

Phoenix Academy 2025-2026 Parent and Family Engagement Plan

In accordance with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended by the *Every Student Succeeds Act of 2015 (ESSA)*

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with the ESSA Section 1116 activities which are accomplished at Port Huron School's Phoenix Academy in the ways listed in each Section.

ESSA Section	Ways in Which <u>Phoenix Academy</u> Staff Accomplish These Activities
1116(b)(1) This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school.	The Phoenix Academy will: <ul style="list-style-type: none">• Review and revise the Schoolwide Parent and Family Engagement Plan annually with parents.• Hold an annual Title-I Skipped Schools Parent Meeting at the Phoenix Academy to review the plan with all parents.• Distribute and discuss the Plan at registration with each student and parent and collect signatures from each.• Make the Parent and Family Engagement Plan available on the school's website and Facebook page.
1116(c)(1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved.	An annual meeting held which includes information for parents on: _____ Convene an annual meeting: <ul style="list-style-type: none">• An annual meeting will be held and conducted by the Principal.• The purpose of the meeting is to share the School-wide plan and the review the Parent and Family Engagement Plan.• Parents will be notified of the meeting via newsletters, Facebooks, email, and text.
1116(c)(2) Offer flexible number of meetings at times convenient to parents and provide transportation, childcare, or home visits as it relates to parental involvement.	Meetings are offered at times convenient for parents and if needed, transportation, childcare, and home visits can be arranged: <ul style="list-style-type: none">• Parent Teacher Conferences• Parent Teacher Conferences with additional times upon request• Correspondences via different modalities• Provide assistance with transportation costs such as bus tickets
1116(c)(3) Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement of Title I programs, including the	Parents are involved in the development of the School Improvement Plan and Title I Program development in the following ways: <ul style="list-style-type: none">• Reviewing and revising the Engagement plan to incorporate suggestions based on survey results.

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development, review, and improvement of the Parent and Family Engagement Plan and the Schoolwide Program Plan.	<ul style="list-style-type: none"> • Reviewing and writing parent/student at registration. • Reviewing School Parent Engagement Plans at the Annual Meeting. • Expanding all avenues of communication with parents.
1116(c)(4)(A) Provide parents of Title I children timely information about the Title I Program.	<p>Parents are provided information regarding the school Programs in the following ways:</p> <ul style="list-style-type: none"> • Parent Conferences • School Newsletters • Progress Reports • School Website/Social Media • Telephone Calls/Text Messages • Parent/Student Handbook
1116(c)(4)(B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet.	<p>Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways:</p> <p>The Phoenix Academy is a Credit Recovery program for students in grades 10-12. The primary curriculum source is the web-based program, Edgenuity. Parents are provided information in the following ways:</p> <ul style="list-style-type: none"> • Weekly progress reports electronically generated by Edgenuity. • Teacher progress reports • School newsletters • Trimester and mid-trimester progress reports • Phoenix Academy Audit Sheets • PowerSchool
1116(c)(4)(C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision-making as it relates to their child's education, and to respond to any suggestions as soon as possible.	<p>Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:</p> <ul style="list-style-type: none"> • Parent Surveys • Annual Meeting • Parent-Teacher Conferences
1116(c)(5) Ensure that if the Schoolwide Program Plan is not satisfactory to parents of participating students, submit any parent comments on the Plan when the school makes the Plan available to the Local Educational Agency (LEA).	<p>If parents are not satisfied with the School Improvement Plan or Programs, they have opportunities to make comments by:</p> <ul style="list-style-type: none"> • Written correspondence of comments, suggestions, or complaints are submitted to the classroom teacher and issues are addressed at this level. If parents continue to be unsatisfied with the resolution of the issue the written correspondence is then forwarded to the building administrator who will review the complaint and attempt to resolve the issue. Finally, if the parent is still unsatisfied with the resolution the issue will be forwarded to central office administration where the executive director of student services or the school

