

Nursing Advanced Skills

Performance Assessment Task

Initiate IV Therapy via Peripheral Access

Target Performance

Target Competencies

1. Initiate IV therapy via peripheral access

Directions

For this performance assessment you will demonstrate initiating IV therapy. You will work in the nursing skills lab (HTLC). You will be required to select the appropriate items needed to complete the tasks. PRACTICE the skill, self-assessing according to the scoring guide. You are required to obtain a rating of 4 or higher on the scoring guide criteria for each skill to **successfully** complete this performance assessment.

Initiating IV Therapy via IV Access

Scoring Guide

Scoring Standard: You must meet each **priority** criterion (**bolded criterion**) in order to earn full points for this skill. You are expected to perform **with minimal prompts**.

<i>Criteria</i>	<i>Ratings</i>		
1. CHECK physician's order and allergies such as antiseptic solutions, latex, and anesthetic agents.	met	not met	OER 1.1 Intro to Initiate IV Therapy
2. WASH hands, GATHER equipment. SELECT appropriate catheter size.	met	not met	
3. IDENTIFY patient by 2 means.	met	not met	
4. EXPLAIN procedure to patient, answer questions or concerns, ask about any arm precautions.	met	not met	
5. ORGANIZE equipment, FLUSH extension tubing with sterile saline leaving syringe attached to tubing. Place cover back on end to maintain sterility.	met	not met	
6. POSITION patient extremity flat on bed, bedside table or in dependent position with a pad or cloth underneath.	met	not met	
7. WASH hands and Put on clean gloves.	met	not met	
8. APPLY tourniquet 6 inches above selected site.	met	not met	
9. SELECT vein through palpation, considering size of vein, location, skin and vein condition.	met	not met	

Student Name _____

Date _____

10. *Remove tourniquet if on for longer than 2 minutes and reapply tourniquet.* PREP site with antimicrobial swab in large circle and allow to dry.	met	not met	
11. AVOID touching site after cleaning.	met	not met	
12. HOLD catheter with bevel up and examine the integrity of end of catheter.	met	not met	
13. APPLY traction to stabilize vein below the site, with non-dominant hand.	met	not met	
14. INSERT catheter with bevel up at 10-30 degree angle or less, and quickly and gently pierce the skin. Watch for backflow of blood in the chamber.	met	not met	
15. CONFIRM placement in vein, lower IV catheter until almost flush with skin and SLOWLY advance catheter ¼ inch more.	met	not met	
16. LOOSEN needle from the catheter with non-dominant hand and slightly pull back on needle. Gently advance the <i>catheter hub</i> over needle and into vein, until catheter is flush with skin.	met	not met	
17. STABILIZE catheter with non-dominant hand. RELEASE tourniquet when catheter in place and secure.	met	not met	
18. GENTLY hold pressure 1-1.25 inches above insertion site, while removing needle/stylet, and <i>do not</i> touch insertion site.	met	not met	
19. REMOVE cap from extension tubing. CONNECT primed IV extension set with saline syringe to catheter maintaining aseptic technique, while maintaining stability with index finger on catheter hub.	met	not met	
20. ASPIRATE to check for patency and FLUSH with 1-3 ml saline and observe for signs of infiltration.	met	not met	
21. SECURE with facility approved securement device (may use skin protectant under) and COVER IV site with transparent dressing, per policy. Do not place over hub and tubing connection. No tape under dressing.	met	not met	
22. LABEL dressing with date, time, and initials.	met	not met	
23. DISCARD equipment appropriately (needle in sharps).	met	not met	
24. REMOVE gloves, WASH hands.	met	not met	
25. DOCUMENT procedure in record according to agency's policy. Do not use abbreviations.	met	not met	OER 1.6 Documentation

Student Name _____

Date _____

Evaluation Criteria	Scoring			
Has appropriate equipment needed to complete the skill and has assessed and reviewed important patient information pertaining to the skill.	5	4.5	4	0
Conducts a developmentally appropriate and thorough assessment of the patient. Provides an accurate explanation of the skill to the patient. Responds to the patient utilizing developmentally appropriate answers to questions and concerns.	5	4.5	4	0
Completes the priority steps in the skill performance, reducing risk of harm or complications to the patient.	5	4.5	4	0
Documentation is accurate, includes all pertinent information, and is completed within the timeframe.	5	4.5	4	0

Practice: Date _____ Staff: _____*Videotaped:* Date _____ Staff: _____*Remediation Practice if failed 1st attempt:*

Date _____ Staff: _____

*Critical Skill Requirement Completed:**Instructor Name* _____ *Date* _____ *Pass / Fail**Instructor Name* _____ *Date* _____ *Pass / Fail (2nd attempt)*