## **Senior Class Graduation Speech Auditions**

The purpose of a graduation speech is to leave your classmates with moments of reflection and celebration. Speeches should either reflect on your collective high school experience **AND/OR** look ahead to what the future holds.

Graduates who audition will deliver their speeches to a panel of staff. No other audience members will be permitted.

Two speeches will be included in the graduation ceremony.

## **Audition Rubric**

/ total total total					
Category	4	3	2	1	
Content					
Introduction/Hook	Clearly and creatively engages the audience in the first 30 seconds. The introduction is seamless to the message of the speech.	Speech is slow to start but builds consistently into the message.	An introduction is present but detached from the speech.	Little or no attempt was made to introduce or capture the attention of the audience.	
Message	The content of the speech builds through various means of storytelling and rhetorical devices to engage the audience. (hyperbole, metaphor, parallel structure, appeals to logic, emotion, & authority, etc)	The content of the speech <i>mostly</i> builds through various means of storytelling and rhetorical devices to engage the audience.	The content of the speech somewhat builds through various means of storytelling and rhetorical devices to engage the audience.	The content of the speech is inconsistently built, It May lack transitions or an overall theme to connect one or more elements of the speech.	
Vocabulary	Uses vocabulary appropriate for the audience. Vocabulary is both <i>relevant and</i> engaging to the topic	Uses vocabulary appropriate for the audience. Vocabulary is mostly relevant and engaging to the topic	Uses vocabulary appropriate for the audience. Vocabulary is bland and fails to engage the audience.	Uses vocabulary inappropriate for the audience. Vocabulary is monotonous and unoriginal.	
Closure/Final Thoughts	Provides thoughtful closure that complements the message of the speech.	Provides closure that concludes the speech in an intentional way.	Provides a closure that somewhat ends the speech.	Closure is attempted, but abrupt.	
Delivery					
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body expressions are used to try and generate enthusiasm but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented	
Posture & Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact during the presentation.	Stands up straight and establishes eye contact during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.	
Time Limit	2-3 minutes in length			Presentation is over or under time limit	

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