Melbourne Archdiocese Catholic Schools

MACS Learning Walk Modelled Practice (Group)

School:	Date:	Observer/s:
Learning Walk Focus:		

Name of Classes:	A	B	C	D	E

Mode of delivery	Y/N					Comment
	A	B	C	D	E	
Use of slides with transitions						
Use of visualizer/document camera						
Use of whiteboard						
Fishbowl						
Use of concrete materials/Representations						
Use of slides with transitions						

Strategies	Y/N					Comment
	A	B	C	D	E	
Teacher demonstrates the skill through an appropriately selected worked example (pitch, misconceptions, repeating elements one clear skill)						
Teacher explanation (Think aloud/ Silent Teacher) Clear, Consistent, Concise (Critical Content)						
Checking for listening (OTR) Choral response/ Choral reversal Student engage in rehearsing critical content and verify their understanding						
Use of several worked examples (depending on the complexity of the skill/concept)						
Other						

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Strategies	Y/N					Comment
	A	B	C	D	E	
Empty Hands, eyes on teacher						
Students can see and hear						
Live modelling						
Other						

Insights/Wonderings: