

## PROHUMAN CURRICULUM - KINDERGARTEN

### OVERVIEW OF UNITS:

Unit 1	September	Optimism
Unit 2	October	Grit
Unit 3	November	Gratitude
Unit 4	December	Curiosity
Unit 5	January	Courage
Unit 6	February	Compassion
Unit 7	March	Fairness
Unit 8	April	Understanding
Unit 9	May	Humanity

## UNIT 9: HUMANITY

### LESSON 3: LEARNING HUMANITY FROM A NONFICTION TEXT

#### SUMMARY:

The Prohuman Kindergarten curriculum is aligned to two sets of standards: [Common Core State Standards for English Language Arts](#) and [Character and Social Emotional Development \(CSED\) National Guidelines](#). The full collection of units introduces all nine of the prohuman character strengths: optimism, grit, gratitude, curiosity, courage, compassion, fairness, understanding, and humanity.

Unit 9, Lesson 3, “Learning Humanity from a Nonfiction Text,” reinforces the vocabulary word humanity. Students will learn examples of humanity from a nonfiction text by listening to a read aloud. Also, students will develop their reading skills by reading the text aloud to a partner. Finally, students will practice their writing skills by copying a sentence about humanity.

**SUGGESTED TIME:** 20 minutes

**RELATED SUBJECT:** English Language Arts

**LEARNING OUTCOMES:**

- Listen to a read aloud to reinforce understanding of English sentence structure, syntax, and grammar
- Spell, define, and give an example of humanity
- Correctly copy a sentence about humanity
- Demonstrate understanding of standard English sentence structure and grammar in writing and speaking
- Practice reading and conversation skills by sharing sentences with classmates

**REQUIRED MATERIALS:**

- Prohuman Kindergarten Unit 9 Worksheet 3: Learning Humanity from a Nonfiction Text

**VOCABULARY:**

**Humanity:** I see that every person is special. People are more alike than unlike. We all need to work together to make our lives better.

**ELA COMMON CORE STANDARDS MET**

CCSS.ELA-LITERACY.RL.K.1	With prompting and support, ask and answer questions about key details in a text.	✓
CCSS.ELA-LITERACY.RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	✓
CCSS.ELA-LITERACY.RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	✓
CCSS.ELA-LITERACY.RI.K.4	Ask and answer questions about unknown words in a text.	✓

CCSS.ELA-LITERACY.RI.K.10	Actively engage in group reading activities with purpose and understanding.	✓
CCSS.ELA-LITERACY.L.K.1.A	Print many upper- and lowercase letters.	✓
CCSS.ELA-LITERACY.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	✓
CCSS.ELA-LITERACY.SL.K.1.A	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	✓
CCSS.ELA-LITERACY.SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	✓
CCSS.ELA-LITERACY.SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.	✓

#### **CHARACTER AND SOCIAL EMOTIONAL (CSED) NATIONAL STANDARDS MET**

Civic Character A	Know, understand, and practice the character strengths of fairness, respect, volunteering and contributing to the common good	✓
Civic Character B	Apply and demonstrate the character strengths of fairness, respect, volunteering and contributing to the common good	✓
Self-Awareness A2	Identify personal strengths (e.g., honesty, curiosity, listening)	✓
Social-Awareness A	Demonstrate the ability to empathize and take the perspective of others, including demonstrating	✓

	awareness of cultural differences and respect for human dignity	
Social-Awareness A3	Demonstrate the ability to listen carefully and intentionally to others	✓
Interpersonal/ Relationship Skills 1	Initiate and engage in conversation and social interactions with classmates, peers, and adults	✓
Interpersonal/ Relationship Skills 7	Play games and appropriately participate in small group classroom activities	✓
Responsible and Ethical Decision-Making 1	Describe a rule or principle that everyone should strive to live by (e.g., be kind, be honest, try your best)	✓

## LESSON PROCEDURE

- 1.) Write humanity on the board.
- 2.) Ask students to spell humanity on their worksheets.
- 3.) Read the nonfiction text on the worksheet.
- 4.) Ask students what is the main topic of the text.
- 5.) Ask students what are the key details of the text.
- 6.) Ask students what is the relationship between humanity, school, teacher, rules, home, kind, and family.
- 7.) Have students take turns reading the nonfiction text to a partner.
- 8.) Have students copy the sentence on the worksheet.

## **KINDERGARTEN UNIT 9 WORKSHEET 3: LEARNING HUMANITY FROM A NONFICTION TEXT**

### **NONFICTION TEXT:**

Humanity means I see that every person is special. People are more alike than unlike. We all need to work together to make our lives better.

All people belong to one race: the human race.

I can show humanity at school. I can listen to my teacher. I can raise my hand when I want to talk. I can follow the rules.

I can show humanity at home. I can be kind to my family.

### **ACTIVITY:**

**Write the word humanity:**

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**Write this sentence about humanity:**

All people belong to one race: the human race.

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