

Science 2025-26 Lesson Plan Template

From this document, you will be able to see what we are doing in class and what you are responsible for completing outside of class. Click the current week to advance to that week's activities and homework. **Note:** For all linked items, I recommend that you "Open in a new tab." Please also bookmark/favorite this Google Doc URL to easily access this document.

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WEEK 1: August 21-22, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Thursday, August 21			
Friday, August 22	<p>4-PS3-1 Use evidence to construct an explanation relating the speed of an object to the energy of that object.</p> <p>4-PS3-3 Ask questions and predict outcomes about the changes in energy that occur when objects collide.</p>	<p><u>Unit 1 Forces and Energy: Lesson 1 Forces and Motion</u></p> <ol style="list-style-type: none"> 1. Study Guide - Highlight Key Information 2. Lesson 1 Launch - Forces and Motion (pg. 5) 3. Encounter the Phenomenon (pg. 6 & 7) <ol style="list-style-type: none"> a. VIDEO: Sky Dive 4. Inquiry Activity (Hands On) <ol style="list-style-type: none"> a. <i>An Object's Motion</i> b. MATERIALS NEEDED <ol style="list-style-type: none"> i. Golf Balls ii. Table Tennis Balls 	

WEEK 2: August 25-29, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, August 25		<p><u>Unit 1 Forces and Energy: Lesson 1 Forces and Motion</u></p> <ol style="list-style-type: none"> 1. Position and Motion (pg. 10-11) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions c. VIDEO: Acceleration 	

		<ol style="list-style-type: none"> 2. Forces Change Motion (pg. 12) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 3. Balanced and Unbalanced Forces (pg. 13) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 4. Gravity and Friction - Closed Reading (pg. 14-15) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions c. VIDEO: Gravity & Friction 	
Tuesday, August 26		<u>Unit 1 Forces and Energy: Lesson 1 Forces and Motion</u> <ol style="list-style-type: none"> 1. Inquiry Activity (Hands On) <ol style="list-style-type: none"> a. <i>An Object's Surface Area</i> b. MATERIALS NEEDED <ol style="list-style-type: none"> i. 2 sheets of notebook paper 2. STEM Connection (pg. 18) 3. Soft Landing (pg. 19) 	
Wednesday, August 27		<u>Unit 1 Forces and Energy: Lesson 1 Forces and Motion</u> <ol style="list-style-type: none"> 1. Lesson 1 REVIEW <ol style="list-style-type: none"> a. Practice Quiz Questions b. Kahoot Quiz 	STUDY FOR: Unit 1 Module 1 Lesson 1 Quiz
Thursday, August 28			
Friday, August 29	<p>4-PS3-1 Use evidence to construct an explanation relating the speed of an object to the energy of that object.</p> <p>4-PS3-3 Ask questions and predict outcomes about the changes in energy that occur when objects collide.</p>	<u>Unit 1 Forces and Energy: Lesson 2 Speed and Energy</u> <ol style="list-style-type: none"> 1. Study Guide - Highlight Key Information 2. Lesson 2 Launch - Amusement Park (pg. 23) 3. Encounter the Phenomenon (pg. 24 & 25) <ol style="list-style-type: none"> a. VIDEO: Race Cars 4. Inquiry Activity (Hands On) <ol style="list-style-type: none"> a. <i>The Moving Ball</i> b. MATERIALS NEEDED <ol style="list-style-type: none"> i. 4 books ii. 2 cardboard tubes iii. Masking tape iv. Stopwatch v. Table Tennis Ball 5. Make Your Claim (pg. 29) 	

WEEK 3: September 1-5, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 1		No School (Labor Day)	

<p>Tuesday, September 2</p>		<p><u>Unit 1 Forces and Energy: Lesson 2 Speed and Energy</u></p> <ol style="list-style-type: none"> 1. Energy and Motion (pg. 30-31) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions c. VIDEO: Speed & Energy 2. Energy and Speed (pg. 32-33) 3. STEM Connection (pg. 34) 	
<p>Wednesday, September 3</p>		<p><u>Unit 1 Forces and Energy: Lesson 2 Speed and Energy</u></p> <ol style="list-style-type: none"> 1. Inquiry Activity (Hands On) <ol style="list-style-type: none"> a. <i>Mass Matters</i> b. MATERIALS NEEDED <ol style="list-style-type: none"> i. 2 books ii. Clipboard iii. 500-mL plastic bottle w/screw cap iv. Plastic cup v. Water vi. Graduated Cylinder vii. Meterstick viii. Masking Tape 	
<p>Thursday, September 4</p>		<p><u>Unit 1 Forces and Energy: Lesson 2 Speed and Energy</u></p> <ol style="list-style-type: none"> 1. Lesson 2 REVIEW <ol style="list-style-type: none"> a. Practice Quiz Questions b. Kahoot Quiz 	<p>STUDY FOR: Unit 1 Module 1 Lesson 2 Quiz</p>
<p>Friday, September 5</p>			

WEEK 4: September 8-12, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<p>Monday, September 8</p>	<p>4-PS3-1 Use evidence to construct an explanation relating the speed of an object to the energy of that object. 4-PS3-3 Ask questions and predict outcomes about the changes in energy that occur when objects collide.</p>	<p><u>Unit 1 Forces and Energy: Lesson 3 Energy Transfer in Collisions</u></p> <ol style="list-style-type: none"> 1. Study Guide - Highlight Key Information 2. Lesson 3 Launch - Toy Car Crash (pg. 41) 3. Encounter the Phenomenon (pg. 42 & 43) <ol style="list-style-type: none"> a. VIDEO: Rear End Collision 4. Inquiry Activity (Hands On) <ol style="list-style-type: none"> a. <i>Explore Toy Car Crashes</i> b. MATERIALS NEEDED <ol style="list-style-type: none"> i. 5 books ii. Sheet of Cardboard (approx. 20 cm x 25 cm) iii. Masking tape iv. 2 identical toy cars v. Ruler 5. Make Your Claim (pg. 47) 	

<p>Tuesday, September 9</p>		<p><u>Unit 1 Forces and Energy: Lesson 3 Energy Transfer in Collisions</u></p> <ol style="list-style-type: none"> 1. Inertia in Collisions (pg. 48) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 2. Momentum in Collisions (pg. 49) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 3. Energy Transfer in Collisions (pg. 50-51) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions c. VIDEO: Energy and Collisions 4. Conservation of Energy (pg. 52) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 5. Revisit Toy Car Crashes (pg. 53) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 	
<p>Wednesday, September 10</p>		<p><u>Unit 1 Forces and Energy: Lesson 3 Energy Transfer in Collisions</u></p> <ol style="list-style-type: none"> 1. Inquiry Activity (Hands On) - Simulation <ol style="list-style-type: none"> a. <i>Newton's Cradle</i> b. VIDEO: Newton's Laws of Motion 2. Crash! (pg. 56) <ol style="list-style-type: none"> a. Inspire Science Investigator <ol style="list-style-type: none"> i. Designing Driverless Cars 3. STEM Connection (pg. 57) 	
<p>Thursday, September 11</p>		<p><u>Unit 1 Forces and Energy: Lesson 3 Energy Transfer in Collisions</u></p> <ol style="list-style-type: none"> 1. Lesson 3 REVIEW <ol style="list-style-type: none"> a. Practice Quiz Questions b. Kahoot Quiz 	<p>STUDY FOR: Unit 1 Module 1 Lesson 3 Quiz</p>
<p>Friday, September 12</p>			

WEEK 5: September 15-19, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<p>Monday, September 15</p>	<p>Differentiate common characteristics of cultural groups from Pennsylvania</p> <p>Locate historical documents, artifacts, and places critical to Pennsylvania history.</p>	<p><u>PA History & French and Indian War</u></p> <ol style="list-style-type: none"> 1. Study Guide 2. Discovery Education Videos <ol style="list-style-type: none"> a. First Americans b. Native Americans: People of the Forest 3. "First People" Packet <ol style="list-style-type: none"> a. Read & highlight pgs. 12-13 	

Tuesday, September 16		<u>PA History & French and Indian War</u> 1. "First People" Packet a. Read & highlight pg. 14 2. Video (Pittsburgh's Lost Mound & Early Meet Place) a. https://www.youtube.com/watch?v=9upC5K_5hyU 3. "First People" Packet a. Read & highlight pg. 15 4. Discovery Education Video a. American Indians of the Woodlands	
Wednesday, September 17		<u>PA History & French and Indian War</u> 1. "First People" Packet a. Read & highlight pg. 16 2. Discovery Education Video a. History Kids: Native Americans of the Northeast	
Thursday, September 18		<u>PA History & French and Indian War</u> 1. "First People" REVIEW a. Study Guide Question - completion	STUDY FOR: "First People" Quiz
Friday, September 19			

WEEK 6: September 22 - 26, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 22	Differentiate common characteristics of cultural groups from Pennsylvania Locate historical documents, artifacts, and places critical to Pennsylvania history.	<u>PA History & French and Indian War</u> 1. "The French & Indian War" Packet a. Read & Highlight pgs. 56-57 (TOP Part ONLY pg. 57) 2. Discovery Education Video a. William Penn and the PA Colony b. A Holy Experiment	
Tuesday, September 23		<u>PA History & French and Indian War</u> 1. "The French & Indian War" Packet a. Read & Highlight pgs. 57-58 2. "The French & Indian War" Packet a. Read & Highlight pgs. 59-61 3. Video (Fort Necessity) a. https://www.nps.gov/fone/index.htm 4. Discovery Education Video a. French and Indian War b. George Washington Commander of the Army	

Wednesday, September 24		<u>PA History & French and Indian War</u> 1. "The French & Indian War" Packet a. Read & Highlight pgs. 62 2. Videos (Battle of Bushy Run) a. https://www.youtube.com/watch?v=wBlbpQbK_xE	
Thursday, September 25		<u>PA History & French and Indian War</u> 1. "French and Indian War" REVIEW a. Study Guide Question - completion	STUDY FOR: "French and Indian War" Quiz
Friday, September 26			

WEEK 7: September 29-October 3, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 29	<p>4-PS3-2 Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.</p> <p>4-ESS3-1 Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.</p> <p>4-PS3-4 Apply scientific ideas to design, test, and refine a device that converts energy from one form to another.</p>	<u>Unit 2 Using Energy. Module: Energy Transfer Lesson 1 Types of Energy</u> 1. Study Guide - Highlight Key Information 2. Lesson 1 Launch - Movement of Energy (pg. 5) 3. Encounter the Phenomenon (pg. 6 & 7) a. VIDEO: Incline 4. Inquiry Activity (Hands On) a. <i>Build an Energy-Transforming Device</i> b. MATERIALS NEEDED i. Safety Goggles ii. Rubber Balloon iii. Scissors iv. Plastic cup w/bottom cut off v. Pom-poms vi. Metersticks	
Tuesday, September 30		<u>Unit 2 Using Energy. Module: Energy Transfer Lesson 1 Types of Energy</u> 1. Forms of Energy (pg. 12-14) a. Highlight (Important Information) b. Ask/Answer Questions c. VIDEO: Energy in an Automobile 2. Label the Photo: Energy in the Classroom (pg. 15) a. Highlight (Important Information) b. Ask/Answer Questions 3. Inquiry Activity (Hands On) a. <i>Energy on the Move</i> b. MATERIALS NEEDED i. Safety Goggles ii. Wind-up Toy iii. Pom-pom Launcher	

		<ul style="list-style-type: none"> iv. Pom-Poms v. Rubber ball vi. Marbles <ul style="list-style-type: none"> 4. Not-So-Simple Inventions (pg. 18) 5. Inquiry Activity (Hands On) - Simulation <ul style="list-style-type: none"> a. <i>Energy Transfer Machine</i> 6. STEM Connection (pg. 21) 	
Wednesday, October 1		<u>Unit 2 Using Energy, Module: Energy Transfer Lesson 1 Types of Energy</u> <ul style="list-style-type: none"> 1. Lesson 1 REVIEW <ul style="list-style-type: none"> a. Practice Quiz Questions b. Kahoot Quiz 	STUDY FOR: Unit 2 Module 1 Lesson 1 Quiz
Thursday, October 2			
Friday, October 3	<p>4-PS3-2 Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.</p> <p>4-ESS3-1 Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.</p> <p>4-PS3-4 Apply scientific ideas to design, test, and refine a device that converts energy from one form to another.</p>	<u>Unit 2 Using Energy, Module: Energy Transfer Lesson 2 Sound and Light</u> <ul style="list-style-type: none"> 1. Study Guide - Highlight Key Information 2. Lesson 2 Launch -Energy from Sunlight (pg. 25) 3. Encounter the Phenomenon (pg. 26 & 27) <ul style="list-style-type: none"> a. VIDEO: Fireworks 4. Inquiry Activity (Hands On) <ul style="list-style-type: none"> a. <i>Make Sound</i> b. MATERIALS NEEDED <ul style="list-style-type: none"> i. Safety Goggles ii. Sharpened Pencil iii. Paper cup iv. Paper clip v. Scissors vi. Rubber band vii. Plastic ruler viii. Masking tape 	

WEEK 8: October 6-10, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 6		<u>Unit 2 Using Energy, Module: Energy Transfer Lesson 2 Sound and Light</u> <ul style="list-style-type: none"> 1. Sound Energy (pg. 30-31) <ul style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions c. VIDEO: Sound and Light Energy 2. Light Energy (pg. 32-33) <ul style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 3. Inquiry Activity (Hands On) <ul style="list-style-type: none"> a. <i>A Bright Idea</i> b. MATERIALS NEEDED <ul style="list-style-type: none"> i. 2 identical cups ii. Marker iii. 2 sheets of black construction paper 	

		iv. 2 thermometers	
Tuesday, October 7		<u>Unit 2 Using Energy, Module: Energy Transfer Lesson 2 Sound and Light</u> 1. Lidar (pg. 36-37) a. Highlight (Important Information) b. Ask/Answer Questions 2. STEM Connection (pg. 39)	
Wednesday, October 8		<u>Unit 2 Using Energy, Module: Energy Transfer Lesson 2 Sound and Light</u> 1. Lesson 2 REVIEW a. Practice Quiz Questions b. Kahoot Quiz	STUDY FOR: Unit 2 Module 1 Lesson 2 Quiz
Thursday, October 9			
Friday, October 10	<p>4-PS3-2 Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.</p> <p>4-ESS3-1 Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.</p> <p>4-PS3-4 Apply scientific ideas to design, test, and refine a device that converts energy from one form to another.</p>	<u>Unit 2 Using Energy, Module: Energy Transfer Lesson 3 Electricity</u> 1. Study Guide - Highlight Key Information 2. Lesson 3 Launch - Energy Transfer and Electric Current (pg. 43) 3. Encounter the Phenomenon (pg. 44 & 45) a. VIDEO: Trolley 4. Inquiry Activity (Hands On) a. <i>Make It Work</i> b. MATERIALS NEEDED i. Mini Lightbulb ii. Wire w/clips iii. D-cell battery	

WEEK 9: October 13-17, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 13		No School (In-Service Day)	
Tuesday, October 14		<u>Unit 2 Using Energy, Module: Energy Transfer Lesson 3 Electricity</u> 1. Electric Current (pg. 48 & 49) a. Highlight (Important Information) b. Ask/Answer Questions c. VIDEO: Uses of Electricity 2. Read a Circuit Diagram (pg. 50) a. Highlight (Important Information) b. Ask/Answer Questions 3. Inquiry Activity (Hands On) a. <i>Build Different Circuits</i> b. MATERIALS NEEDED i. 10 wires ii. 4 D-cell batteries iii. 4 battery holders	

		<ul style="list-style-type: none"> iv. 6 mini lightbulbs v. 6 light bulb holders 	
Wednesday, October 15		<u>Unit 2 Using Energy, Module: Energy Transfer Lesson 3 Electricity</u> <ol style="list-style-type: none"> 1. Types of Circuits (pg. 53) <ul style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 2. Close Reading: Electromagnets & Generators (pg. 54 & 55) <ul style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions c. VIDEO: How a Generator Works 3. STEM Connection (pg. 57) 	
Thursday, October 16		<u>Unit 2 Using Energy, Module: Energy Transfer Lesson 3 Electricity</u> <ol style="list-style-type: none"> 1. Lesson 3 REVIEW <ul style="list-style-type: none"> a. Practice Quiz Questions b. Kahoot Quiz 	STUDY FOR: Unit 2 Module 1 Lesson 3 Quiz
Friday, October 17			

WEEK 10: October 20-24, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 20	<p>4-PS3-2 Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.</p> <p>4-ESS3-1 Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.</p> <p>4-PS3-4 Apply scientific ideas to design, test, and refine a device that converts energy from one form to another.</p>	<u>Unit 2 Using Energy, Module: Energy Transfer Lesson 4 Heat</u> <ol style="list-style-type: none"> 1. Study Guide - Highlight Key Information 2. Lesson 3 Launch - Where Does the Energy Go? (pg. 61) 3. Encounter the Phenomenon (pg. 62-63) <ul style="list-style-type: none"> a. VIDEO: Mirage 4. Inquiry Activity (Hands On) <ul style="list-style-type: none"> a. <i>Particles on the Move</i> b. MATERIALS NEEDED <ul style="list-style-type: none"> i. 2 clear plastic cups ii. Cold water iii. Hot tap water iv. Permanent Marker v. Sheet of white paper vi. Blue Food Coloring vii. Red Food Coloring viii. Ice Cube 	
Tuesday, October 21		<u>Unit 2 Using Energy, Module: Energy Transfer Lesson 4 Heat</u> <ol style="list-style-type: none"> 1. Heat (pg. 68-69) <ul style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 2. Thermal Energy Transfer (pg. 70) <ul style="list-style-type: none"> a. Highlight (Important Information) 	

		<ul style="list-style-type: none"> b. Ask/Answer Questions c. VIDEO: Heat Energy 	
Wednesday, October 22		<u>Unit 2 Using Energy, Module: Energy Transfer Lesson 4 Heat</u> <ul style="list-style-type: none"> 1. Inquiry Activity (Hands On) - Simulation <ul style="list-style-type: none"> a. <i>Energy Transfer Through Matter</i> 2. Thermal Conductivity (pg. 74) <ul style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 3. STEM Connection (pg. 75) 	
Thursday, October 23		<u>Unit 2 Using Energy, Module: Energy Transfer Lesson 4 Heat</u> <ul style="list-style-type: none"> 1. Lesson 4 REVIEW <ul style="list-style-type: none"> a. Practice Quiz Questions b. Kahoot Quiz 	STUDY FOR: Unit 2 Module 1 Lesson 4 Quiz
Friday, October 24			

WEEK 11: October 27 - October 31, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 27	<p>Describe how the United States gained its independence from Britain.</p> <p>Identify actions and events that contributed to a growing movement for independence among American colonists.</p>	<u>Chapter 2 Lesson 2 (A New Nation)</u> <ul style="list-style-type: none"> 1. A New Nation (pgs. 56-61) <ul style="list-style-type: none"> a. Read & Highlight 2. VIDEO <ul style="list-style-type: none"> a.  The Articles of Confederati... 	
Tuesday, October 28		<u>Chapter 2 Lesson 3 (Growth and Civil War)</u> <ul style="list-style-type: none"> 1. Growth and Civil War (pgs. 64-69) <ul style="list-style-type: none"> a. Read & Highlight 2. VIDEO - Discovery Education <ul style="list-style-type: none"> a. Manifest Destiny https://clever.discoveryeducation.com/learn/videos/c5eb91bd-74d1-4d55-9f16-d8b18520a00b/?embed=false&embed_origin=false 3. Oregon Trial 	
Wednesday, October 29		<u>Chapter 2 Lesson 4 (The United States Becomes a World Power)</u> <ul style="list-style-type: none"> 1. U.S. Becomes a World Power (pgs. 70-75) <ul style="list-style-type: none"> a. Read & Highlight 2. VIDEO - Discovery Education <ul style="list-style-type: none"> a. History Kids: The Great Depression https://clever.discoveryeducation.com/learn/videos/fed207a0-f7fd-4 	

[5ff-a4ec-935c1e12ac99/?embed=false&embed_origin=false](https://www.khanacademy.org/a/5ff-a4ec-935c1e12ac99/?embed=false&embed_origin=false)

Thursday,
October 30



Chapter 2 Lesson 5 (The United States Since World War II)

1. U.S. Since World War II (pgs. 78-83)
 - a. Read & Highlight
2. VIDEO - Discovery Education
 - a. Cold War Clip

Friday, October 31



WEEK 12: November 3-7, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 3	Demonstrate an understanding of needs and wants Demonstrating an understanding of the basics of our economic system, including the role of producers, consumers, and produce	<u>Chapter 4 Lesson 1 (What Is the Economy?)</u> 1. What Is the Economy (pgs. 132-137) <ol style="list-style-type: none"> a. Read & Highlight 2. VIDEO <ol style="list-style-type: none"> a. What is an Economy ▶ What Is an Economy? C... b. Economics for Kids: Goods and Services ▶ Economics for Kids: Good... 	
Tuesday, November 4		<u>Chapter 4 Lesson 1 (What Is the Economy?)</u> 1. What Is the Economy (pgs. 132-137) <ol style="list-style-type: none"> a. Read & Highlight 2. VIDEO <ol style="list-style-type: none"> a. What is an Economy ▶ What Is an Economy? C... b. Economics for Kids: Goods and Services ▶ Economics for Kids: Good... 	
Wednesday, November 5		<u>Chapter 4 Lesson 2 (Trade and Markets)</u> 1. Trade and Markets (pgs. 140-145) <ol style="list-style-type: none"> a. Read & Highlight 2. VIDEO <ol style="list-style-type: none"> a. Supply & Demand ▶ All About Supply and Dem... 	
Thursday, November 6		<u>Chapter 4 Lesson 2 (Trade and Markets)</u> 1. Trade and Markets (pgs. 140-145) <ol style="list-style-type: none"> a. Read & Highlight 2. VIDEO <ol style="list-style-type: none"> a. Supply & Demand ▶ All About Supply and Dem... 	

Friday, November 7		Chapter 4 Lesson 2 (Trade and Markets) 1. Coffee Shop (Google Classroom)	
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WEEK 13: November 10-14, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 10		No School (Act 80 In-Service Day)	
Tuesday, November 11	Identify the physical characteristics of the Northeast region Describe the difference between coastal and mountain areas of the region Interpret a physical map of the Northeast	<u>Northeast Region - Introduction</u> 1. VIDEO - Discovery Education a. Northeast Region 2. Northeast Regions (States & Capitals) a. Study Guide 3. Northeast Region - States & Capitals Song	
Wednesday, November 12		<u>Chapter 5 Lesson 1 (The Land of the Northeast)</u> 1. Northeast Region - States & Capitals Song 2. The Land of the Northeast (pgs. 174-179) a. Read & Highlight 3. Northeast Region (Location Practice) 4. Social Studies Website a. Two Assignments	
Thursday, November 13		<u>Chapter 5 Lesson 2 (Resources in the Northeast)</u> 1. Northeast Region - States & Capitals Song 2. Resources in the Northeast (pgs. 180-185) a. Read & Highlight 3. Northeast Region (Location Practice)	
Friday, November 14		<u>Chapter 5 Lesson 2 (Resources in the Northeast)</u> 1. Northeast Region - States & Capitals Song 2. Resources in the Northeast (pgs. 180-185) a. Read & Highlight 3. Social Studies Website a. Two Assignments 4. Northeast Region (Location Practice)	

WEEK 14: November 17-21, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 17		<u>Chapter 5 Lesson 4 (Growth and Change in the Northeast)</u> 1. Northeast Region - States & Capitals Song 2. Growth and Change in the Northeast (pgs. 194-199)	

		<ul style="list-style-type: none"> a. Read & Highlight 3. Northeast Region (Location Practice) 	
Tuesday, November 18	↓	<p><u>Chapter 5 Lesson 4 (Growth and Change in the Northeast)</u></p> <ul style="list-style-type: none"> 1. Northeast Region - States & Capitals Song 2. Growth and Change in the Northeast (pgs. 194-199) <ul style="list-style-type: none"> a. Read & Highlight 3. Social Studies Website <ul style="list-style-type: none"> a. Two Assignments 4. Northeast Region (Location Practice) 	
Wednesday, November 19	↓	<p><u>Chapter 5 Lesson 5 (The Northeast Today)</u></p> <ul style="list-style-type: none"> 1. Northeast Region - States & Capitals Song 2. The Northeast Today (pgs. 202-207) <ul style="list-style-type: none"> a. Read & Highlight 3. Northeast Region (Location Practice) 	
Thursday, November 20	↓	<p><u>Chapter 5 Lesson 5 (The Northeast Today)</u></p> <ul style="list-style-type: none"> 1. Northeast Region - States & Capitals Song 2. The Northeast Today (pgs. 202-207) <ul style="list-style-type: none"> a. Read & Highlight 3. Social Studies Website <ul style="list-style-type: none"> a. Two Assignments 4. Northeast Region (Location Practice) 	
Friday, November 21	↓	<p>Northeast Region States & Capitals Quiz</p> 	

WEEK 15: November 24-28, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 24		Thanksgiving Virtual Field Trip	
Tuesday, November 25		Thanksgiving Virtual Field Trip	
Wednesday, November 26		Thanksgiving Virtual Field Trip	
Early Dismissal (½ day in-service)			
Thursday, November 27		No School	
Friday, November 28		No School	

