



MACS Learning Walk Modelled Practice (Group)

School:	Date:	Observer/s:			
Learning Walk Focus:					
Name of Classes:	A	B	C	D	E

Mode of delivery	Y/N					Comment
	A	B	C	D	E	
Use of slides with transitions						
Use of visualiser/document camera						
Use of whiteboard						
Floor Work						
Use of concrete materials/Representations						
Other						



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Strategies	Y/N					Comment
	A	B	C	D	E	
Teacher demonstrates the skill/component through a worked example Clear, consistent, concise (critical content)						
Teacher explanation- (Think aloud) What Why How						
Checking for listening Choral response/ Choral reversal) (Student engage in rehearsing critical content and verify their understanding)						
Use of several Worked examples depending on the complexity of the skill/concept						
Other						

Insights/Wonderings: