

Learning Objectives and Goals

University of South Carolina

SLIS 794 Internship

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Area of Responsibility	Strengths	Weaknesses	Skills and Goals Reflection
Program Administration	• Develop and annually review a three to five year long range plan for facilitating student achievement through the media center • Create and/or maintain a mission, goals, objectives, policies and procedures that reflect the mission goals and objectives of the school and district • Implement a public relations/advocacy program that promotes literacy and the use of the library information center's services and resources	• Oversee all aspects of the daily operation of the library information center and maintain statistical data and appropriate records of operation • Supervise staff assigned to the library information center, including student assistants and parent/community volunteers • Plan and implement a budget to meet the long and short range plans for building and maintaining the collection and the program	I have been planning curriculum for over six years within my own English classroom. I have always received high scores from my administrators and professors on standards development and procedural plans, so it is something I think I can rely on coming into this experience. I need to work on the specific details and aspects of library development, which I have listed in the weaknesses category. I hope to continue working with the library platforms, various assistance with the Book Fair, and ordering some materials for the library.
Collaboration for Instruction and Services	• Collaborate with teachers to plan, deliver, and evaluate lessons that link information literacy, technology education, and content	• Collaborate with the school community through the utilization of a school library media advisory committee to maximize community use of services and enhance student learning • Provide professional development for teachers in technology education, information literacy, literature and other related library media services • Serve on key decision making committees in the school (curriculum, technology, strategic planning, facilities planning, staff development)	Everyday as a high school teacher, I collaborate with my peers in a PLC. Especially as I have done student teaching before, collaboration is a key. Thankfully, English teachers also deal with info literacy and technology, which will greatly aid my experience in LIS. Despite having peers and a PLC, I still have relative autonomy and control within my own classroom. I need to continue to learn how to navigate committees and multiple individuals' needs and requests. I am very comfortable leading a room of teenagers, but navigating peers and superiors will be a new adventure as a LIS professional.

Collection and Resource Management		- Implement a continuous library resource collection development and evaluation process - Ensure that materials are current, accurate, diverse, developmentally appropriate and aligned with curriculum content standards and the school's instructional program - Maintain a centralized system for bibliographic control and maintain statistical data and appropriate records	Here we go! This is the biggest space for learning and growth for me. Each of these details is about running a library rather than a learning center. Now, I do have experience choosing texts (especially nonfiction) that are relevant, current, and diverse in perspectives. The goal moving forward is to broaden the scope of my collection development and integrate the LIS systems for maintenance of these collections.
Assessment	- Correlate program, collection, instructional and other appropriate data to conduct continuous formal and informal assessments of the library information program, collection, and facility - Regularly conduct needs assessments to determine the information needs of users - Analyze and report results of assessments to school administration and the school community, and use results to ensure continued growth and improvement in the library information program		On the contrary, this is the strength I bring, as is, to the profession. After several years interpreting standardized assessments, conducting my own assessments, reporting results, and analyzing relevance for changes, etc., I think I bring much statistical interpretation knowledge to the profession. The push for data-driven instruction and leadership is definitely a strength that is needed in the current educational atmosphere.
Inquiry Based Environment	Create and maintain an inviting and attractive physical environment with areas for individual and group use to meet the diverse needs of the members of the learning community, regardless of disability or other differences	Facilitate the maximum use of services and resources through an open access schedule	I have students that aren't even <i>mine</i> in my home classroom! I also have students that ask me to start a club for reading (if only administrators would push through the paperwork!). I hope to expand the positive environment to more than just a single classroom. I have also worked with children with special needs since I was 11. I am passionate about reaching both

			differently-abled and different perspectives in students, so I am eager to continue this in the school library. I like structure. I like time schedules. One of the biggest leaps for me personally will be to respond with flexibility to students' and teachers' needs. I have been trying to set three goals for the day and then responding to needs as they arise. This will be an important lesson moving forward in the LIS career.
Professional Development	• Keep abreast of standards, guidelines, best practices and innovations in library information science, technology and education • Actively seek out and participate in activities and/or organizations which promote professional growth • Model and promote the principles of intellectual freedom and the ethical and legal use of information	• Support extracurricular activities that contribute to the overall learning and development of students	I am so excited to be more engaged in the school community. Simply by pursuing this degree, I have continued to keep up with current trends and best practices. I also follow many publishers, associations, and trendsetters on social media and via subscriptions to learn more techniques and methods of learning and instructional technology. My goal is to continue my own experience of learning and growing and share it with a wider community of learners--to make the understanding create more impact and diverse meaning in the learning community.