

STUDENT:		AGE:		GRADE:		DATE:	
PARENTS:		PHONE:		ADDRESS:			
Family Vision:							

Subject Area	Schedule of Learner Outcomes <i>(and other general outcomes)</i>	Specific Child Goals/Outcomes <i>(Simple, Achievable, Measurable)</i>	Instructional Activities & Methods
English Language Arts <i>Core</i>	A, B, L	AB English 10-1	-To be determined in consultation with Subject Area Specialist
Mathematics & Logic <i>Core</i>	C, N, O	AB Math 10C Optional goal {-to achieve 85% in Math 10C}	-To be determined in consultation with Subject Area Specialist
Science <i>Core</i>	D, E	AB Science 10	-To be determined in consultation with Subject Area Specialist
Social Studies <i>Core</i>	F, G, H, M	AB Social 10-1	-To be determined in consultation with Subject Area Specialist
Physical Education	J, K	AB Phys Ed 10 (Choose one of the 3 options) (3 credits – 75 hours logged activities) (4 credits – 100 hours logged activities) (5 credits – 125 hours logged activities)	
Home Economics, Industrial Arts	I, K, Q, C, E, N, P, Q		
Art/Music	L,	AB Art 10 (Choose one of the 3 options) (3 credits – 75 hours logged activities) (4 credits – 100 hours logged activities)	

EDUCATION PROGRAM PLAN [AB Regulation 145/2020]

SCHOOL YEAR: 2025-2026

		(5 credits – 125 hours logged activities)	
Character and/or Religion	H, I, J, P, Q, R, S, T		
		[tab to add subjects]	

Resources to be used (including but not limited to)		Methods of Evaluations to be used			
Subject(s)	Evaluation Method	Frequency	Why this is effective*		
English, Math, Science, Social	Portfolio	Monthly	To monitor ongoing progress		
All Subjects	Parent Observation	Daily	Immediate Feedback		
	Journal/Anecdotal				
Math, Science	Unit Tests	Bi-weekly	Monitor ongoing progress		
N/A	CTBS				
	Other - Tutoring				
	Other				
<p>*We consider these evaluation methods to be effective because they evaluate the student's progress; maintain accountability; identify valuable information about the student's strengths and weaknesses; reveal the student's degree of mastery of skills, knowledge and understanding; provide useful and on-going feedback as well as insight for continuous instruction; help us identify the ongoing needs of the child and show evidence of learning.</p>					
Supplementary Notes [optional]					
Strengths:					
Challenges:					

The instructional methods and activities presented in this plan and employed throughout the year assist in the fulfillment of the goals and outcomes listed. The methods and activities create a positive learning experience in a safe & respectful environment while addressing the specific abilities, learning styles, interests, and needs of the child. These activities and methods will be effective by providing information that will assist us in understanding the level of engagement, comprehension, accomplishment, and competency the child has obtained relative to the Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study.