



Grade Journals

Journal Content Area:

Enter a Blackboard course. Proceed to the journal assignment you assigned to your students. Under Journal Details, select the students name you wish to grade.

Environmental Anatomy Journal Topic

If a Blog or Journal can be graded, a grade assigned to an individual member is applied only to that individual. [More Help](#)

Create Journal Entry

Journal Instructions ^		Journal Details v	
Instructions	Alignments	<	Daniel Farnsworth (0)
In 500 words or less, please explain how wild animals adapt to extreme temperatures.		INC	Van Claymaker (1)
<i>This Journal has no entries.</i> <i>Use the function above to add one!</i>			

1. **Student Submission:** Review the students submission.
2. **Comment:** Add text comments underneath the students submission.
3. **Student Name:** Currently the student you are grading. Click the down arrow to switch students.
4. **Grade:** Input a numeric value for the student's grade.
5. **Feedback:** Input text, images, videos or other types of files for the student to see once submitted.
6. **Add Notes/Grading Notes:** Only you (the instructor) will be able to view this notes section.
7. **Submit:** Confirm changes you make.

Blackboard Questions?

Email: blackboard@govst.edu Phone: (708) 534-4115

Environmental Anatomy Journal Topic

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Journal Instructions ^

Instructions

Alignments

In 500 words or less, please explain how wild animals adapt to extreme temperatures.

Wednesday, June 23, 2021

Animals Adaptations to Extreme Temperatures ^

Posted by Van Claymaker at Wednesday, June 23, 2021 12:40:37 PM

Many animals indigenous to hot climates have simply adapted to tolerate higher body temperatures than others found in cooler biomes. For example, the antelope squirrel can tolerate a body temperature of more than 104 degrees Fahrenheit; that's bordering on a dangerous fever for a human.

Many animals that face dangerously high temperatures have adapted to better conduct heat off their bodies. Some birds, for example, can decrease the insulation provided by their feathers. Other animals feature a high ratio of bodily surface area to volume for maximum heat release. Long appendages, like the almost comically elongated ears on jackrabbits, provide such benefits, for example.

Water is scarce in desert environments, so animals that live there have adapted to run on very little. Some, like gila monsters, store water in fatty deposits for slow, long-term use. Camel humps aren't for storing water, though; these fat deposits help them go without food for extended periods. However, camels and other animals in hot climates minimize water loss by sweating, urinating and defecating very little.

Estivation is a form of torpor like hibernation, its equivalent adaptation for cold weather. Many animals in hot climates lower their body temperature and with it their metabolic rate, entering an almost dormant state. They become inactive, reducing their response to the heat and their water loss through perspiration, breathing and relieving themselves.

Comment

Journal Details ^

< Van Claymaker (1) >

GRADE
6/23/21 12:40 PM **5** /5

Feedback to Learner

For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

Overall, this was a great response to how animals can adapt to extreme temperatures. Keep the great work coming!

+ ABC v A

Grading Notes - Private

For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

This student hit several key points that thoroughly addressed the question, which is why he earned full credit.

+ ABC v A

Cancel

Save Draft

Submit

INDEX

June 2021 (1)

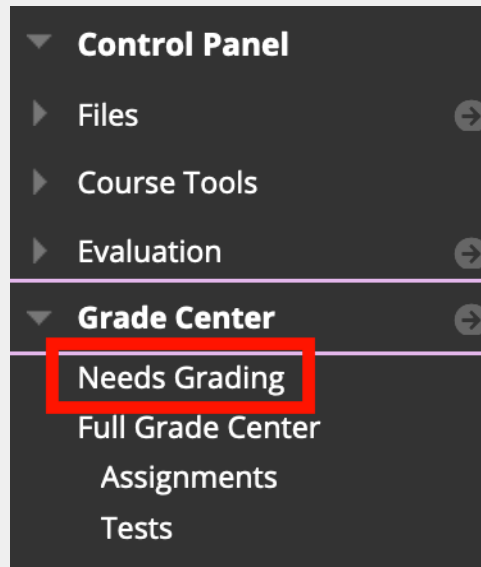
[Animals Adaptations to Extreme Temperatures](#)

Needs Grading:

Select **Needs Grading** under **Grade Center** in the **Control Panel**.

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Needs Grading will compile all assignments, blogs, journals, etc. for all users that need to be graded. If you would like to grade a single user, please use the **Filter** options.

Category: Select the category (assignment, journal, etc.) of the item to filter by category.

Item: Select the title of the item (assignment, journal, etc.) to filter by item.

User: Select any user enrolled in the course to filter by user.

Date Submitted: Select **Any Date**, **Before**, **After**, or **Exact Date** to filter by date. Use the calendar icon to open a calendar and select a date.

You may also go through the Full Grade Center and selecting the users attempt.

Needs Grading

View all items ready for grading or review on the Needs Grading page. Select Grade All to begin grading immediately, or sort columns and apply filters to narrow the list. [More Help](#)

Grade All Filter

Category: Journal ▼ Item: All Items ▼ User: All Users ▼

Date Submitted: After ▼ 06/20/2021 Go Enter dates as mm/dd/yyyy

☐ Show attempts that don't contribute to user's grade

1 of 25 total items match current filter.

CATEGORY	ITEM NAME	USER ATTEMPT	DATE SUBMITTED ▼	DUE DATE
Journal	Environmental Anatomy Journal Topic	Van Claymaker	June 23, 2021 1:18:48 PM	June 25, 2021

Displaying 1 to 1 of 1 items Show All Edit Paging...

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[Comment](#)

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[Cancel](#) [Save Draft](#) [Submit](#)

INDEX

June 2021 (1)

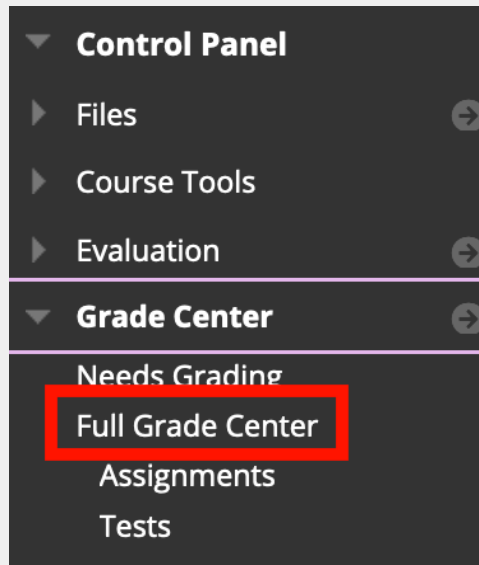
[Animals Adaptations to Extreme Temperatures](#)

Full Grade Center:

Select **Full Grade Center** under **Grade Center** in the **Control Panel**.

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Find the name of the journal (column) and the students name (row). Hover your mouse over the yellow exclamation mark to make the down arrow appear. Click the down arrow to open the drop down menu and select **Grade User Activity**.

Grade Center : Full Grade Center

The Full Grade Center displays all columns and rows in the Grade Center and is the default view of the Grade Center. [More Help](#)

Create Column Create Calculated Column Manage Reports Filter Work Offline

Grade Information Bar		Last Saved: June 23, 2021 1:17 PM				
	LAST NAME	FIRST NAME	ASSIGNMENT 4	FILL IN BLANK TEST	FRACTURE HEALING BLOG	ENVIRONMENTAL ANATOMY JOURNAL TOPIC
☐	Claymaker	Van	--	10.00		
☐			--	--	--	
☐	Runnings	Miles	--	--		

Selected Rows: 0

Move To Top Email

Sort Columns By: Layout Position Order: ▲Ascending

View Grade Details
Exempt Grade
Grade User Activity

Edit Rows Displayed

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Cancel Save Draft **Submit**

INDEX

June 2021 (1)

[Animals Adaptations to Extreme Temperatures](#)

Student view:

The student should proceed to the **My Grades** section in the course. This link can be found in the left navigation menu. Click the title of the item.

Environmental Anatomy Journal Topic

DUE: JUN 25, 2021
Journal

Jun 23, 2021 1:34 PM
GRADED

5.00
/5

Blackboard Questions?

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The journal entry appears with a grade and feedback provided by the instructor.

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In 500 words or less, please explain how wild animals adapt to extreme temperatures.

Journal Details v

GRADE
6/23/21 1:34 PM

5.00 /5

Wednesday, June 23, 2021

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Last Edited: Wednesday, June 23, 2021 1:20:03 PM

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≡ **Comments: 1**

Comment

Comments

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INDEX

June 2021 (1)

[Animals Adaptations to Extreme Temperatures](#)

← OK

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