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	<p>superintendent will be the final person to seek a resolution to the issue.</p> <ul style="list-style-type: none"> Annual surveys and results will be reviewed and improvements will be made based upon parent satisfaction.
The School-Parent Compact Must:	
1116(d) Jointly, with parents, develop a School-Parent Compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d) Clearly explain district and school goals for students to meet the challenging State academic standards.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d) & 1116(d)(1) Describe ways that teachers are responsible for supporting students' learning and providing high quality curriculum and instruction.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d) & 1116(d)(1) Describe specific ways parents will be responsible for supporting their children's learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d) Describe specific ways students will be responsible for their learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d) & 1116(d)(2)(C) Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d) & 1116(f) Describe how parents and family members are involved in developing and revising the compact.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d)(1) & 1116(d)(2)(A-C) Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students' progress and get regular tips on home learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(f) Communicate information using family friendly language and format.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(e)(1) Shall provide assistance to parents of students served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.	<p>How does the staff provide assistance to parents to help them understand the content standards, assessments, how to monitor their child's progress, and how to work with educators to improve the achievement of their children? What training is provided to families?</p> <ul style="list-style-type: none"> Trimester and Mid-Trimester Progress Reports IEP Progress Reports Weekly Electronic Generated Edgenuity Parent Reports Teacher Phone Calls/Emails/Text Messages IEP Meetings Parent-Teacher Conferences District/School Curriculum Website Newsletters Assessment Reports ELPA results for ELL Students

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<p>1116(e)(2) Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.</p>	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include: Describe here:</p> <ul style="list-style-type: none"> • Provide lists of community resources to parents as needed • "RISE & and Shine" Registration Day (Event)
<p>1116(e)(3) Shall educate staff in the value and utility of parents' contributions, in how to reach out to, and communicate with, and work with parents as equal partners, to coordinate and implement parental involvement programs, and to build relationships between the parents and the school.</p>	<p>On-going professional development for staff on effective ways to increase parental involvement occurs annually. They include:</p> <ul style="list-style-type: none"> • District level professional development • Equity Training provided through the District • DEI Team Development at each building
<p>1116(e)(4) Shall coordinate and integrate parental involvement Programs and activities with other Federal, State, and local Programs, including public preschool Programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.</p>	<p>Coordination with other Programs for parental involvement includes:</p> <ul style="list-style-type: none"> • Early Childhood/Preschool • Adult Education • Various St. Clair County Community Agencies
<p>1116(e)(5) Shall ensure information is shared with parents in a language and format they can understand.</p>	<p>Information is shared with parents in a language and format they can understand. Examples include:</p> <ul style="list-style-type: none"> • Communications in native language through ESL department and Language Line. • Bilingual interpreter as needed
<p>Gray Area - Recommended Best Practice, but Not Required</p>	
<p>1116(e)(6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.</p>	<p><u>Not applicable at this time.</u> Add info here if it applies:</p>
<p>1116(e)(7) May provide necessary literacy training from funds received under this part if the LEA has exhausted all other reasonably-available</p>	<p><u>Not applicable at this time.</u> Add info here if it applies:</p>

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sources of funding for such training.	
1116(e)(8) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.	<u>Not applicable at this time.</u> <i>Add info here if it applies:</i>
1116(e)(9) May train parents to enhance the involvement of other parents.	<u>Not applicable at this time.</u> <i>Add info here if it applies:</i>
1116(e)(10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.	<u>Not applicable at this time.</u> <i>Add info here if it applies:</i>
1116(e)(11) May adopt and implement model approaches to improving parental involvement.	<u>Ongoing - additional information will be provided in the following year's plan.</u> <i>Add info here if it applies:</i>
1116(e)(12) May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Programs supported under this Section.	<u>Not applicable at this time.</u> <i>Add info here if it applies:</i>
1116(e)(13) May develop appropriate roles for community-based organizations and businesses in parental involvement activities.	<u>Not applicable at this time.</u> <i>Add info here if it applies:</i>
1116(e)(14) Shall provide other reasonable support for parental involvement activities as parents may request.	Parents are provided with other reasonable support such as: <ul style="list-style-type: none"> • Parent Volunteers
1116(f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with	Staff provide opportunities for full parent participation: <ul style="list-style-type: none"> • Translators for parents with limited English proficiency • Interpreters for parents that are deaf or mute

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disabilities, and parents of migratory children.	<ul style="list-style-type: none"> • Phone conferences and/or flexible meeting times are requested by the parent. • Communications home written in parent-friendly language. • Handicapped accessible facilities. • Collaboration with community agencies; i.e. Community Counseling Center and Community Foundation