WEEK 16: December 1-5, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 1		No School	
Tuesday, December 2	<p>4-PS3-2 Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.</p> <p>4-ESS3-1 Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.</p> <p>4-PS3-4 Apply scientific ideas to design, test, and refine a device that converts energy from one form to another.</p>	<p><u>Unit 2 Using Energy. Module: Natural Resources in the Environment</u> <u>Lesson 1 Energy from Nonrenewable Resources</u></p> <ol style="list-style-type: none"> 1. Study Guide - Highlight Key Information 2. Lesson 1 Launch - Energy from Natural Resources (pg. 89) 3. Encounter the Phenomenon (pg. 90-91) <ol style="list-style-type: none"> a. VIDEO: Locomotive 4. Inquiry Activity (Hands On) <ol style="list-style-type: none"> a. <i>Build an Energy-Limited Resources</i> b. MATERIALS NEEDED <ol style="list-style-type: none"> i. 90 black beads (non-renewable) ii. 10 white beads (renewable) iii. Small bowl iv. Small brown paper bag 	
Wednesday, December 3		<p><u>Unit 2 Using Energy. Module: Natural Resources in the Environment</u> <u>Lesson 1 Energy from Nonrenewable Resources</u></p> <ol style="list-style-type: none"> 1. Nonrenewable Resources (pg. 94-95) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions c. VIDEO: Using Nonrenewable Resources 2. Energy Changes (pg. 97) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 3. STEM Connection (pg. 100) 	
Thursday, December 4		<p><u>Unit 2 Using Energy. Module: Natural Resources in the Environment</u> <u>Lesson 1 Energy from Nonrenewable Resources</u></p> <ol style="list-style-type: none"> 1. Lesson 1 REVIEW <ol style="list-style-type: none"> a. Practice Quiz Questions b. Kahoot Quiz 	STUDY FOR: Unit 2 Module 2 Lesson 1 Quiz
Friday, December 5			

WEEK 17: December 8-12, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
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<p>Monday, December 8</p>		<p><u>Unit 2 Using Energy. Module: Natural Resources in the Environment</u> Lesson 2 Renewable Resources</p> <ol style="list-style-type: none"> 1. Study Guide - Highlight Key Information 2. Lesson 2 Launch - Renewable Resources (pg. 105) 3. Encounter the Phenomenon (pg. 106-107) <ol style="list-style-type: none"> a. VIDEO: Eruption 4. Inquiry Activity (Hands On) <ol style="list-style-type: none"> a. <i>Renewable Resources</i> b. MATERIALS NEEDED <ol style="list-style-type: none"> i. 80 black beads (non-renewable) ii. 20 white beads (renewable) iii. 20 red beads iv. Small bowl v. Small brown paper bag vi. Plastic cup 	
<p>Tuesday, December 9</p>		<p><u>Unit 2 Using Energy. Module: Natural Resources in the Environment</u> Lesson 2 Renewable Resources</p> <ol style="list-style-type: none"> 1. Renewable Resources (pg. 110-111) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions c. VIDEO: Using Renewable Resources 2. Hydropower (pg. 112-113) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 3. Wind Energy (pg. 114) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 4. STEM Connection (pg. 116) 	
<p>Wednesday, December 10</p>		<p><u>Unit 2 Using Energy. Module: Natural Resources in the Environment</u> Lesson 2 Renewable Resources</p> <ol style="list-style-type: none"> 1. Lesson 2 REVIEW <ol style="list-style-type: none"> a. Practice Quiz Questions b. Kahoot Quiz 	<p>STUDY FOR: Unit 2 Module 2 Lesson 2 Quiz</p>
<p>Thursday, December 11</p>			
<p>Friday, December 12</p>		<p><u>Unit 2 Using Energy, Module: Natural Resources in the Environment</u> Lesson 3 Impact of Energy Use</p> <ol style="list-style-type: none"> 1. Study Guide - Highlight Key Information 2. Lesson 2 Launch - Energy from Water 	

		<p>and Air (pg. 121)</p> <p>3. Encounter the Phenomenon (pg. 122-123)</p> <p>a. VIDEO: Oil Rig</p> <p>4. Inquiry Activity (Hands On)</p> <p>a. <i>Oil Spill Cleanup</i></p> <p>b. MATERIALS NEEDED</p> <ol style="list-style-type: none"> i. Safety Goggles ii. Aluminum pan w/water iii. Ruler iv. Dark olive oil v. Bird feather vi. Paper Towels vii. Dish detergent viii. Plastic spoon ix. Cotton balls x. Pieces of sponge xi. Chenille stems 	
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WEEK 18: December 15-19, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 15		<p><u>Unit 2 Using Energy, Module: Natural Resources in the Environment</u> Lesson 3 Impact of Energy Use</p> <ol style="list-style-type: none"> 1. Effects of Obtaining and Using Energy Resources (pg. 128-129) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions c. VIDEO: Energy Use and the Environment 2. Close Reading (pg. 130-131) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions c. VIDEO: Air Pollution 3. Conservation (pg. 132-133) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 4. STEM Connection (pg. 134) 	
Tuesday, December 16		<p><u>Unit 2 Using Energy, Module: Natural Resources in the Environment</u> Lesson 3 Impact of Energy Use</p> <ol style="list-style-type: none"> 1. Lesson 3 REVIEW <ol style="list-style-type: none"> a. Practice Quiz Questions b. Kahoot Quiz 	STUDY FOR: Unit 2 Module 2 Lesson 3 Quiz
Wednesday, December 17			

Thursday, December 18		Christmas SCIENCE SNOW GLOBE GIYPH	
Friday, December 19		HOLIDAY PARTY	

WEEK 19: December 22-26, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 22			
Tuesday, December 23			
Wednesday, December 24		No School	
Thursday, December 25		No School	
Friday, December 26		No School	

WEEK 1: January 5-9, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 5	<p>3-5-ETS1-2Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.</p> <p>3-5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.</p> <p>4-ESS1-1Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape overtime.</p> <p>4-ESS2-1 Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.</p>	<p><u>Unit 3 Our Dynamic Earth, Module: Earth and Its Changing Features</u> Lesson 1 Map Earth's Features</p> <ol style="list-style-type: none"> Module Opener: Earth and Its Changing Features - Encounter the Phenomenon (pg. 2-3) <ol style="list-style-type: none"> Video: Twelve Apostles Lesson 1 Launch <ol style="list-style-type: none"> Science Book (pg. 5) - Page Keeley Science Probe Encounter the Phenomenon (pg. 6-7) - What patterns can you find in the locations of Earth's features? <ol style="list-style-type: none"> VIDEO: Land Features Inquiry Activity (Hands On) Small 	

4-ESS2-2 Analyze and interpret data from maps to describe patterns of Earth's features.
4-ESS3-2 Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

- Groups - Map California's Features
- a. Science Book (pg. 8-9)
5. Materials Needed
- a. Sheet of Cardboard (20 x 30 cm)
 - b. California outline photocopy
 - c. Glue
 - d. Measuring cup
 - e. 2 cups flour
 - f. Bowl
 - g. 1 cup salt
 - h. ¾ cup water
 - i. Spoon
 - j. Permanent Markers

Tuesday,
January 6



Unit 3 Our Dynamic Earth, Module: Earth and Its Changing Features
 Lesson 1 Map Earth's Features

1. Landforms (pg. 12-13)
 - a. Highlight (Important Information)
 - b. Ask/Answer Questions
2. Earth's Ocean Features (pg. 14-15)
 - a. Highlight (Important Information)
 - b. Ask/Answer Questions
3. Map Earth's Features (pg. 16-17)
 - a. Highlight (Important Information)
 - b. Ask/Answer Questions
4. Our Puzzle Planet (pg. 18-19)
 - a. Highlight (Important Information)
 - b. Ask/Answer Questions
5. STEM Connection (pg. 20)

Wednesday,
January 7



Unit 3 Our Dynamic Earth, Module: Earth and Its Changing Features
 Lesson 1 Map Earth's Features

1. Lesson 1 REVIEW
 - a. Practice Quiz Questions
 - b. Kahoot Quiz

Study for: Unit 3 Module 1 Lesson 1 Quiz

Thursday,
January 8



Friday, January 9



Unit 3 Our Dynamic Earth, Module: Earth and Its Changing Features
 Lesson 2 Evidence from Rocks and Fossils

		<ol style="list-style-type: none"> 1. Lesson 2 Launch <ol style="list-style-type: none"> a. Science Book (pg. 27) - Page Keeley Science Probe 2. Encounter the Phenomenon (pg. 28-29) - What information can we get from rocks? <ol style="list-style-type: none"> a. VIDEO: Rocky Peak 3. Inquiry Activity (Simulation) - Fossil Dig 	
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WEEK 2: January 12 - 16, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 12	<p>3-5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.</p> <p>3-5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.</p> <p>4-ESS1-1 Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape overtime.</p> <p>4-ESS2-1 Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.</p> <p>4-ESS2-2 Analyze and interpret data from maps to describe patterns of Earth's features.</p> <p>4-ESS3-2 Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.</p>	<p><u>Unit 3 Our Dynamic Earth, Module: Earth and Its Changing Features</u> Lesson 2 Evidence from Rocks and Fossils</p> <ol style="list-style-type: none"> 1. What Fossils Tell Us (pg. 32-33) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 2. Close Reading (pg. 34-35) Earth's Forces <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 3. STEM Connection (pg. 36) What Does a Paleontologist Do? <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 4. Inquiry Activity (Hands On) Small Groups - Fossil Model <ol style="list-style-type: none"> a. Science Book (pg. 37-39) 5. Materials Needed <ol style="list-style-type: none"> a. Multi Colored Modeling Clay b. Classroom Objects 	
Tuesday, January 13		<p><u>Unit 3 Our Dynamic Earth, Module: Earth and Its Changing Features</u> Lesson 2 Evidence from Rocks and Fossils</p> <ol style="list-style-type: none"> 1. Lesson 2 REVIEW <ol style="list-style-type: none"> a. Practice Quiz Questions b. Kahoot Quiz 	Study for: Unit 3 Module 1 Lesson 2 Quiz
Wednesday, January 14			

Thursday,
January 15



Unit 3 Our Dynamic Earth, Module: Earth and Its
Changing Features

Lesson 3 Changing in Landscapes Over Time

1. Lesson 3 Launch
 - a. Science Book (pg. 43) -
Page Keeley Science
Probe
2. Encounter the Phenomenon (pg.
44-45) - How can moving water
change the shape of land over
time?
 - a. VIDEO: San Juan River
3. Inquiry Activity (Hands On) Small
Groups - Shake, Rattle, and Roll
 - a. Science Book (pg. 46-47)
4. Materials Needed
 - a. Safety Goggles
 - b. Graduated Cylinder
 - c. 3 plastic jars w/lids and
water
 - d. Sandstone Rocks
 - e. Stopwatch
 - f. Hand Lens
 - g. Masking Tape
 - h. Marker

Friday,
January 16



Unit 3 Our Dynamic Earth, Module: Earth and Its
Changing Features

Lesson 3 Changing in Landscapes Over Time

1. Weathering (pg. 48-49)
 - a. Highlight (Important
Information)
 - b. Ask/Answer Questions
2. Erosion and Deposition (pg. 50-52)
 - a. Highlight (Important
Information)
 - b. Ask/Answer Questions
3. Inquiry Activity (Hands On) Small
Groups - Effects of Vegetation
 - a. Science Book (pg. 54-55)
4. Materials Needed
 - a. 2 small aluminum pans
 - b. 1 large aluminum pan
 - c. Measuring Cup
 - d. Watering Can w/water
 - e. Topsoil
 - f. 14 forks
 - g. Filter paper
 - h. Funnel
 - i. Pan Balance
 - j. Ruler
 - k. Wood Block

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 19		No School: In-Service Day	
Tuesday, January 20	<p>3-5-ETS1-2Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.</p> <p>3-5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.</p> <p>4-ESS1-1Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape overtime.</p> <p>4-ESS2-1 Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.</p> <p>4-ESS2-2 Analyze and interpret data from maps to describe patterns of Earth's features.</p> <p>4-ESS3-2 Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.</p>	<p><u>Unit 3 Our Dynamic Earth, Module: Earth and Its Changing Features</u></p> <p>Lesson 3 Changing in Landscapes Over Time</p> <ol style="list-style-type: none"> 1. Lesson 3 REVIEW <ol style="list-style-type: none"> a. Practice Quiz Questions b. Kahoot Quiz 	<p>Study for: Unit 3 Module 1 Lesson 3 Quiz</p>
Wednesday, January 21			
Thursday, January 22		<p><u>Unit 3 Our Dynamic Earth, Module: Earthquakes</u></p> <p>Lesson 1 Map Earthquakes</p> <ol style="list-style-type: none"> 1. Lesson 1 Launch <ol style="list-style-type: none"> a. Science Book (pg. 71) - Page Keeley Science Probe 2. Encounter the Phenomenon (pg. 72-73) - Why are earthquakes more likely to occur in some places rather than others? <ol style="list-style-type: none"> a. VIDEO: Earthquake Occurrences 3. Inquiry Activity (Hands On) Small Groups - Plot Earthquakes <ol style="list-style-type: none"> a. Science Book (pg. 74-76) 4. Materials Needed <ol style="list-style-type: none"> a. N/A 	

Friday,
January 23



Unit 3 Our Dynamic Earth, Module:
Earthquakes

Lesson 1 Map Earthquakes

1. Earthquakes (pg. 78-79)
 - a. Highlight (Important Information)
 - b. Ask/Answer Questions
2. Close Reading: Where Earthquakes Occur (pg. 80-81)
 - a. Highlight (Important Information)
 - b. Ask/Answer Questions

