

Neurodiversity in the Classroom Program at a Glance

Participate in one or all learning activities offered in the Neurodiversity in the Classroom eSpace, and work toward a certificate. For questions about the program such as how to participate, contribute, and partner in a group program, reach out to Christina Moore (cmamoore@oakland.edu).

- ☐ Reframe Environments and Mindsets around Neurodivergence
- ☐ Build Knowledge on Neurodiversity with "Podcasts and Padlet"
- ☐ Check knowledge and misconceptions related to neurodivergence and autism.
- ☐ Tune in to the Experiences of Neurodivergent OU Students
- ☐ Recognize the benefits of mentoring and researching with neurodivergent students.
- ☐ Help autistic students thrive in a world not designed for them.
- ☐ Choose your adventure in planning neurodiversity-aware practices.

Reframe Environments and Mindsets around Neurodivergence

Video series from guest speaker event

Lillian Nave, faculty and educational development specialist at Appalachian State University and host of the Think UDL podcast, invites us to explore how environmental design, clear definitions, and a strength-based mindset can remove barriers for neurodivergent learners.

Build Knowledge on Neurodiversity with "Podcasts and Padlet"

Self-paced discussion; listen to podcasts

Learn from experts in higher ed teaching and learning with lived experiences as neurodivergent people. Listen to (or read the transcript for) one or more of these episodes, and visit a fun, easy digital bulletin board (Padlet) to respond to questions, share your thoughts, and react/reply to one another.

Check knowledge and misconceptions related to neurodivergence and autism.

Self-paced, interactive presentation

David Schwartz from the OU Counseling Center clears up misconceptions on neurodivergence generally and autism specifically. Watch the six-video playlist, take notes on key questions, and join in the discussion forum.

Tune in to the Experiences of Neurodivergent OU Students

Video Series

Hear how neurodivergent students are engaging on our campus, what has helped them thrive in the classroom, and what makes a difference in their educational experiences. Watch the 4-video series.

Recognize the benefits of mentoring and researching with neurodivergent students.

Video

In this 25-minute interview, we unpack how Dr. Fabia Battistuzzi's (associate professor of biological Sciences and CAS associate dean) professional experience led to increasing access for students with disabilities and neurodivergent students. Watch the video or listen to an audio-only version. See the transcript.

Help autistic students thrive in a world not designed for them.

Watch the recording for Helping Autistic Students Thrive Workshop

This interactive workshop, led by OUCARES director Alicia Garcia (she/her), shared the specific barriers autistic students may face before entering your classroom or online course and how these obstacles can affect their learning. Alicia offered actionable strategies to foster a more inclusive environment and develop a deeper understanding of the rich diversity within the autism community, including how it relates to education, independent living, and employment outcomes.

Choose your adventure in planning neurodiversity-aware practices.

Live event, plus self-paced learning materials with activity choices

Based on what we have learned about the limits of the neurotypical classroom and the experiences of neurodivergent students, let's explore paths forward to create classrooms that acknowledge the many ways we think and learn, including Universal Design for Learning (UDL), Transparency in Learning and Teaching (TILT), and navigating group work and participation.