

Unit Title:	Procedures
Unit Vocabulary:	Procedures, guidelines, safety, school steps.

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	TSWBAT practice classroom rules and procedures by the end of class.	<u>Opening Strategy:</u> • The students will go over rules and procedures with the teacher. <u>Core Lesson Activities:</u> • The students will go over rules and procedures with the teacher. <u>Summarizing Activity:</u> • The students will go over rules and procedures with the teacher. • Students answer questions about what the procedures were.	<u>SWD Differentiation Strategy:</u> • <u>visual and verbal examples will be given</u> <u>Inclusion Teacher Role:</u> • Answer any further questions, hand out papers to students with visual impairments.	
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F R I	TSWBAT practice classroom rules and procedures by the end of class.	<u>Opening Strategy:</u> - The students will go over rules and procedures with the teacher. <u>Core Lesson Activities:</u> - The students will go over rules and procedures with the teacher. <u>Summarizing Activity:</u> - The students will go over rules and procedures with the teacher.	<u>SWD Differentiation Strategy:</u> <u>visual and verbal examples will be given</u> Will have a visual of paper to look on with as with an auditory example as well. <u>Inclusion Teacher Role:</u> - Answer any further questions, hand out papers to students with visual impairments.	Teachers will go over the parent letter and go over procedures as individual classes in their own class.

		• Students answer questions about what the procedures were.		
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