WEEK 4: January 26 - 30, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<p>Monday, January 26</p>	<p>3-5-ETS1-2Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.</p> <p>3-5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.</p> <p>4-ESS1-1Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape overtime.</p> <p>4-ESS2-1 Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.</p> <p>4-ESS2-2 Analyze and interpret data from maps to describe patterns of Earth's features.</p> <p>4-ESS3-2 Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.</p>	<p><u>Unit 3 Our Dynamic Earth, Module:</u> <u>Earthquakes</u></p> <p>Lesson 1 Map Earthquakes</p> <ol style="list-style-type: none"> 1. Lesson 1 REVIEW <ol style="list-style-type: none"> a. Practice Quiz Questions b. Kahoot Quiz 	<p>Study for: Unit 3 Module 2 Lesson 1 Quiz</p>
<p>Tuesday, January 27</p>			
<p>Wednesday, January 28</p>		<p><u>Unit 3 Our Dynamic Earth, Module:</u> <u>Earthquakes</u></p> <p>Lesson 2 Model Earthquake Movement</p> <ol style="list-style-type: none"> 1. Lesson 2 Launch <ol style="list-style-type: none"> a. Science Book (pg. 87) - Page Keeley Science 	

		<p>Probe</p> <ol style="list-style-type: none"> 2. Encounter the Phenomenon (pg. 88-89) - How do water ripples model earthquake movement? <ol style="list-style-type: none"> a. VIDEO: Water Drop 3. Waves (pg. 94-96) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 4. Watch: <i>Earthquake Movement</i> 	
Thursday, January 29		<p><u>Unit 3 Our Dynamic Earth, Module: Earthquakes</u> Lesson 2 Model Earthquake Movement</p> <ol style="list-style-type: none"> 1. Record and Measure Earthquakes (pg. 97) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 2. Inquiry Activity (Simulation) <ol style="list-style-type: none"> a. Earthquake Waves (pg. 98-99) 3. STEM Connection (pg. 100) 	
Friday, January 30		<p><u>Unit 3 Our Dynamic Earth, Module: Earthquakes</u> Lesson 2 Model Earthquake Movement</p> <ol style="list-style-type: none"> 1. Lesson 2 REVIEW <ol style="list-style-type: none"> a. Practice Quiz Questions b. Kahoot Quiz 	Study for: Unit 3 Module 2 Lesson 2 Quiz

WEEK 5: February 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 2	<p>3-5-ETS1-2Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.</p> <p>3-5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.</p> <p>4-ESS1-1Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape overtime.</p> <p>4-ESS2-1 Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.</p> <p>4-ESS2-2 Analyze and interpret data</p>	<p><u>Unit 3 Our Dynamic Earth, Module: Earthquakes</u> Lesson 3 Reduce Earthquake Damage</p> <ol style="list-style-type: none"> 1. Lesson 3 Launch <ol style="list-style-type: none"> a. Science Book (pg. 105) - Page Keeley Science Probe 2. Encounter the Phenomenon (pg. 106-107) - What features make structures resistant to earthquakes? <ol style="list-style-type: none"> a. VIDEO: Bridges 3. Predict Earthquakes (pg. 110) <ol style="list-style-type: none"> a. Highlight (Important Information) b. Ask/Answer Questions 4. Earthquake Signs (pg. 111) <ol style="list-style-type: none"> a. Highlight (Important 	

	from maps to describe patterns of Earth's features. 4-ESS3-2 Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.	Information) b. Ask/Answer Questions	
Tuesday, February 3		<u>Unit 3 Our Dynamic Earth, Module: Earthquakes</u> Lesson 3 Reduce Earthquake Damage 1. Earthquake Safety (pg. 112) a. Highlight (Important Information) b. Ask/Answer Questions 2. Safe Structures (pg. 113) a. Highlight (Important Information) b. Ask/Answer Questions 3. Close Reading (pg. 114-115) a. Highlight (Important Information) b. Ask/Answer Questions 4. STEM Connection (pg. 116-117)	
Wednesday, February 4		<u>Unit 3 Our Dynamic Earth, Module: Earthquakes</u> Lesson 3 Reduce Earthquake Damage 1. Lesson 3 REVIEW a. Practice Quiz Questions b. Kahoot Quiz	Study for: Unit 3 Module 2 Lesson 3 Quiz
Thursday, February 5			
Friday, February 6			

WEEK 6: February 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 9		<u>Southeast Region - Introduction</u> 1. VIDEO - You Tube Kids a. Southeast Region 2. Southeast Regions (States & Capitals) a. Study Guide 3. Southeast Region - States & Capitals Song	

		<u>Chapter 6 Lesson 1 (Land & Water of the Southeast)</u> <ol style="list-style-type: none"> Southeast Region - States & Capitals Song SAVVAS (Video) - Chapter Opener Land & Water of the Southeast (pgs. 222-227) <ol style="list-style-type: none"> Read & Highlight Social Studies Website <ol style="list-style-type: none"> Two Assignments Southeast Region (Location Practice) 	
Tuesday, February 10		<u>Chapter 6 Lesson 2 (Climate of the Southeast)</u> <ol style="list-style-type: none"> Southeast Region - States & Capitals Song Climate of the Southeast (pgs. 230-235) <ol style="list-style-type: none"> Read & Highlight Social Studies Website <ol style="list-style-type: none"> Two Assignments Southeast Region (Location Practice) 	
Wednesday, February 11		<u>Chapter 6 Lesson 3 (A Land of Many Resources)</u> <ol style="list-style-type: none"> Southeast Region - States & Capitals Song A Land of Many Resources (pgs. 236-241) <ol style="list-style-type: none"> Read & Highlight Social Studies Website <ol style="list-style-type: none"> Two Assignments Southeast Region (Location Practice) 	
Thursday, February 12		<u>Chapter 6 Lesson 5 (Southern Life)</u> <ol style="list-style-type: none"> Southeast Region - States & Capitals Song Southern Life (pgs. 252-257) <ol style="list-style-type: none"> Read & Highlight Social Studies Website <ol style="list-style-type: none"> Two Assignments Southeast Region (Location Practice) 	
Friday, February 13		Southeast Region States & Capitals Quiz 	

WEEK 7: February 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 16		No School	
Tuesday, February 17		<u>Midwest Region - Introduction</u> <ol style="list-style-type: none"> VIDEO - You Tube Kids <ol style="list-style-type: none"> Midwest Region (Part 1, 2, & 3) Midwest Regions (States & Capitals) <ol style="list-style-type: none"> Study Guide Midwest Region - States & Capitals Song 	
Wednesday,		<u>Chapter 7 Lesson 1 (In the Heart of the Nation)</u>	

