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職稱	教授兼副主任
學歷	國立臺灣師範大學 語言學博士
研究專長	言談分析、語用學、語法化、英語教學與章法分析
諮詢時間	Wednesday 13:00~15:00, Thursday 12:00~14:00
授課領域	章法分析、語用學、英語發音、英語聽講實習、語言與認知、大一英文
經歷	國立台灣師範大學英語學系 - 教授 (2013~)
著作列表	期刊論文 Chang, Miao-Hsia and Un-gian Iunn. 2021. A corpus-based study of directives in Taiwanese Southern Min. <i>Concentric: Studies in Linguistics</i> 47.2: 300-336 (MOST 104-2420-H-003-001-). https://www.jbe-platform.com/docserver/fulltext/cons1.00030.cha.pdf?expires=1639204993&id=id&accname=guest&checksum=CB874B6B39BAB0E2BA7DA2AEBFD BF729 (pdf) Lin, Ming-Fang, Miao-Hsia Chang, and Yu-fang Wang. 2021. "How dare you have another relationship!": An analysis of cross-cultural and interlanguage corrections. <i>IRAL</i> 59(4): 449–489. November//doi.org/10.1515/iral-2015-0097 Chang, Miao-Hsia , and Huai-Tung Hsu. 2019. Focal point of conversation: Discourse-pragmatic functions of distal demonstrative <i>HE</i> in Taiwanese Southern Min. <i>Taiwan Journal of Linguistics</i> 17.1: 79-129. (THCI)(NSC 101-2410-H-003-090-) Chang, Miao-Hsia , and Shu-kai Hsieh. 2017. A corpus-based study of the recurrent lexical bundle <i>ka li kong</i> 'let (me) tell you' in Taiwanese Southern Min conversations. <i>Chinese Language and Discourse</i> 8.2: 174-211. (Dec. 2017) (BoP)(CNKI)(ESCI)(LLBA)(MLA)(Scopus)(ISSN 1877-7031 E-ISSN 1877-8798) 學術專書/專書單篇(章) Chang, Miao-Hsia and Li-Hsin Ning. 2021. The use of English in linguistics classes: When and how do we do it? In: <i>Rethinking EMI: Multidisciplinary Perspectives from Chinese-speaking Regions</i>, ed. by Lily I-Wen Su, Hintat Cheung, Jessica R. W. Wu. Routledge. DOI: 10.4324/9780429352362 https://www.routledge.com/Rethinking-EMI-Multidisciplinary-Perspectives-from-Chinese-Speaking-Regions/Su-Cheung-Wu/p/book/9780367370220 (Open Access) Li, Vincent Yi-Lun and *Miao-Hsia Chang. 2019. Teaching Chinese metadiscourse in university lectures: The case of <i>jiushi</i> (就是). In: <i>Chinese for Specific and Professional Purposes: Theory, Pedagogical Applications, and Practices</i>, ed. by Hongyin Tao and Howard Hao-Jan Chen, 25-51. Springer.

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研究計畫

1. (2022/08/01-2023/07/31) 台灣閩南話對話中引用句及轉述句的互動功能 (Interactional functions of Reported Speech in Taiwanese Southern Min Conversation) (MOST 111-2410-H-003-074-) 主持人。
2. (2017/08/01-2018/07/31)。【台語常用詞串的跨文類分析: 以語料庫為本的研究 (Genre comparison of recurrent lexical bundles in Taiwanese: A corpus-based study)。科技部。(MOST 106-2410-H-003-040-)。主持人。
3. (2015/01/01-2016/12/31)。【台灣語言詞彙、構式及語意浮現機制: 跨界的探討—臺灣閩南話對話中祈使句構式之言談語用功能: 以語料庫為本的研究 (Discourse-pragmatic functions of directive constructions in Taiwanese Southern Min: A corpus-based study)。科技部。(MOST 104-2420-H-003 -001 -MY2)。主持人。
4. (2013/08/01-2014/07/31)。台語對話中常用詞串的用法: 以語料庫為本的研究 (Lexical bundles in Taiwanese conversation: A Corpus-based study)。國科會。(NSC 102-2410-H-003 -020 -)。主持人。
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9. (2004/08/01-2006/01/31)。國語「也」、「又」、「還」及台灣閩南話「口麼」、「亦」、「閣」的歷史語意演變 (Diachronic development of ye, you and hai in Mandarin Chinese and ma, a and koh in Taiwanese Southern Min)。國科會。(93-2411-H-003-063-)。主持人。
10. (2003/08/01-2004/07/31)。台灣閩南話口語語料庫中連接(副)詞的功能 (Adverbial conjunctions in Taiwanese Southern Min: A corpus-based study II)。國科會。(92-2411-H-003-030-)。主持人。
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	13. (2000/08/01-2001/07/31)。大專生英文口語的連貫及凝句能力(Coherence and Cohesion in College Students' English Spoken Discourse)。國科會。(89-2411-H-003-067-)。主持人。 14. (Coherence and Cohesion in College Students' English Spoken Discourse)。國科會。(89-2411-H-003-067-)。主持人。
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