

RPMS 7th Grade: Week 5 Overview (5/11-5/15)

The purpose of the overview is to allow students to plan and to help parents support. Additionally, through Google Classroom (or student e-mail), each teacher will communicate details, links, handouts, and a system for feedback, self assessment, and method for questions. **Although it is listed by day, students can participate flexibly during the week.** We are following expert guidance to provide approximately 2 hours of work per day.

	Monday 5/11	Tuesday 5/12	Wednesday 5/13	Thursday 5/14	Friday 5/15
Science	Review: Compare & Contrast Meiosis and Mitosis	Heredity Vocabulary (from video & article)	Genotype Phenotype Punnett Squares Quizlet	Practice with Punnett Squares (possibility of passing on traits) Quizlet	Week in Review Quizlet
Social Studies	Introduction video to get you started and to check in.	Complete the guided reading on Google Docs. Make a copy to complete the ?'s. Christianity Guided Reading . Make a copy of the doc. Reminder on how to make a copy Video . Christianity Book Link . Pgs. 125-132	Complete Guided Reading. Extras-Tasks Christianity in Rome Note: Lecture Notes Booklet	Complete Guided Reading. Extras-Videos National Geographic Crash Course Khan Academy What makes it unique.	Complete Guided Reading. "Office Hours" 12-12:15 PM Extras-Websites Time US History
ELA - all work is in Google Class.	Read for 20 minutes in your novel. Work on Spoilers Without Context Google Slides Project	Read "Invasion of the Drones" And complete Explain Yourself	Read "Issue Overview: Drone Laws" and complete Explain Yourself Zoom Meetings 11:00AM & 2:00PM	Complete Non-Fiction Author Comparison Chart using the articles from Tues. and Wed.	Read for 20 minutes about Anne Frank. Work on Spoilers Without Context Google Slides Project
STARI (ERNST) Packets are in Google Class	Guided reading (Listen/Read): Ninth Ward pg. 81-86 Respond to a discussion question on google classroom	STARI Fluency reading packet. Day 1 routine for PASSAGE 10 . Respond in a private comment to report words per min. and ? answers.	Guided Reading (Listen/Read): Ninth Ward pg.87-89 Respond to discussion ?'s on google classroom. Google Meet: 10 am or 1 pm	STARI Fluency reading packet. Day 2 routine for PASSAGE 10 . Respond in a private comment to report words per min. and ? answers.	Read for 20 minutes in your novel and respond to the reading challenge.
Math OR	Do Practice Video and Practice Probs in Google Classroom	Do Practice Video and Practice Probs in Google Classroom	Do "Week 5 Wednesday Practice" in Google Classroom	Optional Zoom Meeting for those that have ?'s	Do "Week 5 Friday Practice and Reflection" in Google Classroom
Acc. Math	Do Practice Video and Practice Probs in Google Classroom	Do Practice Video and Practice Probs in Google Classroom	Do "Week 5 Wednesday Practice" in Google Classroom	Optional Zoom Meeting for those that have ?'s	Do "Week 5 Friday Practice and Reflection" in Google Classroom

Electives

	Monday 5/11	Tuesday 5/12	Wednesday 5/13	Thursday 5/14	Friday 5/15
Art	Art Scavenger Hunt or Weekly Doodle	Art Scavenger Hunt or Weekly Doodle	Art Scavenger Hunt or Weekly Doodle	Art Scavenger Hunt or Weekly Doodle	Art Scavenger Hunt or Weekly Doodle
Band	Practice 20 minutes Check Email and Google Class daily.	Practice 20 minutes RPMS Band - ZOOM meetings 10:30 SB/ 11:00 CB	Practice 20 minutes Flipgrid Challenge	Practice 20 minutes Theory/ Technique lesson	Practice 20 minutes Demo New App every Friday
Choir See Google Classroom for more specific details.	Hairspray the Choir-antine Musical Project (On-going all week) Note from Mrs. Ross Instructions Schedule See Google Classroom for Special Google Hang-Out & Recording Times throughout the week!	Hairspray the Choir-antine Musical Project (On-going all week) Note from Mrs. Ross Instructions Schedule See Google Classroom for Special Google Hang-Out & Recording Times throughout the week!	Hairspray the Choir-antine Musical Project (On-going all week) Note from Mrs. Ross Instructions Schedule See Google Classroom for Special Google Hang-Out & Recording Times throughout the week!	Hairspray the Choir-antine Musical Project (On-going all week) Note from Mrs. Ross Instructions Schedule See Google Classroom for Special Google Hang-Out & Recording Times throughout the week!	<u>Family Reunion:</u> Full Cast & Chorus Google Hang-Out 11AM Meet Code: meet.google.com/vfg-sjwg-obm We will catch up on our video progress, play games & make sure we are ready to move forward with our Choir-antine Musical! ALL VIDEOS & PHOTOS DUE to the Google Folders
Nav. Life	Welcome Video	Journal	Relationship Slides	Life Lesson	Relationship Project
PE	Talent vs Character Article Week 2-5 Log Week 5 Running	Talent vs Character Article Week 2-5 Log Week 5 Running	Talent vs Character Article Week 2-5 Log Week 5 Running	Talent vs Character Article Week 2-5 Log Week 5 Running	Short Essay/Email on Talent vs Character Article
Span. 1	Vocabulary Practice Assignment: Complete the Vocab Practice Assign. in Google Classroom.	Supplemental Work Day: Spend time practicing on Duolingo, practicing verb conjugation on Conjuguemos, or use flashcards to memorize vocab. GoogleMeet 10:00 OR 1:00	Listening Activity: Watch the video in google classroom and answer the comprehension questions. *optional* Google Meet Q&A 2:30-3:00	Reading Activity: Use the resource posted to answer the comprehension questions that are posted in google classroom.	Check for Understanding: Complete the?'s in Google classroom & provide an opinion of whether you would like to visit the country we learned about this week.

Theater	<u>Puppetry Day #1</u> Pre-Unit Google Survey HERE Review the Google Slideshow Presentation here: Origins of Puppetry	<u>Puppetry Day #2</u> Read the Puppet Quest Info. Packet In Google Classroom Complete Quest Questions HERE	<u>Puppetry Day #3</u> Review the Google Slideshow & Video Clips: Puppets on Broadway	<u>Puppetry Day #4</u> Read Finger Puppets: Creation & Techniques Create (2) Finger Puppets Using directions in Google Classroom. Create a Flipgrid Video of your Puppets telling each other 2-4 jokes and reacting to one another.	<u>Puppetry Day #5</u> Family Reunion: Theatre Arts Google Hang-Out: 10AM Show & Tell Flipgrid Mixtape Improv Games Finger Puppet Stand-Up Comedy Check Google Classroom for the Join Code
CS Discov. (Coding)	Unit 6 requires a circuit board. I have issued 4 and have 11 left for those finishing Unit 5. See Google classroom for details.	Unit 6 requires a circuit board. I have issued 4 and have 11 left for those finishing Unit 5. See Google classroom for details.	Unit 6 requires a circuit board. I have issued 4 and have 11 left for those finishing Unit 5. See Google classroom for details.	Unit 6 requires a circuit board. I have issued 4 and have 11 left for those finishing Unit 5. See Google classroom for details.	Unit 6 requires a circuit board. I have issued 4 and have 11 left for those finishing Unit 5. See Google classroom for details.
Explore Tech. & Robotics	New packet in coderZ will be open. Continue to work through projects at your own pace.	New packet in coderZ will be open. Continue to work through projects at your own pace.	New packet in coderZ will be open. Continue to work through projects at your own pace.	New packet in coderZ will be open. Continue to work through projects at your own pace.	New packet in coderZ will be open. Continue to work through projects at your own pace.
ACRI	Pick and read an article from the following website: https://classroommagazines.scholastic.com/support/learnathome/grades-6-9-week-4.html	For Monday's article, email your response to the 4?'s (Google Class)	Google Hangout Meeting @ 12:00. Look for invite in your mailbox in the morning.	Spend about 10 minutes mapping the article from Monday. You can do this on scrap paper. Do not worry about using the correct colors.	Spend about 10 more mins mapping the article. When done, take a picture and email it to Mrs. Grant. DO NOT WORRY about the entire article. It is about the process.
STARI (Grant)	Fluency - Pages 45, 46, 47. Email Mrs Grant your words per minute. Assignment #12 in gradebook	Read Ninth Ward pg 119-124 (book PDF in this weeks email) Email your response to the following ?'s: 1)Do you get the feeling that the neighbors are always this close? 2) How can a disaster bring people closer together? Assignment #13	Read Ninth Ward pages 124-133 (PDF of the book included in this weeks email) Do workbook page 77 and email Mrs Grant a photo of your completed workbook page. Assignment #14 in gradebook	Fluency Pages 48-49. (no need to email Mrs Grant today)	Read Ninth Ward pages 134-143. Email Mrs Grant: Why does Mama Yaya say "The true test in coming " (page 140)?

