



MACS Learning Walk Modelled Practice (Group)

School:		Date:		Observer/s:		
Learning Walk Focus:						
Name of Classes:	A	B	C	D	E	

Mode of delivery	Y/N					Comment
	A	B	C	D	E	
Use of slides with transitions						
Use of visualizer/document camera						
Use of whiteboard						
Fishbowl						
Use of concrete materials/Representations						
Use of slides with transitions						
Strategies	Y/N					Comment
	A	B	C	D	E	
Teacher demonstrates the skill through an appropriately selected worked example <small>(pitch, misconceptions, repeating elements one clear skill)</small>						
Teacher explanation <small>(Think aloud/ Silent Teacher) Clear, Consistent, Concise (Critical Content)</small>						
Checking for listening (OTR) <small>Choral response/ Choral reversal Student engage in rehearsing critical content and verify their understanding</small>						
Use of several worked examples <small>(depending on the complexity of the skill/concept)</small>						
Other						



MACS Learning Walk Modelled Practice (Group)

Strategies	Y/N					Comment
	A	B	C	D	E	
Empty Hands, eyes on teacher						
Students can see and hear						
Live modelling						
Other						
Insights/Wonderings:						