SUBJECT: Childcare & Development	**GRADE: 10-12**
Unit Title: Human Development	**Time Frame: 15 days**
UNIT OVERVIEW	
Students will examine and discuss a child's social, cognitive and emotional development from birth to 5 years of age.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Continual Learning & Growth Mindset	**11.4.3.A:** Identify characteristics in each stage of child development. **11.4.3.B:** Identify health and safety needs for children at each stage of child development. **11.4.6.B:** Identify ways to keep children healthy and safe at each stage of child development. **11.4.6.C:** Identify the role of the caregiver in providing a learning environment (e.g., babysitting, daycare, preschool). **11.4.6.D:** Identify child-care provider considerations. **11.4.9.B:** Evaluate health and safety hazards relating to children at each stage of child development. **11.4.9.E:** Explain how storytelling, story reading and writing enhance literacy development in children.
COMPETENCIES	**LEARNING TARGETS**
Human Growth and Development	I can understand the physical, nutritional needs, intellectual, emotional, and social development of children 4-6 years old.
	I can identify why I should study children and how they will play a role in my life and how they develop.

SUBJECT: Childcare & Development	**GRADE: 10-12**
Unit Title: Parenthood / Family	**Time Frame: 15 days**
UNIT OVERVIEW	

Students will examine and discuss why learning about parenting education is essential to ensuring care of one's offspring to guarantee that they grow up in a safe and happy environment.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Critical Thinking & Problem Solving Creativity & Innovation Collaboration & Teamwork Continual Learning & Growth Mindset	**11.4.3.A:** Identify characteristics in each stage of child development. **11.4.3.B:** Identify health and safety needs for children at each stage of child development. **11.4.6.B:** Identify ways to keep children healthy and safe at each stage of child development. **11.4.6.C:** Identify the role of the caregiver in providing a learning environment (e.g., babysitting, daycare, preschool). **11.4.6.D:** Identify child-care provider considerations.
COMPETENCIES	**LEARNING TARGETS**
Family Growth and Development	I can describe types of family structures and types of parent role models and how that influences a child.
	I can describe the challenges of parenthood and the considerations couples should investigate before deciding to become parents.
	I can take home a Real Care Baby for a weekend and reflect on the responsibilities of becoming a teen parent.
	I can utilize various resources in order to understand how much it costs to raise a baby.

SUBJECT: Childcare & Development	**GRADE: 10-12**
Unit Title: Preschool / Preschool Lesson Planning	**Time Frame: 12 weeks**
UNIT OVERVIEW	
Students will examine and discuss how to provide a child-friendly environment that is safe, secure, caring and stimulating, how to enhance the development and education of children through play and how to encourage children to develop self-confidence and self-esteem and to feel valued as an individual.	

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Critical Thinking & Problem Solving Creativity & Innovation Collaboration & Teamwork Adaptability & Flexibility Continual Learning & Growth Mindset	**11.4.3.A:** Identify characteristics in each stage of child development. **11.4.3.B:** Identify health and safety needs for children at each stage of child development. **11.4.6 B:** Identify ways to keep children healthy and safe at each stage of child development. **11.4.6.C:** Identify the role of the caregiver in providing a learning environment (e.g., babysitting, daycare, preschool). **11.4.6.D:** Identify child-care provider considerations. **11.4.9.B:** Evaluate health and safety hazards relating to children at each stage of child development. **11.4.9.E:** Explain how storytelling, story reading and writing enhance literacy development in children.
COMPETENCIES	**LEARNING TARGETS**
Communication and Collaboration	I can apply effective communication skills in a variety of settings.
	I can differentiate the utilization of positive and negative guidance in the preschool setting and be able to communicate that.
Applied Skills	I can identify and develop engaging, age-appropriate activities for preschoolers by collaborating with a peer.
	I can create an engaging preschool lesson plan.
	I can reflect on the prepared lesson plans for the preschoolers and give feedback.
	I can acknowledge the emotions of anger, fear, and jealousy within the preschool setting.
Safety	I can effectively keep children safe in the preschool environment.