

# GRIEBLING GOALS

## 2024-2025



### Social Emotional Learning Goal

Newly combined staff and student population will demonstrate, through their actions, that they feel valued and a part of the school/classroom community.

- 2nd & 5th grade students will be surveyed in September, January and May to measure their sense of school/classroom community.
- Staff will be surveyed in October and May to measure their sense of established school/classroom
- **Achieved!**

### Language Arts Goal

As specified below, identified grade-level bands will demonstrate 25% growth from the Baseline administration in the Fall to the End-of-Year administration in the Spring.

- **K-1st:** Students in Kindergarten and 1st grade will demonstrate increased levels of proficiency in spoken words, syllables and sounds (RF.2). \*This will also be monitored every 12-weeks by the *Heggerty* grade-level assessment. **39% growth**
- **2nd-5th:** Students in grades 2 through 5 will demonstrate increased levels of proficiency in their comprehension of grade-level informational text. \*This will also be monitored in fall, winter, and spring with the STAR assessment. **23% growth**

### Math Goal

By June 2025, 85% of students will demonstrate fluency with at least 80% accuracy by the end of the school year using the district fluency benchmarks. Mastery will be assessed according to the Fluency Pacing Guides.