

Anversa, Ethan

Aspiring Young Journalist Candidate R_6qQsoQLPp2vIKp3

He/Him/His

Pronunciation Guide: https://msu.co1.qualtrics.com/Q/File.php?F=F_3HpG072Cozl8gla

About the student

Cranbrook Boys Middle School

8th Grade

Adviser: Christina Hammit

High School Next Year: Cranbrook Schools

Introductory Letter:

https://msu.co1.qualtrics.com/Q/File.php?F=F_3eqRvLbiKQw49Vv

Resume:

https://msu.co1.qualtrics.com/Q/File.php?F=F_2asEuJ2oLu3W0BE

Student's Essay:

What is the importance and benefit of middle school journalism programs?

https://msu.co1.qualtrics.com/Q/File.php?F=F_DDo0RmDUSdQZAjL

Letters of Recommendation:

Adviser: https://msu.co1.qualtrics.com/Q/File.php?F=F_1FyWBguSPFNlhrI

Letter 2: https://msu.co1.qualtrics.com/Q/File.php?F=F_1mUh6Bwkov6dfUd

Letter 3: https://msu.co1.qualtrics.com/Q/File.php?F=F_3qagPwhq1wLyAGK

Work Examples - Student may submit up to 5 work examples

Work Example 1

<https://youtu.be/etJtOr4MKpg?si=QZSz7kyLJlpyWGoJ>

About this work: Coming into November, I was very excited to get started on my second year of Digital Video Production or DVP. For me, this was an exciting moment to get into the leadership roles on which I missed out on last year so when I got selected as the producer of the show, the excitement was through the roof. The main job of the producer is to create a 'run of show' or a schedule for the order of stories that will be aired on the show. The producer is also the main scriptwriter who makes sure everything is organized and ready for the show. Since this was the first show of the year, the show needed to cover everything important that happened between May and November while keeping it short enough so that our viewers wouldn't lose interest. On the day of filming, my role was to set up the filming room and instruct the new students how to place a microphone on an anchor and how to control their cameras. I checked the cameras and eventually we were done with one of our most successful shows ever.

Work Example 2

https://msu.co1.qualtrics.com/Q/File.php?F=F_2SC83SzQSC7fbbp

About this work: I was motivated to do a profile because of the unique opportunity and qualities of Lewis. Lewis is a seventh grader who flies planes with dreams of becoming a delta pilot. This story was unique compared to my other stories because it was directed full upon a person, rather than one of my

old question and answer stories or health stories. This story was also told from an interesting perspective as Lewis didn't tell many people about his skill, making the story extra special as it was a surprise for everyone. Starting the story, I had to interview Lewis, his parents, and his flight instructor. Unfortunately, due to issues in communication, I was unable to do a face-to-face interview with his parents and his instructor, so we did a virtual interview. The process of writing was difficult, but it was ultimately just putting his quotes into my writing. I tried to target how the bizarreness of Lewis' talents and used his charming character to my advantage, I only that I got more quotes.

Work Example 3

<https://www.instagram.com/p/DQKz8A0jdlu/?igsh=MXB5ZTA4dWJ3a294ZQ==>

About this work: I originally only wrote the robotics Instagram because I felt it was convenient since I was already there to help my sister. But diving into Instagram made me realize what I must've looked like in sixth grade, working tirelessly to perfect my robot and encouraging my teammates during intense matches. Coming back to a Vex IQ robotics tournament made me review my sixth-grade year, making it to worlds and competing at the highest level. So, this story was more than special for me. It started off as just capturing perfect moments of work, but it evolved into capturing what the kids competing really felt, the stress mixed with the happiness. This makes this Instagram post my favorite work of mine. If I had another chance at this I would've done a brief interview to get a sentence quote from a student.

Work Example 4

https://msu.co1.qualtrics.com/Q/File.php?F=F_3jTGHJJacVu11hE

About this work: (The picture on the bottom-center of the page is of Jacob Yang). In my eighth grade English class, my teacher, Miss Hammitt assigned us a project called Humans of the Middle School for Boys or HOMSB. In the project, you needed a photo. The photo was intended to help us practice visual storytelling. Taking a photo of Jacob Yang was very hard create an idea for, on one hand, he is an excellent student who enjoys socializing at school and views it as a fun way to interact with people. On the other hand, he is a student-athlete who needs to balance tennis and his grades while feeling pressured by his family. To combine these two ideas, I took Jacob to a tennis court which symbolized where he was day-to-day and I asked him to pull out his books. We laid out his books all over the court, we even hung them over the net. The books on the net symbolized him being split by his love of tennis and his grades, since a tennis net cuts the court in half, this was a perfect way to show this.

Work Example 5

https://msu.co1.qualtrics.com/Q/File.php?F=F_2xzP6AE7ulr0Ppw

About this work: (The Picture on the Bottom Left of page 13 is of Kohei). The photo of Kohei Horiba working on his robot is one of my favorite photos of this year. For me, this photo was very interesting because I also do robotics. In the photo, I especially like how you can see the passion for robotics in his smile, the exact same feeling that I have towards robotics. Also, you can see the stress in his focus, working to fix his robot just in time before his next match, a feeling that I have had countless times. This photo was never meant to be taken, I was only there to support my sister in her tournament and hang out with friends. When I saw Kohei working, I just decided to snap a picture to show him how serious he looked. After taking the photo, I instantly knew that the photo was perfect, the centering created by the robot, the leading lines created by the lights hanging from the ceiling, the emotion that is displayed on his face, and the interesting topic that spoke to me and many others.

SCORING FORM

Please complete the scoring form for each applicant. A copy will be sent to the head judge and to the MIPA office.

https://msu.co1.qualtrics.com/jfe/form/SV_1NuaPhlQCr1fvP8

If you have any problems accessing materials, please let Jeremy know immediately so the problem can be solved. Thanks!