



MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES



Dear colleagues!

We invite you to participate in the 25th international scientific online conference **“Karazin Readings: Human. Language. Communication”**, which will be held at the V.N. Karazin Kharkiv National University on **February 6, 2026**.

The following sections are planned:

1. Ukraine through the eyes of the world community. Linguistic dimension
2. Foreign languages in the modern communicative space.
3. Language in the ecological dimension. Ecolinguistics.
4. Language and culture in interaction. Ethnolinguistics.
5. Parameters, strategies and tactics of discourse. Pragmatics of discourse.
6. The concept and its linguistic representation.
7. Translation studies. Comparative linguistics.
8. Text and genre. Artistic discourses in literary studies.
9. Modern approaches to teaching foreign languages. Professional training of future philologists and translators. Teaching foreign languages for specific purposes.

Working languages of the conference: Ukrainian, Eastern and Western European. Report at the plenary session – up to 20 minutes, at the section session – 10 minutes. Discussion – 5 minutes.

The plenary and section sessions will be held in the format of a ZOOM conference.

(the link will be provided in the program on the eve of the conference and on the website of the school of foreign languages) <http://fl.karazin.ua/>.

It is planned to publish a collection of abstracts (in electronic format).

Requirements for abstracts:

- Conference materials (2 pages) are submitted as a text file in the Word text editor with the extension .doc or .rtf (not .docx) without automatic word hyphenation, as well as a file in .pdf format. The following files should be sent to the email address: 1) 2 files with abstracts of the report, the files are named in Latin letters after the author's surname, e.g. ivanenko.doc and ivanenko.pdf; 2) a scanned / photographed extract from the minutes of the department / academic council meeting with a recommendation for the manuscript to be published (only for students, postgraduate students and teachers without a scientific degree) in .jpg or .pdf format, the file name is e.g. ivanenko_protokol.jpg.
- Filling out the Google form with information about the author is mandatory. Information about the author is submitted by filling out the form at the link: <https://forms.gle/eJmjXpUN54gWew7d7>
- The centered title of the publication is printed in capital letters in bold (Times New Roman 14), below it in the center in regular letters is the author's last name, initials, below it is the position, institution, city, country, ORCID number. The line spacing in the abstract header is 1.0;
- The main text of the abstracts is preceded by an abstract in English (Summary), which is completed by 6-7 keywords presented in alphabetical order. The length of the abstract, including keywords, is up to 500 characters without spaces.

- The main text of the manuscript and the list of references are printed at 1.5 intervals in Times New Roman font, size 14; margins: left, top, bottom – 2.5 cm, right – 1 cm; paragraph space – 1 cm. Dashes (–) and hyphens (-) are clearly differentiated;
- when using special fonts or symbols, they are added as separate files. Illustrations are submitted as separate files;
- pages are not numbered;
- illustrative material is presented in italics. Elements of the text that require emphasis are underlined. The meanings of words are placed in quotation marks;
- References in the text are numbered according to the list of references, e.g. S. Levinson [1, p. 38], where the first character is the serial number in the list, and the second is the number of the cited page. When presenting the surnames and initials of authors, page numbers, non-breaking spaces are used (Ctrl+Shift+Space);
- The publication ends with References (printed in bold, regular letters without indentation from the left margin). Below, in a line (paragraph space 1.0), a numbered list of cited works (including references) is given in alphabetical order of authors, in compliance with the standards of the Higher Attestation Commission of Ukraine 2015 (DSTU 8302:2015), for example:

1. Batsevich F. S. Fundamentals of Communicative Linguistics. Kyiv, 2004. 344 p. 2. Vorotnikova I. G. General linguistic aspects of the phenomenon of etiquette in the modern interdisciplinary scientific paradigm. *Novitnya philologia*. 2006. No. 4. P. 6–12. 3. Burenko T. M. Cognitive-psychological principles of apology in English-speaking discourse. *Cognitive-pragmatic studies of languages of professional communication: materials of the international scientific conference* (Kharkiv, April 23, 2006). Kharkiv, 2006. P. 135–138. 4. Danylyuk S. S. Structural and functional features of English-speaking electronic texts (based on the material of personal web pages of linguists): author's abstract of the dissertation ... candidate of philological sciences Kyiv, 2006. 20 p. 5. Brown P., Levinson S. *Politeness: Some Universals in Language Usage*. London, New York, 1987. 345 p. 6. Arundale R. *Face as Relational and Interactional: Alternative Bases for Research on Face, Facework, and Politeness*. URL: <https://doc/154293969/Arundale-R-face-as-Relational-Interactional-2006> (Last accessed: 25.04.2018).

Sources in Russian should be avoided!

- If necessary, a list of sources of illustrative material is provided, formatted in the same way, preceded by the Source name of illustrative material;
- footnotes are not allowed.

Sample abstract

THE INFLUENCE OF MULTILINGUALISM ON JAPANESE TEACHERS' PRACTICE – IMPLEMENTING EMI

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Summary: *The present study aims to establish the relationship between JFL (Japanese as a lingua franca) teachers' command of several languages and their use of EMI (English as a medium of instruction) while teaching the highly contextualized Japanese language.*

Keywords: *JFL (Japanese as a lingua franca), EMI (English as a medium of instruction), factors of significant influence, command of multiple languages, multilingualism.*

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References:

1. Calafato R., Simmonds K. The impact of multilingualism and learning patterns on student achievement in English and other subjects in higher education. *Cambridge Journal of Education*. 2023. 53(5). 705–724. <https://doi.org/10.1080/0305764X.2023.2206805>
2. Tang F., Calafato R. Multilingual, bilingual, and monolingual Arabic teachers' development of learner self-regulation and language awareness in the Emirates. *Foreign Language Annals*. 2021. 54(1). 233–254. <https://doi.org/10.1111/flan.12515>
3. Otwinowska A. Does multilingualism influence plurilingual awareness of Polish teachers of English? *International Journal of Multilingualism*. 2014. 11(1). 97–119. <https://doi.org/10.1080/14790718.2013.820730>.

Required files are sent to the email address

fl.karazin.readings@gmail.com to

December 15, 2025

In accordance with the main provisions of Article 41 of the Law of Ukraine "On Education" dated 05.09.2017 No. 2145-VIII, Article 16 of the Law of Ukraine "On Higher Education" dated 01.07.2014 No. 1556-VII and the order of V.N. Karazin Kharkiv National University "On Approval of the Procedure for Checking Qualification Thesis, Scientific Papers and Educational Publications for the Presence of Borrowings from Other Documents", all abstracts will be checked for the presence of borrowings by the StrikePlagiarism system.

When the Similarity Coefficient No. 1 is exceeded (a percentage value that determines the level of borrowings found in certain sources – databases and the Internet – that consist of text fragments containing at least five words)

50% of the abstracts will be rejected.

Additional information can be obtained from the Organizing Committee:

Contact email: fl.karazin.readings@gmail.com