

Academy of Engineering, Manufacturing, and Robotics

2019 Summer Reading Project for *The Maze Runner (Book 1)* by James Dashner

Due Date: Thursday, August 22, 2019

Step 1:

Directions: When Thomas wakes up in the lift, the only thing he can remember is his name. He's surrounded by strangers--boys whose memories are also gone. First, *using your own words*, define memory, identity, and sacrifice. Next, briefly describe how these ideas relate back to *The Maze Runner*.

Definitions (In Your Own Words)

- Memory:
- Identity:
- Sacrifice:

Relation of ideas to the text:

Step 2:

Directions: Using your copy of *The Maze Runner*, complete this document in its entirety by the first school day of the 2019-2020 school year. As you read the text:

- Track the universal ideas of memory, identity, and sacrifice (both the positive and negative effects).
- Reflect on how these ideas had both personal ramifications (consequences) for Thomas, but also the other characters.
- Do a total of 5 entries in the chart below; we will do one before the school year ends together

ENTRY #1:			
Page # or #'s	Summarize the situation involving memory, identity, or sacrifice.	What were the personal ramifications(consequences) of this experience for Thomas?	What impacts did this have on other members of the Glade?

Student Name: _____

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ENTRY #2:			
Page # or #'s	Summarize the situation involving memory, identity, or sacrifice.	What were the personal ramifications(consequences) of this experience for Thomas?	What impacts did this have on other members of the Glade?

ENTRY #3:			
Page # or #'s	Summarize the situation involving memory, identity, or sacrifice.	What were the personal ramifications(consequences) of this experience for Thomas?	What impacts did this have on other members of the Glade?

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2019-2020 English Teacher: _____

ENTRY #4:			
Page # or #'s	Summarize the situation involving memory, identity, or sacrifice.	What were the personal ramifications(consequences) of this experience for Thomas?	What impacts did this have on other members of the Glade?

ENTRY #5:			
Page # or #'s	Summarize the situation involving memory, identity, or sacrifice.	What were the personal ramifications(consequences) of this experience for Thomas?	What impacts did this have on other members of the Glade?

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- What do you see as the connection between memory, identity, and sacrifice?
- What specific moment/scene from the text illustrates this connection? How?
- How is the relationship between these ideas complex? Can there be a negative side to each?
- What in your personal experience helps you relate to an experience from the text?

[illegible]

Student Name: _____

2019-2020 English Teacher: _____
