

### **Speech #3: Demonstration Speech**

Topic: Demonstration

Length 4-5 Minutes

Due: Thursday & Friday, 10/4 and 10/5

#### **Assignment:**

The purpose of this speech is to demonstrate how something is made, how something works, or how something is done.

#### **Learning Goals/Vocabulary**

- Chronological
- Visual Aids
- Research and Sources
- Transitions
- Gestures
- Body Language

#### **Steps**

- 1. Choose your topic**
- 2. List the steps chronologically**-Leave space steps you forgot.
- 3. Decide what visual aids** you will need. (Pictures, models, charts, graphs, drawings, objects, audio tapes, clothing/costuming, etc. are all good choices for presentation aids.)
- 4. Gather your visual aids**
- 5. Search for quotes and statistics** to fill out your speech. (You must use at least two sources.)
- 6. Group your steps** into three main parts.
- 7. Write an outline (Introduction, 3 main points, Conclusion)**
- 8. Write up your cards**
- 9. Practice**
- 10. Give your speech/Hand in your outline.**

#### **Standards**

**CCSS.ELA-Literacy.SL.11-12.4** Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

**CCSS.ELA-Literacy.SL.11-12.5** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

**CCSS.ELA-Literacy.SL.11-12.6** Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.

### **Choosing a Topic**

Choose a topic that you know and enjoy. Your speech will be more successful and easier to do if you use this criteria. Can't think of a topic? Use the list at the end of this packet.

**Brainstorm:** Write down some ideas below.

**Test your topics:** Go through this checklist to decide on your topic.

- Is it something you know how to do well?
- Is it something your audience would like to learn?
- Is it a process that can be done in the classroom?
- Is it a process that will result in a finished product?
- Is it something you can accomplish in the allotted time? (4-5 minutes)
- Is it something you can safely accomplish in the room?
- Is it something you can do legally in school? (no weapons, animals, alcohol or controlled substances).

**Write your topic** on the list at the back of the room.

**List the steps chronologically-Leave space steps you forgot.**

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**Visual Aids:** What can you bring that will help listeners understand the process?

**Research:** Find quotes and statistics that you can use in your speech.

Source:

Quote:

Source:

Quote:

Source:

Quote:

Source:

Quote:

**Group your steps** into three main parts/insert relevant quotes.

**Create your outline:** Use the attached outline to create your speech outline.

**Practice:**

Practice your presentation repeatedly-with yourself, with friends or family, and with video.

Work on

- Timing
- Handling the demonstration, the visual aids, and the cards at the same time.

Ideas

<p>to set a dinner table for a formal dinner, to plan the perfect date, to make a pinata, to pot or repot a plant, to make a birdhouse, to arrange flowers, to polish shoes, to stencil glass, to make stationary, to stamp greeting cards, to make ornaments, to color eggs, to scrapbook, to make a photo album, to paint a shirt, to make paper flowers, to do wood burning, to frame a picture, to make boxes, to make a dream catcher, to finish furniture, to hang wallpaper, to make a basket, to make a spool doll, to make an Easter tree, to make a dryer vent pumpkin, to fix a bike tire, to iron clothes, to cross stitch, to make a terrarium, to set up a fish tank, to tie a tie, to make a wreath, to wrap a package creatively, to silk screen, to carve wood, to tool leather, to repair a lamp, to make a winter survival kit, to carve a pumpkin,</p>	<p>bake a pie, decorate a cake, make a non-bake cookies, make a favorite family cookie, make a better than hitting the lottery cake, make different flavors of beef jerkey, make an icee, make puppy chow, make a fruit cake, make blueberry pancakes, make muffins, grill a steak, make seven-layer dip, make a Caesar salad, make an Orange Julius, make variations on grilled cheese, make an omelette, make a smoothie, make homemade ice-cream, to make a beaded necklace, to make paper, to tie dye, to braid a belt, to make candy airplanes or trains, to make a wooden stool, to make Playdough or Silly Putty, to make a planter, to dry flowers to be a vegetarian to fix a flat tire to create a Halloween mask to clean your car to play piano to change a bank cheque to dress for a dance to play a computer game to make a blog to make a web site</p>	<p>to print a digital photo to eat oysters to register for voting to make special coffee drinks to read music notes to learn playing guitar to use your breath when you sing to make your own root beer to make your garden full of flowers year around to build a resume to clean your swimming pool to clean your golf clubs to make a fast summer salad to make a new candle of old ones to make your own wedding dress to organize your wedding to make a water-colour to build a shed to prevent injury to develop the best serve in a tennis game to knot a carpet to manage stress to relax to become a good actress to become a famous filmstar to write a filmscript to write a business-like letter to harvest honey to serve breakfast in bed to blow a glass to train your brains to make a genealogical tree to start a bed &amp; breakfast to become a policeman to climb a building to planning a party to run a formal meeting to organize a surprise party to make a centerpiece,</p>
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