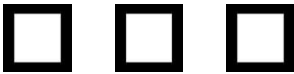
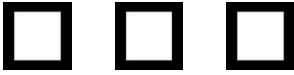
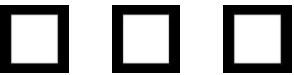
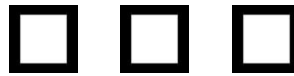
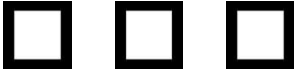
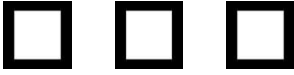
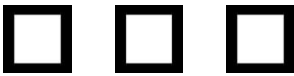
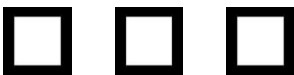
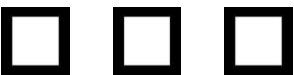
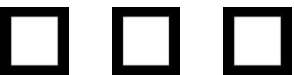
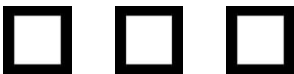
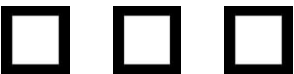
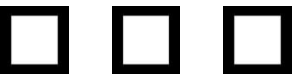
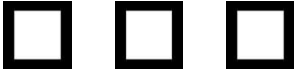


Woodsville High School -Presentation Rubric-

You must meet minimum time requirement or your grade will be a zero - See Below

Advanced A+ A A-	Proficient B+ B C	Not Proficient C- D F
 Student has exceeded the minimum time requirements and not gone over the maximum time limit.	 Student has met the minimum time limits.	 Student has not met the minimum time limits. *Students who do not meet minimum time limits will need to redo their presentation for partial credit.
 Demonstrates an expertise of topic during the presentation.	 Demonstrates an understanding of topic during the presentation.	 Demonstrates unfamiliarity with the topic during the presentation.
 Presents insightful, original and accurate details with appropriate documentation to support main topic..	 Presents adequate and accurate details with appropriate documentation to support main topic.	 Presents insufficient details to support main topic.
 Makes very effective use of technology when appropriate to make the presentation very interesting.	 Uses technology when appropriate to make the presentation effective and interesting.	 Does not use technology when appropriate to make the presentation effective and interesting.
 Presentation has no misspellings or grammatical errors.	 Presentation has 1-2 misspellings, but no grammatical errors.	 Presentation has more than 2 grammatical and/or spelling errors.
 All graphics and images are attractive and support the topic.	 Most graphics and images are attractive and support the topic.	 Several graphics and images are unattractive and detract from the content of the presentation.
 Students dressed professionally and/or in character.	 Students dressed mostly appropriate or in business casual attire for presentation	 Students show no to very little appropriate presentation attire.
Advanced	Proficient	Not Proficient

A+ A A-	B+ B C	C- D F
 All visual aids, artifacts and/or props are appealing and engage the audience.	 Most visual aids, artifacts and/or props are appealing and engage the audience.	 Several visual aids, artifacts and/or props are unappealing and disengage the audience.
 Members spoke at a good rate, volume and with good grammar. They maintained eye-contact while using, but not reading their notes.	 Members spoke a little faster or slower than necessary, or too quietly or loudly. They used acceptable grammar. They maintained eye-contact, but relied too much on notes, ppt, etc.	 Members demonstrate having paid little attention to rate, volume or grammar. They maintained little to no eye-contact. They read excessively from their notes, ppt, etc.
 Group shares tasks and all performed responsibly all of the time.	 Group shares tasks and all performed responsibly most of the time.	 Group often is not effective in sharing tasks and/or sharing reprehensibility.
 Source information collected for all graphics, facts and quotes. All documented in desired format.	 Source information collected for most graphics, facts and quotes. All documented in desired format.	 Very little or no source information collected for all graphics, facts and quotes.
 These two areas are for students to add personalized parts to their presentation. See me if you need clarification.		
 These two areas are for students to add personalized parts to their presentation. See me if you need clarification.		
Totals	Totals	Totals

<u>Teacher Observations & Notes</u>	You have the opportunity to grade yourself and others in your group on a 1 -10 scale and list the reasons why you think that grade is deserved. List what went well, what you would improve on if you had to do it again, etc. You are to write legibly. You may use another piece of paper if you desire.
--	---

	Student reflection on work and presentation:
--	--