 science education vision• Professional development sequences & resources
10:00-10:15	Break
10:15-12:00	Capacity Building Session: Resource A (Introduction to Formative Assessment) <ul style="list-style-type: none">• PD resource overview• Participant engagement in using the resource• Debrief
12:00-1:00	Lunch
1:00-2:45	Capacity Building Session: Resource B (Analyzing and Designing 3D Assessment Tasks)

	<ul style="list-style-type: none"> ● PD resource overview ● Participant engagement in using the resource ● Debrief
2:45-3:00	Break
3:00-4:45	Capacity Building Session: Resource D (Cultural Formative Assessment) <ul style="list-style-type: none"> ● PD resource overview ● Participant engagement in using the resource ● Debrief
4:45-5:00	Debrief and Reflection on Day 1

Day 2: November 2, 2017

8:00-8:15	Overview of day/long term plans
8:15-10:00	Capacity Building Session: Resource E (Facet Analysis of Student Thinking) <ul style="list-style-type: none"> ● PD resource overview ● Participant engagement in using the resource ● Debrief
10:00-10:15	Break
10:15-12:00	Capacity Building Session: Resource G (Designing a 3D Exit Ticket) <ul style="list-style-type: none"> ● PD resource overview ● Participant engagement in using the resource ● Debrief
12:00-12:30	Wrap Up, Reflect & Plan Next Steps