

A Tittle Should Should Be Clear, Concise, and Informative : Written in English (Times New Roman 16, Capitalize Each Word, Bold, Center)

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Fourth Keyword; Fifth Keyword

(Times New Roman 10, consist

of 3-5 words or phrases,

Keywords are arranged in

alphabetical order)

Abstract

This section contains the essence (abstract) of community service, usually contains 150-250 words and is written in English.

Background of study: contains the objectives and scope of community service.

Methods: community service methods.

Result: the results obtained from the research.

Conclusion: a conclusion that is written concisely and clearly.

There are no citations and references in the abstract. All information about the requirements and format is in this template. Please read it carefully and do not change the format. We recommend that you copy each section of your paper and paste it into the appropriate section of the template to match this format.

A. Introduction

The introduction contains (in order) general background, previous literature review (state of the art) as the basis for the article's scientific novelty statement, scientific novelty statement, and service problem or hypothesis. explain the service GAP so that the scientific novelty of the article can be shown. Literature review in the form of an explanation of previous service programs (state of the art) that have been carried out by previous servants. (example: Therefore, the service carried out is entitled). The length of the introduction is a maximum of 25% of the total body of the article.

Articles that comply with the rules of the Jurnal Ilmiah Pengabdian Masyarakat Bidang Kesehatan (Abdigermas), the body of the text uses font: Times New Roman 10, line spacing 1.0, spacing before 5 pt, after 5 pt. This article must be in softcopy form with A4 paper size format. Margin: top = 3 cm, bottom = 3 cm, right = 3 cm, left = 3 cm.

Each column is left-right aligned. The use of tables and figures must be adjusted to the column width. On the last page of the article, set the length of the width to be equal. Use automatic hyphenation and spell check (if available).

B. Methods

In this section, explain how the community service was conducted. The main points of this section are: (1) population and the methods of sampling; (2) instrumentation (sample of questions, scoring method, and psychometric properties (validity and reliability); (3) procedures and if relevant, the time frame; (4) analysis plan (describe statistical tests and the comparisons made; ordinary statistical methods should be

used without comment; advanced or unusual methods may require a literature citation); (5) Scope and/or limitations of the methodology you used.

Figures And Tables

The position of figures and tables is centered. The title of the figure is below the figure in “center” alignment, and the title of the table is above the table in “center” alignment. Do not use figures and tables before they are mentioned in the text of the article. All figures and tables are referenced in the text (there is a description in the article text). Avoid displaying tables and figures without explanation in the text.

For example, Table 1 is an example of a table format.

Table 1. Insert Title of Table

Heading 1	Heading 2	Heading 3
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Content	Content	Content
Content	Content	Content

Figure 1 is an example of an image format. Make sure the image quality is good if it is in color, make sure it is still visible if it is converted to grayscale. Provide a description of the image in question.

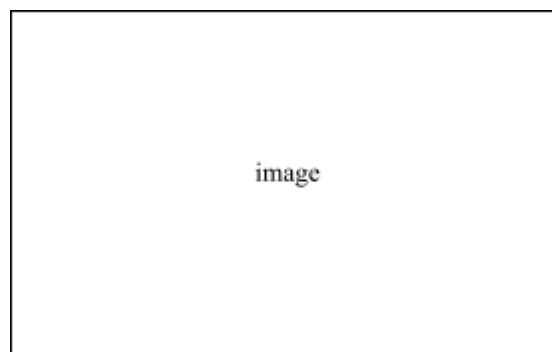


Figure 1. ADDIE Method

Both figures and tables should be written in order starting from 1, not by chapter.

Equation

Equation numbering is done sequentially with the number of equations written in parentheses and right alignment, for example (1). The quantity and variables are written in italic Roman symbol. Use a dash (-) to indicate a minus sign. Give the comma in the equation if the equation is in a sentence. For example, equation (1) and equation (2):

$$\text{example } (-\alpha \mid \beta_j - \gamma_i \mid) \quad (1)$$

$$\text{example } (-\alpha \mid \beta_j - \gamma_i \mid) \alpha^{-1} a_1(\alpha j_2) b_0(\alpha j_i) d\alpha \quad (2)$$

If the equation is mentioned in a sentence then simply write "(1)," or "equation (1)," except at the beginning of the sentence, it is not written using a comma after parentheses. For example "Equation (1) is ..."

Abbreviations and Acronyms

Define abbreviations and acronyms the first time they are used in the text, even if they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, ac, dc, and rms need not be defined. Do not use abbreviations in the title unless it is absolutely unavoidable.

C. Results and Discussion

The discussion can be made in several sub-sections. This section is the main part of the community service article and is usually the longest section with the length of the results and discussion section around 60% of the total body of the article of an article. In this section, the results of the community service are explained and at the same time a comprehensive discussion is given. Results can be presented in the form of figures, graphs, tables, and others that make it easier for readers to understand.

The results and discussion contain: (1) answers to problem formulations and community service questions; (2) shows how the findings were obtained; (3) interprets the findings; (4) relates community service findings to the structure of knowledge; (5) raises new theories or modifies existing theories; and (6) limitations and suggestions for further community service.

Articles must be accompanied by documentation of the activity or relevant related services/goods as outputs, or the main focus of the activity. Documentation can be in the form of drawings of the implementation or implementation process, product prototype drawings, tables, graphs, and so on.

D. Conclusion

This section contains the conclusions of the research that has been conducted. Conclusions contain answers to the research questions, and state your conclusions clearly and concisely.

E. Acknowledgment

This is a short text to acknowledge the contributions of specific colleagues, institutions, or agencies that aided the efforts of the authors.

F. Author Contribution Statement

The Author Contributions Statement can be up to several sentences long and should briefly describe the tasks of individual authors. Please list only 2 initials for each author, without full stops, but separated by commas (e.g. JC, JS). In the case of two authors with the same initials, please use their middle initial to differentiate between them (e.g. REW, RSW). The Author Contributions Statement should be included at the end of the manuscript before the References.

References

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