February 18		<ol style="list-style-type: none"> 1. Midwest Region - States & Capitals Song 2. SAVVAS (Video) - Chapter Opener 3. In the Heart of the Nation (pgs. 270-275) <ol style="list-style-type: none"> a. Read & Highlight 4. Social Studies Website <ol style="list-style-type: none"> a. Two Assignments 5. Midwest Region (Location Practice) 	
Thursday, February 19		<p><u>Chapter 7 Lesson 2 (Resources and Farming)</u></p> <ol style="list-style-type: none"> 1. Midwest Region - States & Capitals Song 2. Resources and Farming (pgs. 278-283) <ol style="list-style-type: none"> a. Read & Highlight 3. Social Studies Website <ol style="list-style-type: none"> a. Two Assignments 4. Midwest Region (Location Practice) 	
Friday, February 20		<p><u>Chapter 7 Lesson 3 (Settling in the Midwest)</u></p> <ol style="list-style-type: none"> 1. Midwest Region - States & Capitals Song 2. Settling in the Midwest (pgs. 284-289) <ol style="list-style-type: none"> a. Read & Highlight 3. Social Studies Website <ol style="list-style-type: none"> a. Two Assignments 4. Midwest Region (Location Practice) 	

WEEK 8: February 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 23		<p><u>Chapter 7 Lesson 4 (The Midwest on the Move)</u></p> <ol style="list-style-type: none"> 1. Midwest Region - States & Capitals Song 2. Midwest on the Move (pgs. 292-297) <ol style="list-style-type: none"> a. Read & Highlight 3. Social Studies Website <ol style="list-style-type: none"> a. Two Assignments 4. Midwest Region (Location Practice) 	
Tuesday, February 24		<p>Midwest Region States & Capitals Quiz</p> 	
Wednesday, February 25		<p><u>Southwest Region - Introduction</u></p> <ol style="list-style-type: none"> 1. VIDEO - Discovery Education 2. Southwest Regions (States & Capitals) <ol style="list-style-type: none"> a. Study Guide 3. Southwest Region - States & Capitals Song 	
Thursday, February 26		<p><u>Chapter 8 Lesson 1 (Southwestern Land & Water)</u></p> <ol style="list-style-type: none"> 1. Southwest Region - States & Capitals Song 2. Southwestern Land & Water (pgs. 312-317) <ol style="list-style-type: none"> a. Read & Highlight 3. Southwest Region (Location Practice) 	

Friday, February 27		<u>Chapter 8 Lesson 2 (Climate of the Southwest)</u> 1. Southwest Region - States & Capitals Song 2. Climate of the Southwest (pgs. 320-325) a. Read & Highlight 3. Southwest Region (Location Practice)	
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WEEK 9: March 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 2		<u>Chapter 8 Lesson 3 (The Southwest's Past)</u> 1. Southwest Region - States & Capitals Song 2. The Southwest's Past (pgs. 326-331) a. Read & Highlight 3. Southwest Region (Location Practice)	
Tuesday, March 3		<u>Chapter 8 Lesson 4 (Growth of the Southwest)</u> 1. Southwest Region - States & Capitals Song 2. Growth of the Southwest (pgs 332-337) a. Read & Highlight 3. Midwest Region (Location Practice)	
Wednesday, March 4		<u>Chapter 8 Lesson 5 (Life in a Dry Land)</u> 1. Southwest Region - States & Capitals Song 2. Life in a Dry Land (pgs 332-337) a. Read & Highlight 3. Midwest Region (Location Practice)	
Thursday, March 5		Southwest Region States & Capitals Quiz 	
Friday, March 6		<u>West Region (Part 1) - Introduction</u> 1. VIDEO a. West Region (Part 1) 2. West Regions (States & Capitals) a. Study Guide 3. West Region - States & Capitals Song	

WEEK 10: March 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 9		<u>Chapter 9 Lesson 1 (A Varied Land)</u> 1. West Region - States & Capitals Song 2. A Varied Land (pgs. 360-365) a. Read & Highlight 3. Social Studies Website a. Two Assignments 4. West Region (Location Practice)	
Tuesday,		<u>Chapter 9 Lesson 2 (Climate of the West)</u>	

March 10		<ol style="list-style-type: none"> 1. West Region - States & Capitals Song 2. A Climate of the West (pgs. 366-371) <ol style="list-style-type: none"> a. Read & Highlight 3. Social Studies Website <ol style="list-style-type: none"> a. Two Assignments 4. West Region (Location Practice) 	
Wednesday, March 11		<p><u>Chapter 9 Lesson 3 (Western Resources)</u></p> <ol style="list-style-type: none"> 1. West Region - States & Capitals Song 2. Western Resources (pgs. 372-377) <ol style="list-style-type: none"> a. Read & Highlight 3. Social Studies Website <ol style="list-style-type: none"> a. Two Assignments 4. West Region (Location Practice) 	
Thursday, March 12		<p><u>Chapter 9 Lesson 4 (Growth of the West)</u></p> <ol style="list-style-type: none"> 1. West Region - States & Capitals Song 2. Growth of the West (pgs. 380-385) <ol style="list-style-type: none"> a. Read & Highlight 3. Social Studies Website <ol style="list-style-type: none"> a. Two Assignments 4. West Region (Location Practice) 	
Friday, March 13		<p><u>West Region States & Capitals Quiz</u></p> 	

WEEK 11: March 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 16		No School: In-Service Day	
Tuesday, March 17			
Wednesday, March 18			
Thursday, March 19			
Friday, March 20			

WEEK 12: March 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 23			
Tuesday, March 24			

Wednesday, March 25			
Thursday, March 26			
Friday, March 27			

WEEK 13: March 30 - April 3, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 30			
Tuesday, March 31			
Wednesday, April 1			
Thursday, April 2		No School	
Friday, April 3		No School	

WEEK 14: April 6 - 10, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 6		No School	
Tuesday, April 7			
Wednesday, April 8			
Thursday, April 9			
Friday, April 10			

WEEK 15: April 13 - 17, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 13			
Tuesday, April 14			
Wednesday, April 15			
Thursday, April 16			
Friday, April 17			

WEEK 16: April 20 - 24, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 20			
Tuesday, April 21			
Wednesday, April 22			
Thursday, April 23			
Friday, April 24			

WEEK 17: April 27 - May 1, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 27			
Tuesday, April 28			
Wednesday, April 29			
Thursday, April 30			
Friday, May 1		No School: In-Service Day	

WEEK 18: May 4 - 8, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 4			
Tuesday, May 5			
Wednesday, May 6			
Thursday, May 7			
Friday, May 8			

WEEK 19: May 11 - 15, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 11			

Tuesday, May 12			
Wednesday, May 13			
Thursday, May 14			
Friday, May 15			

WEEK 20: May 18 - 22, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 18			
Tuesday, May 19			
Wednesday, May 20			
Thursday, May 21			
Friday, May 22 Early Dismissal (½ day in-service)			