

Please make a copy of this document before proceeding. Thanks!

**Content Area Reading
Digital Tools to Enhance Literacy
February 2017 PD**

Instructions: There are a multitude of websites that can be used to support literacy in your field. Three are outlined here and there is also space to explore others that were mentioned in the presentation. Please use this time as an opportunity to explore three sites, gather information, and plan how you can use at least one of them as a resource in your class.

Website or Document:	Notes:
Nonfiction text sets • Columbia Teachers College Reading and Writing Project created • Online nonfiction texts organized by topic • Great resource for differentiating reading tasks	
www.listenwise.com • A website created to help enhance both listening and literacy skills • Current event lessons • Lessons organized by social studies, ELA, and science • Questions, discussion themes, and printable graphic organizers are all free Listening comprehension is usually higher than reading comprehension, so this is a great way to challenge students.	video introduction

www.commonlit.org • Fiction and nonfiction passages for 5th-12th grade • News articles, short stories, poems and historical documents • A variety of text-dependent questions, discussion questions, and online tools	video introduction
There are several other resources listed in the presentation. Feel free to use one of those instead of the three that have been outlined.	

Now, choose one resource and create a way to integrate it into a lesson you teach.

Lesson title:
Resource Used:
Activity/Resource Integration:
Student Outcome: What do you want students to take away from this activity?

Reflection:

After presenting the activity, reflect on what went well and what you might change for next time.