

| | | | | | | | |
|-----------------------|--|---------------|--|-----------------|--|--------------|--|
| STUDENT: | | AGE: | | GRADE: | | DATE: | |
| PARENTS: | | PHONE: | | ADDRESS: | | | |
| Family Vision: | | | | | | | |

| Subject Area | Schedule of Learner Outcomes (and other general outcomes) | Specific Child Goals/Outcomes (Simple, Achievable, Measurable) | Instructional Activities & Methods |
|---|--|--|--|
| English Language Arts <i>Core</i> | A, B, L | AB English 10-1 | -To be determined in consultation with Subject Area Specialist |
| Mathematics & Logic <i>Core</i> | C, N, O | AB Math 10C Optional goal {-to achieve 85% in Math 10C} | -To be determined in consultation with Subject Area Specialist |
| Science <i>Core</i> | D, E | AB Science 10 | -To be determined in consultation with Subject Area Specialist |
| Social Studies <i>Core</i> | F, G, H, M | AB Social 10-1 | -To be determined in consultation with Subject Area Specialist |
| Physical Education | J, K | AB Phys Ed 10 (Choose one of the 3 options) (3 credits – 75 hours logged activities) (4 credits – 100 hours logged activities) (5 credits – 125 hours logged activities) | |
| Home Economics, Industrial Arts | I, K, Q, C, E, N, P, Q | | |
| Art/Music | L, | AB Art 10 (Choose one of the 3 options) (3 credits – 75 hours logged activities) (4 credits – 100 hours logged activities) | |

EDUCATION PROGRAM PLAN [AB Regulation 145/2020]

SCHOOL YEAR: 2025-2026

| | | | |
|----------------------------------|------------------------|---|-----------------------|
| | | (5 credits – 125 hours logged activities) | |
| Character and/or Religion | H, I, J, P, Q, R, S, T | | |
| | | | [tab to add subjects] |

| Resources to be used | Methods of Evaluations to be used | | | |
|---|--|---------------------------|------------------|-------------------------------|
| (including but not limited to) | | | | |
| -Library books -Workbooks -YouTube Videos -Dave Ramsey program -Devotional books -Music lessons and music books -SNAP Booklets -the Key Study Guide -Solaro | Subject(s) | Evaluation Method | Frequency | Why this is effective* |
| | English, Math, Science, Social | Portfolio | Monthly | To monitor ongoing progress |
| | All Subjects | Parent Observation | Daily | Immediate Feedback |
| | | Journal/Anecdotal | | |
| | Math, Science | Unit Tests | Bi-weekly | Monitor ongoing progress |
| | N/A | CTBS | | |
| | | Other - Tutoring | | |
| | | Other | | |
| | *We consider these evaluation methods to be effective because they evaluate the student's progress; maintain accountability; identify valuable information about the student's strengths and weaknesses; reveal the student's degree of mastery of skills, knowledge and understanding; provide useful and on-going feedback as well as insight for continuous instruction; help us identify the ongoing needs of the child and show evidence of learning. | | | |
| Supplementary Notes [optional] | | | | |
| Strengths: | | | | |
| | | | | |
| Challenges: | | | | |
| | | | | |

The instructional methods and activities presented in this plan and employed throughout the year assist in the fulfillment of the goals and outcomes listed. The methods and activities create a positive learning experience in a safe & respectful environment while addressing the specific abilities, learning styles, interests, and needs of the child. These activities and methods will be effective by providing information that will assist us in understanding the level of engagement, comprehension, accomplishment, and competency the child has obtained relative to the Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study.