

YEAR 5 DAILY LESSON PLANS

- Success Criteria

Pupils can

1. listen and fill in at least 6 blanks correctly.
2. guess the meanings of at least 5 unfamiliar words correctly.

DAY	Choose an item. (Lesson 131)	YEAR	5
SUBJECT	English Language	MODULE	Listening
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Module 7: Growing up	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 1.2 Understand meaning in a variety of familiar contexts Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies		Pre-lesson: Pupils refer to THINK! textbook page 76. Pupils read the questions 'Do you know any very tall people? What are the good and bad things about being very tall?' and share their thoughts with the teacher. Lesson delivery: 1. Teacher introduces words 'gentle', 'giant', 'university', 'qualification', and 'circus'. Based on the tenses of the questions, the teacher asks if the man is from now or from the past. 2. Pupils focus on the photos and imagine how tall Robert was. Pupils read the text in Activity 1 and try to work on the meaning of the verbs and the phrases in blue. 3. Pupils write the verbs in their exercise books and write the past simple forms. Audio 2.25 is played for pupils to check their answers. 4. Pupils refer to Activity 2 and guess their answers. Pupils listen to audio 2.26 and check their answers. 5. Pupils refer to Activity 3. Teacher asks pupils what kind of information is missing (Ex: <i>name, number</i>). Pupils listen and complete the text. Post-lesson: Teacher asks pupils to think of the websites or apps that they have used. Pupils share the kind avatars they like with their friends.	
Learning Standard: Main: 1.2.3 Understand with support longer simple narratives on a range of familiar topics Complementary: 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic, and other known words			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to listen and fill in the blanks. Complementary: At the end of the lesson, pupils will be able to guess the meaning of unfamiliar words.		textbook songs/audio clips	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

YEAR 5 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 132)	YEAR	5
SUBJECT	English Language	MODULE	Speaking
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Module 7: Growing up	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 2.1 Communicate simple information intelligibly Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		Pre-lesson: Teacher says some sentences and pupils identify the errors. Ex: Robert was taller than his father by the age of eight (<i>age of six</i>). At school, they made a special chair for him (<i>a special desk</i>). Robert left university because he didn't enjoy it (<i>because it was difficult for him</i>). Lesson delivery: 1. Pupils refer to textbook page 76 Activity 4. Pupils think about a person in their family. 2. Teacher writes (was born, grew up, went to school, left school, got a job, got married, had children, travelled to) on the board. If pupils are not sure about the details, pupils can use other details that they know. Teacher also explains that pupils can use negative sentences such as '<i>He/She didn't go/travel to...</i>'. Pupils use the verbs to write about their family members. 3. Pupils write their short stories about their family members. 4. Teacher demonstrates how to tell the story about their family member. 5. Pupils volunteer to share their story. Post-lesson: Teacher checks pupils' short story.	
Learning Standard: Main: 2.1.1 Give detailed information about themselves Complementary: 4.2.1 Give detailed information about themselves			
OBJECTIVES		TEACHING AIDS:	
<i>Main:</i> At the end of the lesson, pupils will be able to give detailed information about a family member. <i>Complementary:</i> At the end of the lesson, pupils will be able to write sentences about their family members.		textbook songs/audio clips Choose an item.	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Q and A	d) 21ST CL METHOD: Pupil-centred
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. give at least 5 detailed information about a family member correctly.

2. write at least 5 correct sentences about their family member in past tense.

DAY	Choose an item. (Lesson 133)	YEAR	5
SUBJECT	English Language	MODULE	Reading
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Module 7: Growing up	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies Complementary: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media		Pre-lesson: Teacher asks pupils what do they remember about Robert Wadlow with their books closed (Ex: <i>Where did he grow up? At what age did he leave school? Did he travel much?</i>). Teacher introduces questions in the past tense. Lesson delivery: 1. Pupils refer to Activity 1 in textbook page 77. Teacher draws the table on the board and asks pupils to guess the answers. Pupils share their thoughts. Teacher explains about the past tense questions starting with 'did'. 2. Pupils refer to Activity 2. Pupils rewrite the sentences in their exercise books. Teacher and pupils check the answers. 3. Pupils refer to the two pictures. Teacher asks if pupils know the movie. Teacher shares some insights about the movie. 4. Pupils refer to Activity 3. Teacher explains that pupils are going to write questions based on the answers. Teacher some examples. 5. Pupils read the answers and write questions on their own. Post-lesson: Teacher and pupils discuss the questions.	
Learning Standard: Main: 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic, and other known words			
Complementary: 4.3.2 Spell a range of high frequency words accurately in independent writing			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to guess the movie details.		textbook songs/audio clips Choose an item.	
Complementary: At the end of the lesson, pupils will be able to spell words in the questions.		a) THINKING SKILLS: Applying	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Observation	d) 21ST CL METHOD: Pupil-centred
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

YEAR 5 DAILY LESSON PLANS

● Success Criteria

Pupils can

1. guess at least one detail about the movie.
2. spell verbs correctly in at least 5 questions.

YEAR 5 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 134)	YEAR	5
SUBJECT	English Language	MODULE	Writing
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Module 7: Growing up	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media Complementary: 2.3 Communicate appropriately to a small or large group		Pre-lesson: Teacher writes 'famous city', 'famous star', and 'famous actor'. Pupils give examples based on the categories written on the board. Lesson delivery: 1. Pupils refer to Activity 4 in textbook page 77. Pupils copy the paragraph and complete the parts with their earlier ideas. 2. Pupils complete the sentences and ask questions from their friends to know the details about their paragraphs. Pupils guess their partners' details based on the answers. 3. Pupils refer to Activity 5. Teacher explains that pupils write the questions in their exercise books and ask their friends. Then, pupils use their friends' answers to write a paragraph. 4. Pupils start their task. Teacher monitors and guides pupils with ideas. Post-lesson: Pupils share their stories with others.	
Learning Standard: Main: 4.2.1 Give detailed information about themselves Complementary: 2.3.1 Narrate short basic stories and events			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to give detailed information based on the questions. Complementary: At the end of the lesson, pupils will be able to narrate the paragraph.		textbook Choose an item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Written work	d) 21ST CL METHOD: Learning skills/process
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. give detailed information by writing at least 5 sentences in one paragraph.
2. narrate at least 1 paragraph appropriately.

YEAR 5 DAILY LESSON PLANS.

DAY	Choose an item. (Lesson 135)	YEAR	5
SUBJECT	English Language	MODULE	Language Art
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Gulliver's Travels	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 5.3 Express an imaginative response to literary texts Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies		Pre-lesson: Teacher and pupils recap the story. Lesson delivery: 1. Pupils read chapter 3 of the story. 2. Teacher divides pupils into groups and asks pupils to choose a scene that they would like to act out. 3. Teacher explains that pupils will decide on characters. If they have extra members, they can make props, make special sounds and be the narrator. 4. Pupils discuss and share their ideas. Pupils also practise with their team members. 5. Groups can volunteer to perform their short sketch. Post-lesson: Teacher asks pupils what they would like to improve if they have another sketch session. Pupils share their thoughts.	
Learning Standard: Main: 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems. Other imaginative responses as appropriate Complementary: 3.2.2 Understand specific information and details of simple texts of two paragraphs or more			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to perform a short sketch. Complementary: At the end of the lesson, pupils will be able to read the chapter and plan a short sketch.		textbook Choose an item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Role play	d) 21ST CL METHOD: Collaborative learning
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. perform a sketch based on a selected scene.
2. read the chapter and plan an appropriate short sketch.

YEAR 5 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 136)	YEAR	5
SUBJECT	English Language	MODULE	Reading
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Module 7: Growing up	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies Complementary: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media		Pre-lesson: Teacher and pupils recap on adjectives to describe people. Pupils share adjectives that they can to describe physical qualities. Lesson delivery: 1. Pupils refer to Activity 1 in textbook page 80. Pupils read the paragraph and identify the wrong adjectives. 2. Teacher gives some examples. Pupils rewrite the paragraph with suitable adjectives. 3. Pupils refer to Activity 2 and write the events in the usual order. Teacher can also add that different people go through life differently. 4. Pupils refer to the questions in Activity 4. Teacher explains the tick and cross and gives examples. Pupils fill in the blanks correctly. 5. Pupils listen to audio 3.17 again and answer the questions. Post-lesson: Teacher and pupils check the answers.	
Learning Standard: Main: 3.2.4 Use with support familiar print and digital resources to check meaning Complementary: 4.3.2 Spell a range of high frequency words accurately in independent writing			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to read and fill in the blanks. Complementary: At the end of the lesson, pupils will be able to spell the adjectives.		textbook songs/audio clips Choose an item.	
		a) THINKING SKILLS: Analysing	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21ST CL METHOD: Pupil-centred
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. read and fill in at least 5 blanks correctly.
2. spell at least 5 adjectives correctly.